



Professional Education Advisory Board (PEAB), BAS-TE
Meeting Minutes for February 5, 2026, 1:00 to 3:30 p.m.
LCC Alan Thompson Library, Room 130
Zoom: <https://lowercolumbia.zoom.us/my/universitycenter>

I. Call to Order: 1:00 p.m.

II. Attendance, Welcome, & Introductions

A. Present - LCC

1. Michaela Jackson, Director of Educational Partnerships - LCC
2. Jenny Smith, Manager of BASTE and Educational Partnerships - LCC
3. Ashleigh Kruckenber, Education Faculty - LCC
4. Alé Sanchez, Advisor of BAS/Education - LCC
5. Sarah Bustamante, LCC BASTE Faculty
6. Sue Akins-Fields, Early Childhood Education Faculty - LCC
7. Josie Zbaeren, Early Childhood Education, Adjunct Faculty - LCC

B. Present - Voting

1. Zach Bradford, LCC Student
2. Maria Bueno-Aguilera, Teacher, Northlake Elementary School
3. Ashley Cahill, Teacher Education Faculty - LCC
4. Jacob Carroll, 4th Grade, Columbia Valley Gardens
5. Scott Firth, Longview School District
6. Tiffaney Golden, Principal, Castle Rock Middle School
7. Doreen Grose, Teacher, Toutle Lake School District
8. Kayli Rhoads, ESD 112, Bilingual Quality Assurance Coordinator
9. MaryBeth Tack, Superintendent - Kelso School District
10. Joel Thomas, School Counselor, St Helens Elementary
11. Ann Williamson, Community/Retired Education Faculty

C. Not Present

1. Kendi Flowers
2. Daniel Frlan
3. Josephine Eberhard

D. Virtual/**Guest**

1. April Justis
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III. Approval of Today's Agenda (motion item)

- A. Moved: Ann Williamson
- B. 2nd: Tiffaney Golden
- C. Approved unanimously

IV. Partner & membership sharing of trends, events, and updates

Maria: Northlake - STEM night is coming up, and it will be Lego's Lego-themed. Lego, math, 85-88% attendance on average. Para Press (District newsletter) featured Mr Eric Williamson. 5th grade is going to Cispus for 4 days (2 days funded, 2 days fundraiser) along with 2 other schools

MaryBeth: Curriculum - Interreading - kindergarten demonstrated new skills, and it is going quite well. More budget reductions are coming, and it isn't unique. TK has 10 sections that may be impacted. Property-poor district funding is on the chopping block. Hiring is still expected.

Standards are being re-evaluated statewide. Math is complete. Then ELA and Science. There is a discussion about sharing strategies between schools. They are attempting to keep the target the same. Events: Castle Rock - Spring carnival on March 13

Week of the Young Child on Saturday, April 11 (9th year)

Kelso kinderpalooza on May 5@Coweeman Junior High

Kayli - ESD Early care repurposed a child care center in Vancouver (Nova), which is now a behavioral health preschool for children (3 yo) needing some additional assistance. It is going well, and barriers are being addressed.

V. Domain 5: Data Systems

A. Providers develop and maintain effective data systems that are sufficient for program growth, evaluation, and mandated reporting.

1. Handout- Evidence table was shared. It outlines substandards and how we report information to the state.
2. We are continuously reviewed to determine how we are meeting required indicators. Our PEAB meetings allow us to gather recommendations and resolve them for this type of reporting.
3. Mandated reporting is a PESB requirement regarding demographics and student progress (not abuse, the version typically under consideration in education fields).
4. Data collection informs many of our processes. We start tracking candidates when they apply and continue through the endorsement process.
 - a) A job description for the data administrator was shared.
 - b) Rubrics, assessments, and dispositions are all tracked through data. It's a multifaceted process that highlights where we need to focus our efforts
5. Retention and persistence are reported to the state with information about completions, drops, demographic population.
6. Male enrollment in the EDUC program is increasing (9).
7. We track clinical placement, including mentor, diversity, and community perspectives.
 - a) K12 districts use ERDC information for tracking through the age of 26.
 - b) Watermark (Via) was historically used for data collection, which connected grades for InTASC standards. Because the replacement (Canvas Instructure)

did not fill the gap, role standards and InTASC standards are not systematically measured and, when addressed, rely on manual processes.

8. Data is secure, fair, and efficient because student names are not connected to the data. Any shared information is multi-factor authenticated.
- B. **Providers use secure data practices to store, monitor, report, and use data for program improvement.**
 1. Our college collects data on all of our students through Institutional Research (IR). Wendy Hall assures data shared is in alignment with the law
 2. Access is limited and role-based -
 3. PEAB Role - Help us ensure:
 - a) Program **change** (not just discussion)
 - b) Candidate readiness and effectiveness
 - c) Impact on P-12 student learning outcomes
 - d) Equity of outcomes across candidate groups
 - e) Responsiveness to outcomes in writing and verbally
- C. **Providers produce and utilize data reports in accordance with data and reporting guidance published by the Professional Educator Standards Board.**
 1. We regularly collect data from applications, teaching, placements, observations, advising, etc. We collect it on an ongoing basis.
 2. We have a monthly team meeting to qualify how and if we are tracking needed information.
 3. Our Title 2 report is due in April.
 4. Data informs decisions. Decisions lead to action!

VI. Discuss the future of the Early Childhood Education Non-Certification route

- A. In 2017, Headstart was mandated to have a bachelor's in a related field by 2020.
- B. Teacher Cert was track one, ECE was track 2 and could do student teaching in early learning centers
- C. We have had little to no interest in the non-cert route. Therefore, we are considering sunseting our non-cert route.
- D. Our ECE program is fully aligned with the Teacher Education cert route, Organizational Leadership.
- E. For approval, we would need a motion item to sunset the non-cert route at our next meeting.
- F. ECE Certification is still available.
- G. What data do we need for the next meeting in order to make a motion to sunset the non-cert route?
 1. Demand for early learning employment
 2. Decreasing enrollment numbers
 3. Students entering early learning
 4. Plans and subplans

VII. Updates on Action Items from Fall Meeting

- A. Gather recommendations for Domain 1A(iii) regarding attributes and dispositions beyond academic ability. - Coming in spring.
- B. Recruitment & Outreach

1. Cohort 8 applications are open: We are conducting LCC classroom visits with invitations to Zoom, in-person, high-flex workshops, and information sessions.
2. Investigating social media posts in order to engage students
3. School visits scheduled: RA Long on the 19th and Woodland in the near future. Education visited KHS a couple of weeks ago. Our multilingual navigator keeps us connected with counselors. We will discuss more with Washougal via Zoom.
4. Our newest flyer shows a male teacher. The webpage shows males too.
5. Explore the possibility of a radio ad to support male recruitment: Played a radio ad with a male announcer.
6. Further Discussion:
 - a) Get in front of “Empowering Excellence” (principals) - 90 people in Cowlitz and Wahkiakum Counties.
 - b) Get Zach and Jacob to do a road trip promo
 - c) Financial Aid events could include advising
 - d) Create a BAS-TE promotional video
 - e) Newsletter: This is still on the table.
- C. Application and Program Requirements were updated per PEAB recommendations
- D. Classroom Mgmt Discussion Update from fall meeting
 1. We will be intentional about guest speakers and curriculum, classroom management, and bootcamp. The course is in person, and we are looking to move one of the classes from first-year to second-year teaching. We understand academics suffer without classroom management.
 2. Discussion:
 - a) Students, especially in K-3 grades are displaying new trauma/anxiety challenges
 - b) Experienced teachers are feeling pressure due to curriculum changes, while children are not at the skill levels needed.
 - c) Guest speakers: LCC has invited guest speakers who use trauma-informed teaching practices in their own classrooms to meet with candidates.
- E. Mentor teacher feedback will be shared at the spring PEAB

VIII. LCC Updates

- A. Administration - Dr Kristen Finnel is currently serving as the interim college president. Our previous president, Matt Siemears, was released from contract.
- B. Applications are open for cohort #8.
- C. Construction Updates
 1. Softball batting cage is under construction
 2. 15th Avenue is held up for 2 more weeks
 3. The new building will be in the current parking lot, and three buildings will come down to create a new parking lot.
- D. Career Connect Washington/Program Builders/Career Launch, including Education and ECE. Welding and Automation are also included
- E. Big Blur is included in future plans
- F. CTE Summit - Invite to explore articulation opportunities! Send an invite to PEAB.

IX. Agency updates

- A. WACTE - Washington Association of Colleges for Teacher Education

Day on the Hill

1. Educator Prep programs requested that the West B exam be removed from WACs.
 2. Informal takeaway is to ensure that your voice is heard.
 - a) The literacy bill was presented
 - b) Strongest encouragement to attend if you see a bill that you are committed to. Write letters, reach out, know it matters.
 3. Met at the Governor's mansion - Reykdahl keynote with grim budget forecast.
 - a) We are behind in math
 4. Jennie Choi - policy advisor - provided an overview of the landscape from a legislative perspective. 75% of the WACTE group had never been to the hill. Very valuable from a learning perspective
- B. OSPI - The New literacy endorsement standard has a new title. Endorsement competencies will be presented soon.
- C. PESB- Newsletter: Changes in leadership - Executive Director is interim Veronica Gallardo. Curriculum and instruction review is consequential. LCC is on the calendar for 2028.
- D. Endorsement competencies are being updated (they are antiquated). Our curriculum will change as a result.

X. Wrap up

- A. Next Meeting: 5/7/26
- B. Survey Reminder: Evaluation and Recommendation Survey link on Agenda
- C. Discussion: Long-term subs should count as relevant employment.
- D. Recommendation for next meeting: Prepare to share a trend, update, and/or event

XI. Adjourned: 3:15 p.m.

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