

SSTF Meeting

June 6, 2025

Agenda

1. Welcome
2. [A year in review](#)
3. Preparation for 2025-26
 - a. Year 7 accreditation site visit - October 15-17
Review 1.D.1 Rubric
1.D.1 Criterion
Consistent with its mission, the institution recruits and admits students with the **potential to benefit** from its educational programs.

It *orients* students to ensure they understand the requirements related to their programs of study and receive **timely, useful, and accurate information and advice** about relevant academic requirements, including graduation and transfer policies.
 - b. 2025-26 Strategic planning
4. Next steps

RUBRIC FOR STUDENT ACHIEVEMENT - NWCCU

Criterion	Initial	Emerging	Developed	Highly Developed
1.D.1. The institution recruits and admits students with the potential to benefit from its educational offerings.	Plan for recruitment is not evident; not implemented; or has not been created.	Recruitment efforts are unfocused or implemented by one unit with little or no coordination with other institutional units.	Recruitment efforts target multiple tiers of students and may be coordinated with at least one other student service unit.	Intentional and focused recruitment plan; evidence of integration with other institutional units.

Criterion	Initial	Emerging	Developed	Highly Developed
1.D.1. The institution orients students to ensure they understand the requirements related to their programs of study and receive timely, useful, and accurate information.	Orientation is in the planning process or offered only by individual programs or units.	Orientation opportunities offered, likely to a narrow group; student feedback might be collected; opportunity for contact with an academic advisor might occur.	Orientation with clearly presented information attended by most students; multiple campus groups present information; feedback collected from students on what they learned; opportunity for contact with academic advisor offered and encouraged.	Orientation required for all students; event planning cuts across multiple campus groups/siloes; feedback from student participation incorporated into future orientations; contact with academic advisors occurs systematically; advising and mentoring continues throughout students' program of study.