



Early Childhood Education Advisory Board MINUTES

Tuesday, April 16th, 2019 5 p.m. Main Building, Room 148

I. Meeting called to order at 5:03 p.m. by acting chair Sara Hegnes

II. ATTENDEES

Sara Hegnes, Wee Care Day Care
Carmen McClain, ESD 112
James Murphy, Three Rivers Christian School
Stephanie Patterson, Woodland School District
Laurie Severson, Head Start/ECEAP
Megan Shea-Bates, Broadway Learning Center
Jennifer Smith, Family Childcare Provider
Ann Williamson, LCC
Josie Zbaeren, LCC
Kari Johnson, LCC
Lynell Amundson, LCC

III. AGENDA ITEMS

a) October 30th, 2018, Minutes

Minutes reviewed and approved without changes; motion by Carmen McClain, second by James Murphy

b) Program updates

ECED

Ann and Josie led discussion about moving several course to online format or delivered in hybrid model – partially online. Ann praised Josie for the work she has done to move courses online. Board members talked about need for more courses to be offered in online format due to the nature of their work. Jennifer Smith shared that as a home care provider it is nearly impossible to get away to take classes, providing care up to 6:30 and then preparing for next day in the evening. She is in favor of more online classes and hears the same comments/concerns from her in-home child care provider peers.

Laurie Severson also supports online opportunities. In order for her staff to participate in professional development they have to close classes because they don't have substitutes.

James also supported online option especially for younger staff. Some staff would benefit more with in class option but classes outside of typical 8 a.m. to noon are crucial.

Sara shared that online is the best option for her staff, many are on waitlists because they are looking for online classes wherever they can find them.



Stephanie Patterson told the group Woodland School District staff prefer online options. LCC faculty told the group they are working to get the Initial Certificate to a point that it can be completed within two quarters of any start date.

With the approval of the Bachelor's in Applied Science – Teacher Education they expect to see increased numbers in Fall 2019, and will need adjunct faculty to assist. Brief discussion about bilingual faculty and there is a LCC graduate of the program that may be a good option. Also brief discussion about people with disabilities that want to get back into education. Ann and Josie shared information about many students with disabilities are served and that LCC has a strong team in Disability Support Services.

EDUC/Para educator

Ann shared that the para educator degree is on hold until results are in regarding what is happening around the state. Discussion of House Bill 1115 in the Washington Legislature, changes proposed to requirements for para educator working in schools. LCC partnered on a pilot project with the Longview School District (LSD), one of seven in the state that received funding from the Paraeducator Board and the only district to partner with a college in the pilot. Most courses were online, but others were hybrid or in-class. Twenty-seven LSD employees participated. Funding was drastically low and it is a hope the pilot projects will give legislators a real picture of the cost to prepare individuals to meet requirements of House Bill 1115 if approved.

Discussion of working model in Washington to include para educators with the education team, with advanced coursework para educators could step in as substitute teacher if necessary.

BAS-TE

Ann shared that the BAS-TE is fully approved, includes West-B tutoring sessions, brought in experts in the field to develop assignments, assessments and recently interviewed for a faculty position; expect a full-time cohort beginning September 2019 with both teachers certification and non-certification tracks; dual endorsement options Elementary Education and Early Childhood Education. Degree is built for people in the workforce, classes from 4 to 7 p.m. Tuesdays and Thursdays, a dedicated classroom and developing a resource room. Board members very pleased to have testing options at LCC and the quality of the program developed at LCC.

Web page in development. Board members encouraged information included on page for both students and employers.

c) Enrollment Update

LCC faculty shared that enrollment is good but there is still room. Board discussion regarding professional development needs of existing staff, research what might be needed by in-home child care providers, suggestion of cohort model for in-home providers, opportunity to network.



d) Early Achiever grant update

Thirty-five students coming to school, 25 on a wait list. The grant has been written for 2019-2020, currently being reviewed by dean, and will learn July 1st if LCC is awarded the grant for next year.

e) One-year Certificate review

Faculty propose tabling this conversation until Fall 2019 Advisory Board meeting.

f) Power to the Profession introduction

Josie shared information about Power to the Profession, a national collaboration to define the early childhood profession, establishing a unified framework for career pathways, knowledge, and competencies, qualifications, standards and compensation.

<https://www.naeyc.org/our-work/initiatives/profession/overview>

IV. UPCOMING PROGRAM OR COMMUNITY EVENTS

- a. Josie is working to pull together a meeting with Sue Akins-Fields, I-BEST instructor, and Early Childhood Education directors to talk about Early Childhood Education and share information about the I-BEST model. I-BEST provides a second instructor in the classroom to provide support services, e.g. help with homework, help with math, and help online.
- b. Ann and Sara shared information about the April 13th Day of the Child at Youth and Family Link. Twenty-four agencies participated, among them Girl Scouts, United Way, Head Start, Cowlitz Indian Tribe; St. Rose School provided science activities. Included story reading, opportunities to build and create. Information provided regarding services and programs for families; many activities during the day for children and their families.
- c. Carmen shared flyer announcing recruitment of new in-home child care providers. She can assist getting business up and running.
- d. Megan shared information about a May 30th event at the LCC Student Center hosted by Head Start/ECEAP inviting all schools in Cowlitz County to come and hear about transition into kindergarten.
- e. June 30th Longview Early Learning Partnership (LEEP) event; STARS hours will be offered. Board discussion about reconsidering time of day meetings are held, consider breakout sessions for supervisors and teachers.
- f. Oct. 5th Early Learning Conference, pre-K through first grade focus. Clock hours and STARS hours will be offered.
- g. NEXT MEETING (DATE/TIME/PLACE): 5 p.m. Oct. 29th, location TBD.

V. Meeting adjourned at 6:15 p.m.