



Student Services Council

November 28, 2017 - Meeting Minutes

Attendees: Alyssa Mayclin, Jon Jacobs, Justin Ford, Steven Boyer, Katie Sully, Cherene Crowson, Julie Bohannon, Stef Bunn, Mary Kate Morgan, Kristy Gutierrez, Rosie Leno, Sue Orchard, Julie Smith, Crystal Heitz, Darren Schwegler, Chad Meadors, Kara McElroy, Niki Walker, Matt Johnson, Brittany Lovely, Jodi Dahlke, Paz Clearwater, John Killian, Rosemary Perkins, Alexis Doble, Ale Sanchez, Shannon Wachob, Joe Madden, Esther Sexton, Brittney Deal, Lisa Wilkinson

Under-Resourced College Students (Katy Sully & Steven Boyer):

Stefanee gave a recap:

- What is poverty
- Causes of poverty
- Resources

Katy & Steve

- What is investigations:
 - Investigations is designed to improve retention and success rates for under-resourced college students. It is a curriculum that can be tailored to the level of academic rigor.
 - College Achievement Alliance:
 - Prepare under-resourced students for civic engagement
 - Create engaging learning environments
 - Develop rapid response to barriers and long-term support to build resources
 - Build actionable partnerships
 - Solve problems with others
 - Develop sustainable communities

Ruby Payne's Framework (bottom of pyramid to top)

- Co-Investigation
 - Foundation and where we all learn together
- Understanding Poverty
 - What it's like now
 - Causes of poverty
- Understanding where I am:
 - Monitoring our changes
 - Self assessment
 - Community assessment
- Power:

- Critical analysis
 - What it means to me
 - Theory of change
 - How to build resources
 - Responsibility
 - Plans
 - Action steps
 - Future stories
- Goals of Investigations
 - Students will:
 - Explore and analyze the themes of their lives
 - Assess their resources
 - Build their own future stories
 - Develop decision making skills to make their own choices
 - Establish concrete plans for economic stability
 - Demonstrate using the hidden rules to class to build resources
- Connecting Investigation's Goals to college retention and success:
 - Hidden rules of college
 - Peer support
 - Planning skills
 - Language
 - Registers, story structure, discourse
 - Sequence of writing assignments
 - Annotated reading list
 - The lexicon
- Structure of Investigations:
 - Working groups of 6-12 people, class size of 24
 - 16-30 sessions adding up to 45 hours
 - Putting knowledge into a series of mental models
 - A facilitator who helps explore solutions; not someone to tell people what to do
 - Long term support for students
 - There is a club on campus for students who would like to continue
- Principles of Investigations:
 - Getting to the table
 - Diverse experiences
 - Sequence and reinforcement
 - Agenda-free
 - Closed group
 - Attraction, not coercion
 - Motivation for change
 - Long-term support
 - Learning Community
- Continuum of students who take part in investigations:

- Extremely unstable environments - unstable environments - fairly stable environments
- Students are assisted with moving from one environment and making steps towards a stable environment. Students are not expected to jump from one to the next.
- Theory of Change:
 - What the abstract consists of:
 - Detachments
 - Objectivity
 - Analysis
 - Thinking
 - New Ideas
 - New Information
 - Education
 - Plans
 - Support
- Funding Sources:
 - Workfirst life skills budget
 - Workfirst performance funding
 - BFET reutilized funds
 - College Foundation grants
- Investigations @ Lower Columbia College:
 - Strengths:
 - Students serve as ambassadors (peer mentor)
 - Relationship and cohort building
 - Incentives promote engagement and 'pay for their time'
 - Challenges:
 - Recruiting and student commitment
 - Adjusting model to fit campus & program needs
 - Boundaries and staying on topic
 - Engagement for mandatory participation
- Lessons learned (thus far!)
 - Facilitating v. teaching
 - Experiential learning: allow students to learn through doing
 - Diversity of perspectives: do not defend materials (pattern v. objective truth)
 - Be open to process: adjust and adapt
- Recommendations for Departments of how to share information or help:
 - Expose the hidden rules of middle class
 - Ask people if they have more questions about topics with which they are not familiar
 - Using specific wording to help students
 - Being open to building relationships and having an inviting environment

Roundtable Updates:

VPSS: LCC had a phone interview with the state board and college spark as finalist for the guided pathways grant. Instruction has a draft version of 8 meta-majors. December 15 will be the student services holiday party, and reminder about the Holiday Promenade on December 8th - student services time will be at 10:00am.

Financial Aid: Winter financial aid awards are being done now but there is still time for students to turn in their documents. All veterans enrolled are being certified. Three classes are being reviewed for certification.

Cashiering: Payment plan options are open and ready for registration. Cashiering will be down to two people and tuition is due December 29th.

Worker Retraining/Career Center: NA

DSS: Online accessibility plan is being finalized and there will be trainings via Canvas about online accessibility especially for web editors - particularly documents and procurement.

WorkFirst: State board is on campus and there is a new front desk person named Megan.

TRiO: Meditation is from 1-2pm in gym 210. November 30th in Main 119 the multicultural club is hosting the screening of "More Than a Word" from 2-4:00pm. A few staff and students are going to Houston to help rebuild a house, there is a rummage sale tomorrow to help raise money for equipment to take on the trip. TRiO is starting the campus tour season, if there are students who would benefit send them TRiO's way.

Registration: Updating graduation applications to make it more accessible. Admissions deadline was Nov. 20th - if students missed the deadline (particularly for FAFSA) they are being signed up for Spring Quarter. There will be a new transcript request form available online so that students can just submit it directly to the Registration office.

Student Activities: BINGO in the student center and Nov 30th is the relaxation day.

Counseling: NA

Advising: There have been many NSO's for new incoming students, there was a transfer NSO yesterday. Overall enrollment seems to be up for Winter Quarter. T's testing in the testing office today so no testing for new students today. LCC is offering, for the first time, CHEM 161 series for F, W, and SP. There needs to be 15+ students in order to offer the class. Instruction has challenged Student Services to recess games 1x/month.

Meeting Adjourned. The next scheduled Student Council Meeting will be December 15th, 9-11am in the Heritage Room and Holiday Party

