

# SSTF Agenda

December 6, 2024

1. **Welcome & Intros** (10 minutes)
  - a. *What's one thing that made you feel supported or like you belonged in an educational or workplace setting?*
2. **Community College Survey of Student Engagement (CCSSE) data review** (5 minutes)
  - a. Support For Learners
  - b. Sense of Belonging and Culture of Caring
3. **Group Exercise** (20 min): How and where do we provide support for learners and create a sense of belonging for our students across all areas of the student lifecycle and throughout the college? In groups of 4-5, identify actionable strategies using these discussion prompts:
  - a. Small group discussion prompts:
    - i. How can the college better support our students in the academic, social, and emotional domains?
    - ii. What initiatives could foster a stronger sense of belonging for diverse student populations?
    - iii. What existing resources or programs could be expanded or improved?
  - b. [Each group presents their top three ideas](#) (15 min)
  - c. Identify the most impactful or feasible ideas (5 min)
4. **Next Steps** (5 min)

(see next pages for data)

## Student Satisfaction with Support Services

LCC conducts several locally developed student satisfaction surveys to support the departmental/program assessment progress. The Community College Survey of Student Engagement (CCSSE) is a national survey which allows us to compare ourselves to our peers across multiple benchmark categories, including “Support for Learners.” The CCSSE is administered every three years at LCC.

Questions asked on the CCSSE about Support for Learners

**Table 7: Support for Learners**

Question	2010	2013	2016	2019	2022
Amount of emphasis by college: Providing the support you need to help you succeed at this college	2.97	3.10	3.04	3.25	3.21
Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial/ethnic backgrounds	2.44	2.60	2.64	2.99	2.73
Amount of emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)	1.83	1.97	2.08	2.26	2.37
Amount of emphasis by college: Providing the support you need to thrive socially	2.04	2.28	2.26	2.38	2.54
Amount of emphasis by college: Providing the financial support you need to afford your education	2.49	2.72	2.42	2.76	2.84
Frequency of use: Academic advising/planning	1.99	1.93	1.91	1.83	1.90
Frequency of use: Career counseling	1.46	1.40	1.45	0.61	0.67

**(Mission Fulfillment** = standardized benchmark score of 50 or higher overall and no more than five points below LCC average for all demographic categories)

**(Stretch Goal** = standardized benchmark score of 52 or higher overall and on par with LCC average for all demographic categories)

### Support for Learners Benchmark Category (Standardized Benchmark Score)

Student Demographic	2009-10	2012-13	2015-16	2018-19	2021-22
National Cohort	50.0	50.0	50.0	50.0	50.0
<b>LCC</b>	<b>50.6</b>	<b>52.7</b>	<b>49.6</b>	<b>57.2</b>	<b>54.3</b>
Male	*	*	47.0	55.3	48.1
Female	*	*	52.4	57.6	57.6
Gender not reported	*	*	*	66.9	*

Hispanic or Latino	*	54.7	58.2	54.0	62.1
White	*	52.1	49.4	55.9**	54.1
2 or More Races	*	*	*	64.2	53.5
All other Races/Ethnicities	*	*	*	*	53.6
First Generation	*	54.8	50.1	58.4	55.1
Not First Generation	*	49.3	50.6	56.5	53.5
Nontraditional Age	*	53.7	49.3	61.6	54.7
Traditional Age	*	51.8	50.2	53.0	53.6

**Student Sense of Belonging**

This indicator represents the proportion of students that responded “slightly agree,” “moderately agree” or “strongly agree” to the survey question, “During the current academic year at this college, I have felt like I belong.” This question is part of the Community College Survey of Student Engagement (CCSSE), Race/Ethnicity Survey Subscale. This survey was administered for the first time in 2022-23.

(Stretch Goal = 90% or higher overall and for all groups)  
(Mission Fulfillment = 80% or higher overall and for all groups)

Student Demographic	2022-23 (n=97)
<b>All Students</b>	<b>84.8%</b>
Male	90.0%
Female	86.8%
Other** or Unreported Gender	66.7%
American Indian or Alaska Native	*
Asian	*

Black or African American	*
Hispanic or Latino/a	72.7%
Native Hawaiian or other Pacific Islander	*
White	90.2%
Two or more races	85.7%
Traditional age (24 or under)	76.9%
Non-traditional age (25+)	87.9%

\*not reportable due to “n” size \*\*Other categories not individually reportable due to “n” size.

The next administration for this survey is in winter 2025.

## Culture of Caring

The scale for the questions below is as follows: SGD = strongly disagree, MD = moderately disagree, SLD = slightly disagree, SLA = slightly agree, MA = moderately agree, SGA = strongly agree.

	SGD	MD	SLD	SLA	MA	SGA
Currently, there is a culture of caring at this college.	5.4%	4.3%	2.2%	17.2%	29.0%	41.9%

	None of them	Some of them	All of them
During the current academic year at this college, I have felt that my instructors care about my success in the courses I am taking.	3.2%	27.4%	69.5%
During the current academic year at this college, I have felt that college staff (other than my instructors) care about me.	2.2%	31.5%	66.3%

	None of them	Some of them	All of them
During the current academic year at this college, I have felt that my instructors care about my success in the courses I am taking.			
-All Students	3.2%	27.4%	69.5%
-Traditional Age	0.0%	23.1%	76.9%
-Nontraditional Age	4.4%	20.8%	66.7%
-Hispanic	0.0%	25.0%	75.0%
-White	1.9%	26.9%	71.2%
-2 or more races	0.0%	33.3%	66.7%
-Male	5.0%	25.0%	70.0%
-Female	1.5%	29.0%	69.6%
-Straight/Heterosexual	2.9%	30.0%	67.1%
During the current academic year at this college, I have felt that college staff (other than my instructors) care about me.			
-All Students	2.2%	31.5%	66.3%
-Traditional Age	0.0%	36.0%	64.0%
-Nontraditional Age	3.1%	29.7%	67.2%



	None of them	Some of them	All of them
-Hispanic	0.0%	18.2%	81.8%
-White	4.2%	31.3%	64.6%
-2 or more races	0.0%	42.9%	57.1%
-Male	5.6%	16.7%	77.8%
-Female	1.5%	34.9%	63.6%
-Straight/Heterosexual	3.0%	26.9%	70.2%