

**EARLY CHILDHOOD EDUCATION
ADVISORY COMMITTEE MINUTES**



DATE: March 1, 2022

TIME: 5:00 pm - 6:30 pm

PLACE: ZOOM:

<https://lowercolumbia.zoom.us/j/81794213499?pwd=ZVVOZHZiY01OZENsU0hyV0tYVXcrQT09>

- I. **CALL TO ORDER:** Sara Hegnes called the Spring Early Childhood Education Advisory Committee meeting to order at 5:06 pm on March 1, 2022.

- II. **INTRODUCTIONS:**
 - Nikki Hemberry - Smart Start Early Learning
 - Sara Hegnes - WeeCare Day Care
 - Carmen McClain - ESD 112/Childcare Aware of Washington
 - Stephanie Pattersen - Department of Labor and Industries
 - Josie Zbaeren - LCC
 - Ann Williamson - LCC
 - Jennie Bergman - LCC

- III. **APPROVAL OF MINUTES:** Minutes were approved on 4/15/2021 via email. [ECED.Advisory.Minutes.4-13-2021](#)

- IV. **CONSENT CALENDAR:** None at this time
 - a. APPROVALS
 - i. K12 CTE CONDITIONAL CERTIFICATION - na
 - ii. COURSES AND CIP CODES - na

- V. **INDUSTRY UPDATES:**

Sara - Childcare staff are needing a lot of self care and awareness right now. It is tough to support children who are living through trauma. We need a turning point. It is not getting any easier with the amount of time children need to quarantine and families are having to find alternate care. It is also difficult to follow the requirement for 2 to 5 years olds to wear masks. In regards to the requirement to wear masks moving forward, DOH K12 information should come out on March 7th and the childcare guidance will be out at the end of the month. Wee Care Day Care is not changing anything until the DOH says they can change the mask requirement.

Nikki - They have been following the Longview School District guidelines for mask wearing. DOH COVID miscommunication has been very draining along with having to enforce quarantine requirements with families. Families want consistent communication.

Josie - Would like for the messages coming out at the same time to everyone.

Carmen, ESD - Early Achievers are being reimaged. Becoming a recognition instead of a rating process and will be a completely virtual platform. The changes will be done in phases. Each phase will be piloted. The first phase being the program profile that is already completed. One hundred programs across the state are participating in the first phase. Provider feedback will be used for ongoing system improvements. As coaches, we are in the supportive role to help with the stressors that have happened over the past two years. Coaching will be virtual and in person depending on the coach and the program and what meets needs. There is also an opportunity to have video feedback opportunities if you cannot attend in person. The DCYF website will post all of the changes as the Early Achievers process is finalized.

Sara - Can video recording become a part of the courses at LCC? Introducing students to video recording and getting them comfortable would be beneficial. Josie shared that they have done some video recording during COVID. Some of these practices of videoing will remain in place and will help point out body language and help students be aware.

Stephanie - Agrees with video recording to get great feedback for improvement. L&I has not been introducing anything new to ECED. LCC has gotten their standards approved to train through the BAS Degree. Getting the apprenticeship participants into the ECED classes so that they can filter into the other places has taken a back burner to the urgent need to educate K12 students within the standard curriculum as there is a teacher shortage. The pipeline is there but there needs to be more time to get back into a normal flow. When the staff are no longer needed to fill in at their schools, apprenticeship participants will pick back up.

Ann - Apprenticeship program students come to LCC for their required supplemental instruction (RSI). LCC is the only college in Washington that has both an apprenticeship program and a teacher preparation program. Students who come through the Woodland School District Apprenticeship

Program receive a 50% tuition reduction. Students will also receive this tuition reduction at the bachelor level.

Stephanie - There are also pre-apprenticeship programs being developed at the high school level that will become feeder programs. There is a lot of investment going on for students to get dual CT credits. If you have questions about this, contact Stephanie.

Carmen - Is working with Megan Huffman, Columbia Wellness, and Tanya Beltz, Cowlitz Indian Tribe, to support family childcare. They may be a good candidate to join this committee.

Nikkie - Things are going well and we are expanding out to Toutle next year. We will be running out of the Toutle Community Church. Registrations are coming in already. Several families come into the Smart Start Early Learning from Toutle. This prompted the expansion. There is a preschool in the Toutle School District but nowhere else. They are currently hiring and they need teachers. They are hiring PT. In March we will hire 4-5 teachers.

Josie - Anyone can share their open job positions with me and we can put the job information out to the students.

VI. Education (LCC and K12) UPDATES

a. Early Achievers Grant -

- i. There has been a drop in participants. LCC is down to 29 active students; 5 new students are coming in for spring quarter; and 8 are graduating this spring. LCC may need to send back a few FTEs due to low participation numbers. LCC is not the only one to have to do this.
- ii. A Responsive Pathways Grant has been put out and anyone who has an Early Achievers Grant was encouraged to apply. LCC applied for \$10,000 in order to create a Spanish in the Workplace Class that will run through Community Education. LCC has spent \$1500 for bilingual and multicultural books that will be offered to students at the LCC library. The grant will cover course development, instruction and tuition. It will be offered at no cost to the Early Achievers to participate in the pilot. It will run for three Saturdays. The goal is to be able to continue to offer Spanish in the Workplace class through continuing education to everyone in the community at a reduced cost. All fields in the workplace can benefit from this.

Lucia is the instructor for this class and Spanish is her native language. She has taught Spanish from preschool through high school.

The Early Achiever Grant is open and available for the Associate Degree and Child Care Aware WA Scholarships are available for Bachelors and Masters Degree students.

b. BAS Updates -

- i. BAS Teacher Education Program is accepting applications for Cohort 4. Applications are due March 15th. Send people to Ann if they need any help applying.
- ii. BAS-OLTM (Organizational Leadership and Technical Management: Bachelor of Applied Science Degree)
 1. This degree is built out of all the professional technical degrees offered at LCC. People who want to go into management within their field are encouraged to apply for the BAS-OLTM degree. Applications are live. This summer, there will be a new part-time cohort starting. They will meet once a week from 5pm - 8 pm.
 2. The BAS-OLTM degree went through a 27 month review to get accreditation. LCC met all the standards and exceeded the partnership level of support needed as a result of the partnerships and work from all of our advisory committees.
 3. The first group to complete the program graduated last spring. 100% of the students seeking employment got employment, two students went on to a Masters Degree program and two students stayed on as substitute teachers due to their family situations.
 4. Ashley Cayhill is our new full-time Teacher Education faculty. She started this fall.
- iii. Ann announced her retirement. Her last day of employment with LCC will be August 25, 2022. Ann shared that she loved and was honored to serve alongside everyone on her journey.

c. ECED Updates -

- i. The full-time ECED Faculty position will be posted. (Ann's Position)
- ii. Graduation: We should see a high number of graduates. A total of 17 are on schedule to graduate. Due to COVID, students were not given opportunities to have face to face experiences. However, Josie is very confident that they will rise above and are ready to go into the field. This is a great group.
- iii. Several of the students who will be graduating are interested in the BAS Teacher Education Program.
- iv. Four students, who left the program due to COVID fatigue, have called to find out when they can come back.
- v. LCC is starting to be flexible with classes. Josie is looking at recording classes for students who cannot make it to campus.
 1. Feedback - the hybrid classes have been very awesome and the flexibility has been appreciated.
- vi. If you have any new employees and they want to further their education, send them our way and we will work with them and get them into some early education classes.

VII. LCC Employment Navigator - Veronica De Jesus

Veronica's role is focused on connecting students to meaningful employment during or after college, by building a relationship with both the students and employers in our community and surrounding areas. Ultimately her role is to be a bridge between both parties by identifying their needs and ensuring she is listening to both sides: qualifications, skills, knowledge, etc..

On the students' side, she helps them be better prepared. Whether that be gaining additional training, knowledge, skills, modifying their documents, and providing additional support for students to gain confidence and be prepared for employment.

VIII. OLD BUSINESS: none at this time

IX. NEW BUSINESS:

- a. The Teacher Education program is bringing in a counselor to talk about trauma-informed teaching. This can be offered through Ed

After Hours/Community Education and STARS hours can be awarded for this course. It can be offered during Spring Quarter. Let us know if this is something you are interested in.

Carmen shared that in the Fair Start Act, there is trauma-informed care and training support coming soon to support providers. Carmen went through the train the trainer training. DCYF can share this information out. Ann and Carmen will collaborate to bring this to our providers.

X. UPCOMING PROGRAM OR COMMUNITY EVENTS:

- a. Sara shared that the Cowlitz Early Learning Coalition is celebrating the 4th year of the NAEYC's Week of the Young Child on April 2nd at Youth and Family LINK. They will be providing resources and Grab and Go bags for families with activities that align with the Week of the Young Child themes. Partners are coming together to support children and families in the communities. Flyers will be going out to the programs. We will also utilize the facebook page to get the word out.

Raffle prizes will also be offered by business partners. Families can post pictures on the facebook page when they participate in the theme of the day. When they post a picture, they will be entered into the drawings for prizes. The event will not be in person.

- b. Nikki shared about their Easter Fundraiser - People from the community can come and participate in 15 fun games and meet the Easter Bunny. The money will go into the outside playscape.

XI. NEXT MEETING (DATE/TIME/PLACE):

Potential Dates - May 3 or 4th. 5:00pm - 6:30 pm.
Library 130 can have 20 people for a live meeting.

XII. Adjourn: 6:23pm.

XII. RESOURCES:

- a. [ADVISORY COMMITTEE HANDBOOK](#)
- b. [LCC: Professional-Technical Advisory Committees Meeting Minutes](#)

- c. [The Carl D. Perkins Vocational and Technical Education Act, Public Law 105-332](#)
- d. [College Advisory Committee Procedures](#)
- e. [K12 CTE Advisory Committee Procedures](#)

- f. **Terms:**
 - i. **V-Code:** Vocational (V) Code. This is tied to the certification code and dictates the K12 courses that a teacher is certified to teach. The teachers' education or industry experience is reviewed to determine the V-codes for certification.

 - ii. **CIP Code:** Classification of Instructional Programs (CIP) Code. A federally accepted course and program code that identifies courses taught throughout the United States, this includes CTE courses. CIP codes are aligned to V-codes that clarify which courses the teacher has been certified to teach in K12. CIP codes are also used for reporting purposes from the district to OSPI and college to the SBCTC.

PREPARED BY: Jennie Bergman