

**Professional Education Advisory Board, BAS-TE
Lower Columbia College 1 to 3 p.m. May 6, 2021, virtual meeting via Zoom
MEETING MINUTES**

ATTENDEES

Voting members:

Jessica Carroll, Three Rivers Christian School
Andrea Edwards, Woodland Public Schools
Tamra Gilchrist, Lower Columbia College
Becky Richards, Kelso School District
Jill Whitright, Longview School District
Tim Yore, Kelso School District
Daniel Zorn, Longview School District
Taryn Morgan, Longview School District

Non-voting members (representatives):

Lynell Amundson, Lower Columbia College
Michaela Jackson, Lower Columbia College
Jeanne Nortness, Three Rivers Christian
Sam Stevens, Educational Service District 112
Ann Williamson, Lower Columbia College
Josie Zbaeren, Lower Columbia College

I. Welcome/Tim Yore; PEAB Chair

- a. Today's Agenda/Tim
- b. Paperwork (sub forms can be found on the Google Drive)

II. Washington State Teacher Assessment Update

- a. EdTPA
 - i. Multiple Measures
 - ii. HB 1028: Gov. Inslee just signed into law the immediate elimination of teacher preparation programs from using edTPA as the summative assessment for recommendation for teacher certification. Part of cohort #1 has already passed the edTPA, for those that have not, an alternative method will be put in place that includes the work that has already been done toward the EdTPA.
 - iii. Researching new assessment platform: LCC is communicating with other teacher preparation programs to design a relatively standard assessment for all to use.
- b. NES
 - i. Case by Case: LCC is looking at other college's Case by Case process to develop one for the next cohort. It was not needed for cohort #1.

III. PESB Domain 2

Educator Preparation Program providers prepare candidates who demonstrate the knowledge, skills and cultural responsiveness required for the certificate and areas of endorsement, which reflect the state's approved standards

Michaela Jackson told board members that course key assessments are aligned to InTASC standards. For faculty professional development, Michaela told members that cultural responsiveness is promoted by LCC. Workshops are offered on campus for professional development. Ann Williamson shared with the group that LCC regularly offers a series called Community Conversations. Spring quarter's topics include cultural competency, race and identity. Information about additional sessions can be found at this link <https://lowercolumbia.edu/conversations/>

a. Providers demonstrate effective, culturally responsive pedagogy using multiple instructional methods, formats, and assessments. **There was more to this**
Lots of group work. Cohort based. Students use one another as resource. Peers help them understand concepts. Cohort model creates community.
Project based, guest speakers from local school districts, typically have a guest speaker once or twice per quarter.

b. Providers ensure that completers demonstrate the necessary subject matter knowledge for success as educators in schools.
Michaela told the group staff have monthly meetings and a Canvas group for faculty to collaborate. They also maintain a Google drive where all forms and documents are available. Adjunct faculty with content expertise work with students. Several school district teachers and administrative staff are teaching in the program. There is a great amount of community collaboration with people who teach in the field providing multiple perspectives to students. Ann added that LCC also works closely with the Cowlitz Tribe and have guest speakers in the classroom. LCC also received the donation of books written by first nation people.

c. Providers ensure that candidates demonstrate pedagogical knowledge and skill relative to the national professional standards adopted by the board for the role for which candidates are being prepared.
Michaela told the group all courses are aligned to in InTASC. Admission requires West-B, ACT or SAT. She added that OSPI doesn't accept all years of SAT and determines year to year which are accepted.

Endorsement assessment prior to students in student teaching throughout the program. Take NES two quarters after starting the program, reason for addition of student teaching time.

Aligned to lesson plan template. Mentors question length of plan. LCC explains that it better prepares students and demonstrates what they are learning. Students are observed six times, meeting with site supervisor and receiving feedback. Students can bring evidence back to LCC, including an example narrative and examples of documents and work performed. Students fill out a professional disposition rubric with a self-examination of how they feel they are doing, set goals and an action plan each quarter.

Ann shared that anti bias education is offered the first quarter of the program. Culturally responsive education is interwoven throughout the program.

Discussions include discussion of unintended biases, cultural diversity and responsiveness.

Michaela shared that documents are available for review in the shared Google drive and encouraged board members to review them and ask any questions they may have.

IV. BAS-TE Program Updates

a. Full-Time Faculty Position Update

Ann told the board that Ashley Cahill has been hired for the full-time faculty position and will begin in the fall. LCC continues to seek additional adjunct faculty to develop and teach a one credit art class. If anyone knows of someone who might be interested please contact Ann or Michaela – awilliamson@lowercolumbia.edu or mjackson@lowercolumbia.edu.

b. Cohort #3 applications Update

Student applications have been submitted for the Fall 2021 quarter start. Ann told the board there are ~~several~~ great candidates. LCC is working to build cohorts four and five and are working with local districts to partner with local summer school programs that will give candidates more and broader experience.

c. Program 27-month review by PESB

Michaela told members that the review can move the BAS-TE program from an initially approved program to a fully approved program. The review is expected in Fall 2021 but no specific date has been set. Board members will be invited to participate.

- d. Graduation Reception: June 17th 6:00 Rose Center for the Arts
Michaela and Ann told members the BAS-TE graduation will be virtual but a COVID friendly reception will be held to recognize the first BAS-TE cohort. Seating is limited to two guests per candidate, administration, PEAB members and faculty. All attendees must check in at the door and be screened prior to entering.

V. Agency updates

- a. Baccalaureate Leadership Council (BLC)
Ann shared that the BLC is looking at a change that would allow people who already have a bachelor's degree to move more seamlessly into BAS programs. Tamra Gilchrist shared that LCC has received approval for a second applied bachelor's degree. Applications are due June 30th for the Applied Bachelor's in Organizational Leadership and Technical Management (BAS-OLTM) set to start in the fall. The BAS-OLTM builds off of several tracks to move people into leadership roles. An information session will be coming soon.

VI. Partner Sharing

Tim Yore told the group Kelso is glad to have students back in the classroom. The school in Lexington is moving along and the district continues to plan for a fall 2021 start. Sam Stevens shared information about the Washington State Fellows Network, a group convened by OSPI and the Association of Educational Service Districts. Fellows commit for three years and have the opportunity to participate in professional development. Each is required to create an action plan for other educators in their district. The group meets a couple times a year and the application can be found on the OSPI web site <https://www.k12.wa.us/educator-support/educator-leadership/washington-state-fellows-network>.

VII. Membership

Ann asked members to reflect if they would like to continue or end their term. Michaela will send out a google form and told members that the Washington Education Association has to have 60-day notice to approve individuals. Ann and Michaela thanked members for their support.

VIII. Upcoming Meeting Dates:

- a. 1 to 3 p.m. if online; 12:30 to 3 p.m. if in-person.
Fall - November 4, 2021
Winter - February 3, 2022

Spring - May 5, 2022

Andrea Edwards moved to approve; Jill Whitright seconded. All members in favor.

Meeting adjourned at 2:24 p.m.