

# Student Services Council

March 29, 2022

Via Zoom

**Attendees:** Sue Orchard, Alyssa Mayclin, Jenny Smith, Jill Yates, Julie Curley, Leszek Cromwell, Ale Sanchez, Alyssa Wittrock, Anna Davis, Ariana Muro, Brian Isbell, Britney Deal, Byron Ford, Carmilla Rollins, Dani Trimble, Daniel Nunes, Devin Hendricks, Husenia Gomez Cifuentes, Ian Triana, Jessica Harris, Jodi Reid, John Killian, Jonna Mallery, Julie Bohannon, Kara McElroy, Kristen Kordecki, Kristy Gutierrez, Laura McBride, Marcoa Pedroza-Bravo, Marie Boisvert, Matt Johnson, Richard Arquette, Rosemary Perkins, Rosie Leno, Serena Murray, Shane Rivera, Steven Boyer, Angel Ruvalcaba, Tanya Pisarchuk, Kaitlin Sexton

**Guests:** Annie Moss, Monica Metzler, Sarah Dryfoos (DEI Revolution Lab Consultants)

## Agenda:

1. Welcome
2. DEI initiatives & Introduction to Revolution Lab consultants

## Discussion:

- DEI Strategic Plan & Revolution Lab Consultants
  - Mural program used to gather ideas from the group regarding what can be done to enhance Diversity, Equity, and Inclusion
    - Campus-Wide
    - Students
    - Staff
    - Faculty
    - Stakeholders
  - 'What are the priorities that you see as it relates to DEI?'
    - Focus on students and campus-wide DEI practices
    - Diverse hiring practices
    - Campus-wide DEI trainings
    - Communication and openness
    - Transparency- building bridges between different areas on campus
    - Community presence
      - Partnerships within community based on needs
    - Faculty awareness of student experiences
  - 'Are there specific actions, programs, initiatives that you would like to see LCC build on, and if so, what are they?'
    - Hiring an Assistant Director of Multicultural Outreach
    - Purposeful programming & funding toward Diversity & Equity center
    - Utilizing currently diverse staff and bilingual positions
      - Compensation for translation when not a specific job role
    - Continuing DEI conversation on a small scale
    - Financial Aid disbursement timeline

- Financial Aid & Bookstore methods to get books to students who may not be awarded until after the start of the quarter
- Directory updates
  - Identification of different skills, support, etc.
    - I.e. bilingual staff, staff with LGBTQ+ training
    - Photos
    - Cultural backgrounds
  - Diversity among executive leadership team
  - Mental health awareness
    - Neurodiversity acknowledgement
  - Focus internally on staff in order to effectively support students
  - Facilitate connections among/for students
  - Attentiveness to the whole person- social, community, academic
- Next Steps
  - Listening sessions
  - Open survey- for you, for everyone!
  - Compile feedback
  - Develop draft
  - Draft available for comment
  - Finalize plan

Meeting Adjourned.