

SSTF Meeting

November 1, 2024

Agenda

1. Welcome and Introductions
2. Strategic and tactical priorities for 2024-25
 - a. Coordinated Care
 - i. Equitable & holistic approach to student support
 - ii. Provide timely, proactive, and comprehensive support
 - iii. Collaboration across departments to ensure a successful student experience at our college
 - iv. Ensure that students' academic and personal goals/needs are addressed from onboarding to graduation, across all programs and services
3. Review current [Co-leads](#) and [draft memberships](#)
4. Career Coaching deep dive
5. Next Steps
 - a. Deep dive topic for November
 - i. Career Coaching

Career Coaching Deep Dive Discussion

Inside Higher Ed article, [Career Coaching Can Aid Student Success, but Not Every Student Receives Guidance](#) (October 9, 2024). *Students who receive timely information, support and personalized help are more likely to land a job that requires a college degree, but only one in five students receives this kind of support, according to new research from Strada.*

Based on this data, Strada's report offers five recommendations for colleges and universities to implement.

- **Provide incoming students with timely information.** This could be incorporated into orientation, initial advising sessions, first-year experiences and traditional communication strategies to help students explore interests and align them with career pathways.
- **Reach students where they are.** Embedding guidance into core curriculum reaches students who may face obstacles to the career center and ensures, regardless of academic program, students receive support. Campus leaders can consider how technology should be incorporated in meeting this goal.
- **Build multiple touch points.** During their educational journey, students will understand and make use of different elements of coaching, so implementing repetition into delivery can ensure students benefit from this work.
- **Equip practitioners with data.** Students lack critical pieces of information that can inform their career decisions, including potential earnings and past career outcomes of students within the program. Career center professionals and faculty members should gather and distribute this data early.
- **Empower all campus community members to talk about careers.** Staff, faculty, peers, alumni and employers can all be a valuable resource in giving students guidance and information, so college leaders should give them tools and preparation to fill these gaps.

[Group Activity and Notes](#)

1. How can/does LCC meet these recommendations?
2. What challenges do we face in meeting these recommendations and how can we overcome them?
3. How do we fully integrate these across the student lifecycle?