



AUTOMOTIVE TECHNOLOGY ADVISORY MINUTES

FRIDAY, JUNE 11TH, 2021, 11:30 A.M., DON TALLEY BUILDING

I. Meeting called to order at 11:32 a.m.

II. ATTENDEES

Randy Bailey, community member
Reuben Byman, Longview Auto and Tire
Dustin Jordan, Longview Auto Repair
Patrick Marsh, Art's Automotive
Charles Zimmerman, Bob's Lil' Car Hospital
Wayne Miller, Woodland Public Schools
Corry Kile, LCC
Gary Roeske, LCC
Tamra Gilchrist, LCC
Lynell Amundson, LCC

III. AGENDA ITEMS

a) ASE Education Foundation self-evaluation

Corry Kile explained that LCC's Automotive Technology program is based on competencies established by the ASE Education Foundation. Maintaining ASE accreditation requires a strategic review of structure, processes, resources materials and mission every 5 years with a mid-term self-evaluation.

Attendees were provided with printed copies of the 12 standards measured in the evaluation process and informed that LCC would only be reviewing the first 10 at this mid-term evaluation. The first 10 standards include Program Purpose, Administration, Learning Resources, Finances, Student Services, Advisory Committee, Instruction, Equipment, Facilities and Instructional Staff.

Corry explained the scoring process to participants using a rating scale of 3. Has Improved, 2. No Change, and 1. Needs Improvement.

Corry and Gary Roeske led participants through each standard, providing supporting documentation and examples (LCC Factbook, Employer Survey, Program Planner, Catalog and Brochure, and faculty Professional Development Units process), displaying LCC web sites (program specific web page, organization chart, faculty directory), and gave examples of resources provided for students throughout their education at LCC (Mitchell Manuals, Motor Manuals, and Factory Shop Manuals covering all areas of repair for 1955-2006; Mitchell on Demand, ALL DATA and Identifix online resources).



LCC faculty told participants the Automotive Technology program provides a strong combination of classroom theory and hands-on practice, with courses based on competencies established by the National Automotive Technician Education Foundation (NATEF). Students have the opportunity for live work on student and staff vehicles and have access to a full Parts Room supported by LCC staff. Students also have access to several computers located in the Automotive Technology lab as well as the latest test/repair equipment used in automotive shops.

Dustin Jordan commented on the quality equipment and new technology he observed as he entered the shop for the meeting.

As part of a discussion about live work and how students document repairs that may need to be done, Reuben Byman suggested that LCC look into the Mitchell service inspection form that feeds directly into the Mitchell system rather than using and uploading an external document. Corry and Gary agreed to explore this option.

LCC faculty continued to share information about safety measures followed throughout the shop and the level of exposure students receive early in the program to reinforce maintaining a safe environment. This includes a safety scavenger hunt at the start of the quarter to locate fire extinguisher, MSDS sheets, wash stations, etc.

Participants praised the work that LCC is doing in the Automotive Technology program and expressed interest in participating in upgrade training and/or certification renewal training for themselves when LCC is able to again offer sessions to community members. Upon completion of working through the standards members were asked to score how LCC is meeting each of the standards.

Corry and Gary thanked participants for their time and emphasized the importance of industry input and feedback as well as continuing participation on LCC's Automotive Technology Advisory Board. It is industry input that helps LCC keep its program relative, they added, and also supports investment in the program through the purchase and/or addition of equipment that offers students the opportunity to obtain the skills in demand by employers.

IV. NEXT MEETING

The next advisory meeting will be scheduled in the fall. Fall quarter advisory meetings typically begin early October. Participants asked that a poll be sent out to see what time of day works best for the majority of members for future meetings.

V. Meeting adjourned at 1:20 p.m.