



Professional Education Advisory Board, BAS-TE
Meeting Agenda for May 2, 2024 from 12:30 to 3:30 p.m.
LCC Alan Thompson Library, Room 130
Zoom link <https://lowercolumbia.zoom.us/my/universitycenter>

Present

Dan Zorn, Superintendent of Longview Public Schools
Michaela Jackson, LCC Director of Bachelor Degree Programs
Ashley Cahill, LCC TE Lead Faculty
Stacie Johnson, LCC Advisor
Kyla Howell, LCC Teacher Ed Candidate: Mint Valley K teacher
Becky Richards, Rose Valley
Ashleigh Kruckenberg, LCC Education Lead Faculty
Ann Williamson, LCC Retired
Jennifer Godinho, Castle Rock Intermediate principal
Shelly Backstrom, 3 Rivers Christian School
Mary Beth Tack, Superintendent of Kelso School District
Tamra Gilchrist, LCC Dean of instruction
Joel Thomas, Counselor at St Helens Elementary
Jacob Carroll, CVG 4th Grade teacher
Melissa Hislop, LCC Student
Stacie Johnson, LCC Advisor
Kayli Rhoades, ESD 112 Data for ECEAP
Josie Zbaeren, LCC Early Childhood Education Faculty
Ashleigh Kruckenberg, LCC Education Faculty
Andrea Edwards, K-5 Lewis River Academy, Woodland
Jenny Smith, LCC Minutes

Not Present

Taryn Morgan

I. Call to order and Introductions:

- A. Gratitude to serving members
 - 1. Becky Richards
 - 2. Dr Dan Zorn

II. Approval of Agenda (motion item):

- A. Moved: Marybeth Tack
- B. Second: Andrea Edwards
- C. Vote: Approved

III. Approval of February 2024 Meeting Minutes (motion item):

- A. Moved: Becky Richards
- B. Second: Jennifer Godinho
- C. Vote: Approved

IV. New Chair Nominations

- A. Chair - Mary Beth Tack
- B. Vice Chair - Jacob Carroll
 - 1. Motion: Jennifer Godinho
 - 2. Second: Shelly Backstrom
 - 3. Vote: Approved

V. Update on Case-by-Case Exception Process - Removing barriers while maintaining high standards (Accessible: Not easier) - and not a common occurrence - this will be the harder choice

- A. Determined requirements as a subcommittee, which include:
 - 1. Attempt the NES twice
 - 2. GPA of 3.0 or higher
 - 3. B or better in relevant course
 - 4. Portfolio of evidence: Pedagogy, content knowledge, artifacts, and how do they teach the content.
 - 5. Faculty feedback in content area
 - 6. Narrative/reflection - what is the content knowledge that you gained in this assignment.
 - 7. Deadline: 3-years following graduation
- B. Passing with a 220 over all attempts would meet requirements
 - 1. Candidates may study areas of weakness, but not focus on an area they passed previously. If they don't pass an area they previously passed, it is possible to get credit for having passed previously.
- C. Potential reasons for case by case
 - 1. Language barriers
 - 2. Test anxiety
 - 3. Sitting too long
- D. Program modification based on NES results
 - 1. Literacy was exemplified as a content shortage area
 - 2. How much weight does each submission hold
 - 3. What if someone doesn't pass? Is there a number of times that students can do case by case?

VI. Program Curricular Updates

- A. Clinical Practice
 - 1. Student Teaching Model -
 - a. The amount of placements: mentors and students indicated that practicums are challenging
 - b. Student teaching is going to be 10 credits in winter (autonomous) for 300 hours
 - c. State is moving toward requiring a year-long teaching model
 - d. Moving to 561 hours instead of 450
 - e. Practicum in fall will be preparatory
 - f. This decreases our placement requirements from 3 locations to 1 location.

- g. Teaching will take place in the senior year, which allows for more content in the first year.
 - h. Employment was taken into consideration by design
 - i. Districts indicated that they could make a 10-week modification, but not a 2-year modification in employment.
 - j. We were exhausting our partnerships with a confusing model. The new model is intended to clarify and reduce barriers.
 - k. This is a good model for observations when instructional plans fall out of alignment.
 - l. There is a potential conflict area given only one placement may limit exposure to teaching types.
 - m. There are 6 clinical field experience courses in the education AAS program.
 - n. SEL skill sets for candidates? It is taught and practiced in multiple courses to meet OSPI standards.
- B. ELL Endorsement - What do districts need? We have found a way to keep courses within the existing program that we would like to take to curriculum committee
- 1. Course Plans
 - a. ELL standards will be woven into existing curriculum as well.
 - b. Spring student teaching will be ELL focused (40 hours of spring will be observing)
 - c. 30 credits must be aligned to ELL in order to meet state requirements.
 - 2. Program Map
 - a. EDUC 246 in the para educator AAS is also aligned to the ECE NAEYC
 - b. HIST 254 is a WAC requirement. It was previously US History - HIST 126/127

VII. Domain 3: Novice Practitioners- We are required to review all domains in each 3 year time span.

- A. Providers prepare candidates to develop reflective, collaborative, and professional growth-centered practices through regular evaluation of the effects of their teaching through feedback and reflection.
 - 1. Reflection: This is the cornerstone of the program and is woven into all aspects of the program including clinical practice. Leaving the program as a reflective practitioner is the single most important aspect of teaching.
 - 2. Reflection on dispositions, pedagogy, mentors, observations, Professional growth plan (PGP), growth mindset, professional success, classroom procedures, responsibilities, supporting students with diverse needs.
 - a. Student perspective: Reflection is built into every course
 - b. It helps you validate your understanding and encourages evaluating how one can do better.
 - c. If you learn nothing else, it is how to be a reflective teacher.
- B. Providers prepare candidates for their role in directing, supervising, and evaluating paraeducators.
 - 1. EDUC 335 with Dr Paul is instructional re: working with paraeducators.
- C. Providers require candidates to demonstrate knowledge of teacher evaluation research and Washington's evaluation requirements.
 - 1. TPEP is covered in EDUC 439. The 439 syllabus is in the meeting materials. The syllabus highlights the material that is addressed in the course.

2. Covered fall term.

VIII. Partner & membership sharing of trends, events, and updates

- A. Students/parents are attending LCC and that is very cool!
- B. Celebration: Crystal Apple = Becky Richards
- C. CTE Programs are doing some great work
- D. Castle Rock hired Chris Pritch as superintendent
- E. Our Careers in Education course through Kelso is in the approval process.
 1. Students will leave with 14-16 credits
 2. Kelso students can actually earn 29 credits
 3. ECE will get an initial certificate allowing them to go into childcare.
 4. Students from other districts can come in too.
 5. RA Long students toured here and those who meet requirements get books free
 6. Woodland has a dual credit program. Their students want application help.
- F. Longview and ESD have posted positions for innovative virtual instructors.
- G. Ed After Hours review: One of the teacher candidates was a para and decided to become a TE student as a result of interaction with the teacher candidate.
- H. Job Outlooks? Kelso has experienced the least amount of movement this year unless there is a math/science HS specialty. Rumbblings are still happening though.
- I. May 15 is generally when teachers find out if they are non-renew. CR has no budget. Some positions may need to be filled.
- J. Rainier/St Helens generally hire late. Keep that in mind for those who need opportunities.

IX. LCC updates

- A. Upcoming events
 1. Graduation Reception Dinner - June 11 from 5:30 - 6:30 in Main 119
 2. Teacher and Nurse Appreciation is May 10 - Guest speakers are going to be very good
 3. Career Fair: June 5
 4. Transfer Fair is May 20
- B. Enrollment
 1. Cohort 4 will graduate 15 in summer
 2. Cohort 5 will graduate 28 in spring/summer - male and diverse
 3. Cohort 6 we have 35 applicants - 70% first gen students
 4. Title 2 data submission for cohort 5 - 100% of male and candidates of color completed on time.
 5. We had no red flags across indicators and candidates are completing at about 84% (compared to the state, we are rocking it!)
 6. We are recommending candidates in high needs endorsement areas. ELL will meet that high need endorsement.
- C. Financial Aid question: Are students getting enough funding
 1. Not necessarily. If not Pell eligible, loans do not cover the full amount of schooling.
 2. Scholarships just closed and hopefully those will help.
 3. We are more affordable than traditional universities and we have attempted to address the funding issues

X. Agency updates

- A. WACTE
 1. A lot of conversations about decline in enrollment. 2 year colleges are not seeing the declines universities are. We have a wait list.

LCC is an AA/EEO employer - lowercolumbia.edu/aa-eeo • LCC Clery Annual Security and Fire Safety Report available at lowercolumbia.edu/CleryASFR

2. Cowlitz sometimes lags with respect to market demands.
 3. Field placement: Challenged across the state. PESB wants to hold us to a high standard, matching candidates to diverse and excellent mentors but sometimes there are demographic limitations.
- B. OSPI - Not at this time.
- C. PESB - Michaela
1. Suspending applications of new teacher prep programs for a year. There were 13 previously and now we have 34.
 2. Those who don't have high need endorsements will not be approved
 3. Para board courses have changed fundamentals. 14 clock hours used to be required, but now it is 28 hours - 14 of the hours are required to be in-person before they can volunteer and the remainder may be completed by the end of the term.
 4. In the fall we will have a breakdown of the para pathways.
 5. We are reviewed every 3 years: Domain 3 and 6. There will be changes to STI and CCDEI.
 6. Multi-state teacher compact has been approved. PESB hasn't determined what that will look like because some states prohibit CCDEI. Our teaching standards are rigorous, but it may not be the same in other states. More information will be coming.

XI. Survey Reminder: [Evaluation and Recommendation Survey](#)

XII. Upcoming Meeting Dates:

- A. Thursday 11/7/2024
- B. Thursday 2/6/2025
- C. Thursday 5/1/2025
 1. Motion: Jennifer Godinho
 2. 2nd: Andrea Edwards
 3. Approved

XIII. Adjourned: 3:07 p.m.

Action Items:

- Bring feeder programs in order to share about requirements.
- EDUC 315 Remove "It" in sentence 2 of the 9 page document
- JS - Send survey link and meeting materials link to all attendees.