

# Student Services Council

## Meeting Minutes

10/30/2018

Attendees: Serena Lamkin, Rosemary Perkins, Kara Mcelroy, Brittany Deal, Darren Schwegler, Jon Jacobs, Jennifer Houge, Donovan Tate, Ian Triana, Kristy Gutierrez, Steven Boyer, Julie Bohnannon, Shannon Vantrease, Rosie Leno, Leszek Cromwell, Stacey Sowders, Cherene Crowson, Mikayla Springob, Jenny Smith, Connie O'Brien-Larson, Mary Kate Morgan, Sarah Westlund, Angel Ruvalcaba, Matt Johnson, Jodi Reid, Laura McBride, Katie Sully, Dani Trimble, Sue Orchard, Chelsea Trinkline

Guests: Leah Sanchez and Teresa Madsen (Headstart)

- Headstart Overview:
  - Several locations - one on-campus (LCC East, LCC West and ECEAP building)
  - Headstart is federally funded while ECEAP is state funded - otherwise very similar
  - Transportation is available from some locations
  - They recruit year-round
  - Headstart has a partnership with RA Long at the teen center for students working on their GED or high school diploma (provides full-day care, transportation, promotes parent-child attachment, etc.)
  - Some centers do have a waitlist
    - The waitlist/enrollment has gone down with improved economy
    - Approximately 60 early Headstart on waitlist
    - Families on TANF, kids in foster care, or kids with disabilities are automatically approved for the program.
    - There are slots for "over-income" slots
  - Families can apply online on the LCC website
  
- Holistic Student Supports (Dani and Sue):
  - LCC has a lot of services but there is not a clear wrap-around service and students must navigate the resources themselves.
  - Equity and campus culture requires deep and broad changes to institutional culture. Equity redirects resources to the pathways with greatest need to fix barriers and intentionally provide support.
  - Intentional focus provides cohesive services that help students address academic and non-academic factors to success:
    - Services must be aligned
    - High and low touch
    - Services when students need them most

- Shared responsibility - all staff and faculty should understand their role in student success and can respond directly or refer students to resources/departments.
- Core Principles:
  - SSIP
    - Sustained: Helping students through - students are supported throughout their full journey, especially at key momentum points
    - Strategic: connecting to what students - students are connected to the specific supports they need, when they need them, delivered efficiently
    - Integrated: wrapping around support - students are seamlessly connected to information, resources, and services without being bounced around
    - Proactive: Helping at the first sign of trouble - students progress is monitored and they are connected to supports before they are in crisis mode
    - Personalized: meeting individual needs - each student receives the type and intensity of support appropriate to his/her unique and diverse needs
- EAB Navigate Updates (Angel):
  - The tool will be marketed to students and staff as “Navigate”
  - It is important to use the name consistently as we implement the tool
  - EAB had a build onsite on October 24th where teams came together to work with the EAB team.
    - Tentative deployment of the tool (portions) by summer 2019
    - Uploads will begin in January
    - Sandbox will be ready in January to test
  - Takeaways from the build onsite:
    - Sending out more timely, informational emails about the tool
  - Some teammates have dropped off of the teams so there will be more people invited to be a part
- Roundtable:
  - Advising: college application days for students thinking about transferring in the University Center. November 5, November 19, December 10th
  - Financial Aid: students are able to start filling out the 2019 FAFSA (there are two years open right now). They are working with IT to allow for ED Express so that financial aid can see if they submitted a FAFSA. FA is ready to start awarding students for winter quarter. Loans will not be available until winter quarter.
  - Work Retraining: still recruiting students with a lot of money to spend by June. Crystal will send out a flier and she will send out more information about “displaced homemaker” because there are more qualifications.

- WorkForce: CCampis grant is specifically for helping students with childcare costs in the Early Learning Center
  - Reduced childcare fee
  - Pay part of the child care subsidy
  - Hiring a family navigator
- Registration: Fall graduation application has passed so students will need to go apply for winter
- TRiO: still recruiting students; November 9th is first generation day; respond to Jodi's email about first generation to help students see w

Meeting Adjourned