



**Professional Education Advisory Board (PEAB), BAS-TE**  
Meeting Minutes for May 7, 2026, from 1:00 to 3:30 p.m.  
LCC Alan Thompson Library, Room 130

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**I. Call to Order: 1:00 p.m.**

- a. Gratitude for supporting this program
- b. Chamber of Commerce Recognition: Outstanding Business and Non-profit recognition (Michaela, Ashleigh, Tiffany)

**II. Attendance, Welcome, & Introductions**

**a. Present - LCC**

Michaela Jackson, Director of Educational Partnerships - LCC  
Jenny Smith, Manager of BASTE and Educational Partnerships - LCC  
Ashleigh Kruckenberg, Education Faculty - LCC  
Sarah Bustamante, Education/TE Faculty - LCC  
Josie Zbaeren, Early Childhood Education, Adjunct Faculty - LCC

**b. Present - Voting**

Zach Bradford, LCC Student  
Maria Bueno-Aguilera, 3rd Grade Teacher, Northlake Elementary School  
Ashley Cahill, Teacher Education Faculty - LCC  
Jacob Carroll, 4th Grade, Columbia Valley Gardens  
Josephine Eberhard, Teacher, Lexington Elementary  
Scott Firth, Longview School District  
Daniel Frlan, Principal/teacher, Three Rivers Christian School  
Tiffany Golden, Principal, Castle Rock Middle School  
Kayli Rhoads, ESD 112, Bilingual Quality Assurance Coordinator  
MaryBeth Tack, Superintendent - Kelso School District  
Joel Thomas, School Counselor, St Helens Elementary  
Ann Williamson, Community/Retired Education Faculty

**c. Not Present**

Sue Akins-Fields, Early Childhood Education Faculty - LCC  
Doreen Grose, Teacher, Toutle Lake School District  
Kendi Flowers, Teacher, Kalama School District  
Alé Sanchez, Advisor of BAS/Education - LCC

**III. Approval of Agenda (motion item)**

- a. Motioned by: Kayli Rhoads
- b. 2nd: Josie Eberhard
- c. Motion carried

#### IV. Partner & membership sharing of trends, events, and updates

**Thank you:** PEAB is important, impactful, and meaningful. Thank you for your participation!

**Northlake:** Cora is retiring. June 1 is the anticipated hire date. Para Press, APEX fundraising: 7500 in donations that went to Cispus. Attendance is still a challenge. We are losing a teacher due to funding. Book fair on June 3-volunteers needed. PTO playground night with parents and an ice cream truck on June 4. June 12 is the last day of classes. Teachers do not want to take part-time student teachers.

**Community:** 8th annual celebration of children. This was the largest turnout so far, with over 400 people.

**St Helens:** Trauma continues to affect many students, but 85-90% of the kids are doing awesome. A survey for students and parents was sent out, covering care and belonging, and all questions showed improvement.

**LCC ECE:** Applicants are being interviewed for Early Childhood adjunct faculty.

**ESD 112:** ECE has been accepted into the psychotherapy collaboration. On May 19, there is a purposeful pathways summit for dual credit students. Education, Health and Manufacturing will all be in attendance at WSU V.

**Castle Rock:** April 21 was the career fair. 5th year running. April 25 was community cleanup day, and they helped the school, senior citizens, and other community members. The plant sale raised 38k for state competitions. We are seeking a high school principal.

**Lexington:** Bingo nights are a big hit. Raised \$ for the school. Community resource center and outreach were there. There is a lot of positive still happening.

**Kelso:** Kinderpalooza was on Tuesday, May 5. TK, K, all apply for spots. Gearing up for graduation in a few weeks with 300 grads anticipated. Coordination around FAFSA and ESD 112 has been a goal. Cowlitz/Wahkiakum is one of the lowest in the state for FAFSA completion. Our goal is to increase applications to the point that we are among the top in the state. We are at 40% to date.

#### V. End of Year Review

##### a. Data review

1. The Pedagogy Assessment narrative was shared within the handouts
  - Candidates put together a portfolio of artifacts
  - Evaluators score the first 5 InTASC standards in the winter term and the last 5 in the spring term
  - Classroom barriers include structured content that doesn't always align with the InTASC requirements, such as relationship-building.
  - Next year, we will review our portfolio process as a committee.
  - Portfolio will be due in the quarter of student teaching (winter)
2. NES (Content knowledge, including Case-by-case) Structure: National Evaluation Series

- Subtest 1: Reading and Language (62%) and Social Studies (38%)
  - Subtest 2: Math (50),
  - Early Childhood Child development and learning (21), Language and Literacy Development (29), Learning across curriculum (36), and Professional Relationships (14%)
  - An overview of student data was shared.
  - The results allow us to review where students need additional support.
  - We are noting that our NES results are declining. As a program, we are committed to helping our candidates pass these assessments.
  - Payment is required each time they test.
  - If data doesn't inform the practice, it isn't doing what it is designed for.
  - Candidates need to know how to prepare to teach daily. That is their homework.
  - WA State comparisons: We average 21-25 testers each year. We are within 8% of the average and have never been flagged for our NES results.
3. Case-by-Case: ESL students often scored lower on the NES. Last year was the first year that we offered Case-by-Case. It was rigorous, and one of the three students who were offered the opportunity took advantage of it. Eligibility requires a B or higher in the content area.
  4. Completions by demographics were shared on a handout
    - We have graduated 102 TE Students
      - 87% were recommended for teacher certification
      - We have 65 K8, 53 TE, 29 dual endorsed, and 4 non-endorsed
      - We average 22 grads per year.
    - Male enrollment
      - Male TE students don't always stay due to work opportunities.
    - ELL endorsement will be added to this year's cohort.
- b. Mentor Teacher Feedback-Review:**
1. Trends: Proficient in areas of Professionalism and Punctuality
  2. No student in any area rated below basic.
  3. There are areas for continued growth. Classroom management is an ongoing feedback loop. We have added an additional instructor to diversify the content.
  4. Please review the questions for missing information.
  5. Mentors are very responsive.

**VI. Early Childhood Education (ECE) Non-Certification Route**

Collect and present data needed to support a motion to sunset the ECE non-certification route, including:

- a. The Head Start mandate in 2017 required lead teachers to hold a bachelor's degree by 2020. This was suspended due to COVID.
  1. Student demand for the non-cert pathway has declined. Headcounts have not been high enough to offer courses.
  2. Industry demand remains high for ECE programs, but a degree is not required.
- b. We are requesting to sunset the non-cert route

1. Motion to sunset the ECE non-cert route: Tiffany
2. 2nd: Jacob
3. Motion approved

## VII. LCC updates

- a. House Bill 1295 passed. The “science of reading” is required, and we had a literacy curriculum update 2 years ago. Many institutions will have to update their practices.
- b. 3 Board members have fulfilled their term. Gratitude and thanks
  1. Joel Thomas, ESA
  2. Jacob Carroll, WEA
  3. Zach Bradford, Student Representative
- c. Seeking 3 more WEA members
- d. New Chair appointment:
- e. Sue Akins-Fields' retirement: An adjunct position has been posted, and interviews are ongoing. Sue will be very missed!
- f. Job Forecast: Are we preparing students for jobs that won't exist? Are there forecasts/recommendations for our future teachers who may not be immediately employable, but who need to remain relevant and ready? Is there advice for them? We anticipate a drop in enrollment as para-educators witness teachers being dismissed. **PEAB Tips:**
  - Sub in schools where you would like to work. They are all working interviews. Create relationships.
  - Know the age level you work best with and your strengths. Know your weaknesses and use your growth mindset to keep yourself competitive.
  - Cast a wide net: be willing to move through new age groups to learn from them in order to make yourself diversified. Know your skill sets in order to speak to them.
  - There are non-teaching positions where you can commit to your why (ESD). Health insurance can be a factor.
  - Be good at what you are doing where you are; that is the selling point for future careers.
  - Keep your eyes/ears open with private schools, too. St Rose is going to have an opening.
  - SPED openings if you are willing to relocate; urban areas often need dual roles filled.

## VIII. Agency updates

- a. WACTE's Spring meeting was largely focused on professional development. The January meeting was a hill-climb opportunity for teachers to get in front of legislators. We have asked them to end the mandate for West B when it is no-stakes testing that costs \$99. It is currently a WAC
  1. Teacher prep is continuing to struggle to get mentor teachers. We are asking for training and funding. We have a subcommittee working on training.
  2. Mentor teachers earn clock hours, but most receive honoraria or other funding paid for by students.

3. WA State requires 450 hours with a mentor, but many schools experience candidate blocks where potential mentor teachers don't want pre-service teachers. Systemic support is a desire.
  4. Cohort 3 will get to take student teachers as mentors. We are growing our own, which is joyful.
  5. Principal engagement is requested. There is a cohort for Cowlitz/Wahkiakum principals from Toutle to Woodland. Ashley may be invited.
  6. Be a Mentor flier is a possibility!
- b. OSPI - Literacy name is changing. The content standards will remain the same, as will the test.
  - c. PESB- A new Director position is open. It is highly publicized. There are a lot of changes in education - Senate Bill 1628 (maybe) codified the evaluation of educator prep programs. Endorsement competencies are being updated.

**IX. 2026-27 Motion Items**

- a. Chair nominations or self-nomination
  1. Josie Eberhardt - self-nominated
    - a) Motion: Ann Williamson
    - b) 2nd: Tiffaney Golden
    - c) Motion carried
- b. Vice Chair tabled until fall
- c. Meeting Dates for 2026/27: Thursdays, 11/5/2026, 2/4/2027, and 5/6/2027
  1. Motion: Jacob Carroll
  2. 2nd: Josie Eberhard
  3. Motion approved

**X. Meeting Adjourned: 3:30 p.m.**

Survey Reminder: Evaluation and Recommendation Survey

**Non-Discrimination and Anti-Harassment Statement**

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