## **ADVISORY COMMITTEE AGENDA - Diesel**

April 13th, 2022

4:30 PM

**ZOOM:** https://lowercolumbia.zoom.us/s/6438097242

## I. CALL TO ORDER

4:40 pm

## II. INTRODUCTIONS

Jim Dillinger, Wes Emmert, Tamra Gilchrist, Eric Thwaites, Cory Torppa, Barry Walther

#### III. APPROVAL OF MINUTES

There was not a guorum so the minutes will be sent to the members for a vote.

### IV. CONSENT CALENDAR:

- APPROVALS
  - i. K12 CTE CONDITIONAL CERTIFICATION
  - ii. COURSES AND CIP CODES

### V. INDUSTRY UPDATES

Wilcox moved from Mobile to Philips 66. They will be fully staffed on April 18th. Starting a 24-hour shop. Will have a mobile service Mechanic starting for WA/OR and a 3rd party vendor for outside sources. They always need drivers and a lot are retiring. New hires will need hazmat endorsement. They do train internally for Entry Level Driver training and Hazmat. We also keep them up to date on any changes. Employees seem to like a family-owned company.

Everything is going well at Tribeca. Big changes are coming. We will spread the word shortly.

### VI. DATA REVIEW

**Labor Market (Bus/Trk Mechanic/Diesel Engine Specialist)** 

- SW Washington: (Decline)
  - Average annual salary \$57,551
  - Average hourly wage \$27.67
  - Average annual openings: 164
- WA State: (High Demand)
  - Average annual salary \$67,722
  - Average hourly wage \$30.15
  - Average annual openings: 2,274

## Labor Market (CDL)

SW Washington: (High demand)

■ Average annual salary \$51,962 ■ Average hourly wage \$24.98

■ Average annual openings: 1,121

WA State: (Decline)

■ Average annual salary \$55,761

■ Average hourly wage \$28.81

■ Average annual openings: 13,214

Data Source: https://esd.wa.gov/labormarketinfo/learn-about-an-occupation#/details

Labor Market is in High Demand for WA state. The average wage looks accurate. Interviewees don't have the skill set but they want \$35 per hour. They think they are worth a higher wage. There are a lot of employees retiring and not very many people that are going into training.

# **Student Success/Performance/Equity**

■ Placement Rate in workforce (58%)

Estimated Employment Rates for LCC Completers (3 Year Rate) (excludes self-employed and out of state workers) LCC Fact Book: https://services4.lowercolumbia.edu/info/webresources/Institutional-Research/FactBook2020-21.pdf

The number (58%) looks very low. Will check into it. Jim said that all past graduates he has contacted are employed.

### Non-Traditional Enrollment

**■ LCC:** 83% Male/17% Female (Mechanic and Repair Technologies)

## VII. EDUCATION UPDATES

## K12 Updates

There are no Auto/Diesel classes offered at Kalama High School. There is a gap between students doing their work and students who don't do anything. And the students seem OK with doing nothing. We need to get the students motivated, involved, and interested. We need to bring someone in to talk with the students. They need to have a work ethic, put their phones away, and do their job. We put in for a huge grant, 4 million dollars. We want to offer a Pathway for students, dual credits, etc. There are so many opportunities. Need marketing! It was suggested they could bring the students in small groups to LCC for a tour or possibly an Open House to break down misconceptions. Capture the younger students starting with middle school.

## LCC Updates

**■** Current enrollment

Low enrollment for 1st year students-have 5-7 students. Trying new ways to keep students on track. Hands-on classroom structure makes a difference. When everything was online the students struggled, they were behind on everything and had a lack of motivation. Students seem to perform better with paper homework. There seems to be more interest now. Students need structure and accountability.

## **■** Cooperative Education

#### VIII. OLD BUSINESS:

There was a hit on regulations. Appendix G changed to Appendix A In November 2021. Rear-impact Tractor trailer has changed. The Out of Service Criteria hasn't changed that much.

### IX. NEW BUSINESS:

What are the Technology Expectations in the Industry? We need to decide what emphasis should we put and where.

Fleet Shop-How it works, get the concept, How/Why?

AMS-TMT Know the importance of a good story behind repair. Service Reports, Work Order template (the cost is around \$8000 to get the software and \$2000-\$3000 for a subscription per year)

What is the percentage of CDL to Diesel students per class? 1 out of 4.

We don't want to lose focus on Diesel students. Liability is a big deal for the Industry. Would Industry prefer CDL classes or an Internship for the 10 credits? Students want the quick dollar. They don't look at the big picture.

Eric suggested figuring out a better way to utilize the college. Keep people in the community plus a practical application. Companies have to spend some of their funds on training and recruiting.

Career Launch-Build class for paid work experience. (Grant from the state) Test out of class-Credit for prior learning.

The cost of CDL program-It has been said that LCC cost is higher than other training in the area. Reasons-LCC pass rates are better, Extra time in the truck, Quality of training.

## X. UPCOMING PROGRAM OR COMMUNITY EVENTS

On May 6th scheduling a small committee roundtable to discuss a student Internship or Apprenticeship.

# XI. NEXT MEETING (DATE/TIME/PLACE):

Did not set a date/time for the next meeting. Will send out information closer to the date.

### XII. RESOURCES

- O ADVISORY COMMITTEE HANDBOOK
- **O LCC: Professional-Technical Advisory Committees Meeting Minutes**
- O The Carl D. Perkins Vocational and Technical Education Act, Public Law 105-332
- College Advisory Committee Procedures
- **O K12 CTE Advisory Committee Procedures**

### o Terms:

- V-Code: Vocational (V) Code. This is tied to the certification code and dictates the K12 courses that a teacher is certified to teach. The teachers' education or industry experience is reviewed to determine the V-codes for certification.
- CIP Code: Classification of Instructional Programs (CIP) Code. A federally accepted course and program code that identifies courses taught throughout the United States, this includes CTE courses. CIP codes are aligned to V-codes that clarify which courses the teacher has been certified to teach in K12. CIP codes are also used for reporting purposes from the district to OSPI and college to the SBCTC.

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