



**Professional Education Advisory Board, BAS-TE
MEETING MINUTES**

May 4, 2023 from 1:00 to 3:30 p.m.
LIB 130 (and zoom)

ATTENDANCE:

Dan Zorn, Superintendent	Longview School District (WASA)
Taryn Morgan, Instructor	Olympic Elementary (WEA)
Jennifer Godinho-Hefly, Principal	Castle Rock School District (AWSP)
Josie Zbaeren, Faculty Representative	Lower Columbia College
Andrea Edwards, Instructor	Lewis River Academy (WEA)
Becky Richards, Instructor	Rose Valley Elementary (WEA)
Stacie Johnson, Advisor	Lower Columbia College
Mary Beth Tack, Superintendent	Kelso School District
Jacob Carroll, Instructor	CVG Elementary
Shelly Backstrom, Instructor	Three Rivers Christian (WFIS)
Ashley Cahill, TE Faculty	Lower Columbia College
Michaela Jackson, Director of BAS Programs	Lower Columbia College
Joel Thomas, School Counselor	St Helens Elementary (WSCA)
Kyla Howell, 4th Cohort	Lower Columbia College
Jenny Smith - Minutes	Lower Columbia College

ABSENT:

Tamra Gilchrist
Samantha Stevens
Jeanne Nortness
Tanya Beltz

GUEST:

Jennie Bergman, Ethics training	Lower Columbia College
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I. Call to order at 12:57 p.m.

Welcome, introductions, and announcements.

II. Approval of Meeting Agenda for today, May 4, 2023

MOTION: Moved by Mary Beth Tack, seconded by J Godino second. Motion passed unanimously

III. Approve Meeting Minutes from Feb 2, 2023

MOTION: Moved by Jennifer Godino, seconded by Ashley Cahill. Motion passed unanimously.

IV. Ethics Training with Jennie Bergman

a. Ethics packets shared

1. Objectives, definitions, core ethical principles.
2. Quiz for understanding

V. Partner and Membership Sharing -

- a. Andrea: Dual Language, Spanish speakers needed
- b. Rose Valley will be at Catlin next year for a remodel/modernization.
- c. Stadium remodel/resurface in Longview School District.
- d. Josie: Happy Kids Dentistry has a parking lot painting day. A couple flyers are available. One of the prizes is \$500 for a classroom.
- e. Hiring for the next school year: The hiring pool is much deeper, but the area of SpEd and math are still highly needed fields.
- f. Castle Rock will likely need instructors due to the expansion of housing there.
- g. Three Rivers is moving junior high and high school to Beacon Hill campus with plans for a new gym.

VI. Domain 6 (A and C) - Field Experience and Clinical Practice

a. Providers establish and maintain field placement practices

1. We have 8 districts and we have just added Hammond School District
2. Practicum 1 and 2 are completed during the first year with a diversified placement scheme
3. Student teaching for the year requires 165 per quarter
 - a) Strong desire to stick to 495 hours (which can be problematic if the student leaves mid topic)
 - b) Family engagement criteria is hard to meet unless after-hours work is completed
 - c) Question about how this could be a reflection on the students/program - How much is ambition, and how much is following rules?
 - d) Clarification: The max we can accept on our time log is 495 due to L&I, but overages can be volunteer hours rather than part of the required hours

- e) We may need to address information about going above and beyond.
 - f) Many start volunteering early, but those can't count as part of their required attendance. We share that this is like a working interview.
 - g) Doing the minimum reflects who you are as a professional.
 - h) We will do our best to clean up language so students know how many options they have to proceed.
4. Student rights and responsibilities were addressed as part of the Handbook.
 5. Gradual Release of Responsibility outlines the progression/gradual release to autonomous teaching
 6. Autonomous teaching includes a full week (M-F) of solo teaching.
- b.** How did this opportunity prepare you for the next step?
 1. Student felt as ready as he could have been until it is time to teach
 2. Mentor teacher said no more sick days when avoidable
 3. The gradual release of responsibility for practicums 1 and 2 increased comfort level through progression
 - c.** Are most teachers working other positions?
 1. In most cases, yes. Income barriers are a reality for community college students and working is the way our students are able to survive
 2. University students have more flexibility because they often don't have to work and attend school at the same time
 3. Almost all of our students are subbing
 - d.** Observations of site supervisors happen on rotation at intervals
 - e.** Program Completion and Cert Requirements document is shared regularly throughout the program in order to give the students an update on progression.
 - f. Breakouts**
 1. Josie's Group (red): Professional Dispositions
 2. Jennifer's Group (pink): Course Grade Rubrics
 3. Joel's Group (blue): Supervisor Rubrics
 4. Jacob's Group (green): Mentor Evaluations

VII. Program Updates

- a.** Graduation - Cohort 3 graduates in a few weeks
- b.** Education After Hours - Tuesday, May 16 at 5 p.m. in HSB 123
- c.** New Hire, Ashley Kruckenburg, teaching at AAS level
- d.** New schedule flexibility, offering full/part-time annually
- e.** Education AAS degree - Fall 2023
- f.** Student Teaching placements needed for 23/24 - Mentor teachers are still needed

VIII. Agency Updates

- a. WACTE
 1. ESD-U is not doing case-by-case
 2. The house bill we were waiting on for mentor teacher and candidate support did not pass, but it is being renegotiated
 3. SpEd has been decoupled from another endorsement and guidance was being requested about how to implement.
- b. Professional Educators Standards Board (PESB)

IX. Next Meetings:

- a. Fall - Thursday, November 3, 2023
- b. Winter - Thursday, February 1, 2024
- c. Spring - Thursday, May 2, 2024

Reminder:

Please complete the survey. It is in the presentation in your PEAB folder.

X. Adjourned 3:26 p.m.

Action Items

- Report out on implementation of breakout session recommendations.