



**Professional Education Advisory Board, BAS-TE**  
Meeting Minutes for May 1, 2025, 12:30 to 3:30 p.m.  
LCC Alan Thompson Library, Room 130

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**Attendance**

**Present**

1. Michaela Jackson, Director of Educational Partnerships - LCC
2. Ashleigh Kruckenberg, Education Faculty - LCC
3. Ale Sanchez, Advisor of BAS/Education - LCC
4. Ashley Cahill, Teacher Education Faculty - LCC
5. Stacie Johnson, Director of Advising/One Stop - LCC
6. Shelly Backstrom, 2nd grade - Three Rivers Christian School
7. Sue Akins-Fields, Early Childhood Education Faculty - LCC
8. Josie Zbaeren, Early Childhood Education, Adjunct Faculty - LCC
9. Ann Williamson, Community/Retired Education Faculty
10. Jacob Carroll, 4th Grade, Columbia Valley Gardens
11. Missy Hislop, Teacher Education candidate - LCC
12. Joel Thomas, School Counselor, St Helens Elementary
13. Scott Firth, Longview School District
14. MaryBeth Tack, Superintendent - Kelso School District
15. Andrea Edwards, Woodland k/5, Alternative Education
16. Jennifer Godinho, Principal – Castle Rock School District
17. Taryn Morgan, 5th Grade, Olympic Elementary
18. Jennie Bergman, Workforce Education Manager - LCC
19. Jenny Smith, Manager of BASTE and Educational Partnerships - LCC

## **I. Call to order 12:59 p.m. - May 1, 2025**

- a. Motion to approve today's agenda: Andrea Edwards
- b. Second: Jacob Carroll
- c. Approved unanimously

## **II. Partner & membership sharing of trends, events, and updates**

- a. Request for job outlooks: AC
  - 1. Woodland has levy funds. Hiring is happening there.
  - 2. Kelso is reducing by 2.5 mil - no reduction in force, but some replacements
  - 3. Literacy TK-5 elementary reading and literacy program adopted. Foundation in literacy is exciting. Assessment is going back to MAP curriculum, ELA and iReady. Pilot group saw great results.
  - 4. Unused curriculum will get inventoried and shared with districts that are using that curriculum.
  - 5. Longview - Broadway School is closing. Principal is going to St Helens and will get 3 SPED preschool classes. Mint Valley is getting 2 TK classes. CVG is getting TK as well.
  - 6. Olympic is getting a severe behavior room
  - 7. Castle Rock: Reductions- 1 technology staff, 1 HS ELA, athletic director, 1 maintenance and paras
  - 8. Three Rivers is growing: 2 elementary positions open
- b. EVENTS
  - 1. Back to school practice is coming up
  - 2. Graduations are happening

## **III. Legislative impacts:**

- a. MSOCS were funded.
- b. BEST Funding was cut by half
- c. CISPUS funding was cut so districts will have to provide that funding
- d. SPED got a boost
- e. Gratitude for the share-outs. These matter to us and our program. Invitation to let LCC partner with districts so we can learn and stay involved.

## **IV. Domain 7: Program resources and governance (Faculty, facilities, and budget are sufficient?)**

- a. Providers ensure that programs utilize a separate administrative unit responsible for the composition and organization of the preparation program.
  - 1. Teacher Prep program follows contracts.
  - 2. Organization chart shared with titles and responsibilities outlined
  - 3. We have 13 MOAs including Vancouver, Winlock, Ridgefield, and Warrenton
  - 4. New instructor for ELL will be onboarding in September
  - 5. Content area adjunct faculty for Health, science, math, and others
  - 6. As cuts are made, reallocations are made to encourage efficiencies
  - 7. Practicums (observation/reflections) were contrasted with student teaching (standing in front of the classroom teaching content)
  - 8. Site supervisor role was explained including difficulties of field placement
- b. Providers ensure the program has adequate personnel to promote teaching and learning.
  - 1. Faculty: 15 credits is full time (45 for the year)
  - 2. Advising: Stacie highlighted student advising and how to sequence courses for a custom plan that ensures preparation and programmatic mapping.
  - 3. Field supervisors have an 8-student cap and actionable feedback reports are INTASC aligned. We used TPEP vocabulary originally but we were told it was a bit harsh. We still integrate it into assessments.
- c. Providers ensure the program has adequate facilities and resources to promote teaching and learning.
  - 1. Domain 7 documents were referenced.
  - 2. Student supports were shared. The attempt is holistic.
  - 3. Mock interviews are preparing students for professional self/community representation.
  - 4. Our campus is well-equipped. We have funding for a new building. We have a new smart board so candidates can practice mini lessons and group projects.
  - 5. Kudos were shared with recognition for our system.
  - 6. We were on consent agenda and were approved.
  - 7. All students will get ML instruction whether they select endorsement or not.
  - 8. Question: is there a resource room available for donations for new students? As teachers retire, they often donate classroom materials for students to “shop” for their classrooms.

## **V. Action items from Winter Meeting**

- a. Classroom Management
  - 1. At the last meeting, this was a concern and following that meeting, we discussed team interventions. Classroom Management Bootcamp was introduced due to this meeting concern in combination with struggles in the field. It was largely optional and some came voluntarily.
  - 2. Strategies were presented with room scanning, awareness, and fostering trust through engagement and clear expectations
- b. Additional Field placement opportunities in lower-division pathway programs
  - 1. There are multiple field options for students. Early Childhood pathways and Education pathways were contrasted.
  - 2. Early 105/205 courses are primarily classroom observation, adopting the perspective of teacher rather than student
  - 3. 191/291 introduces variety of educational settings (PE, recess, lunchroom, library, small group, SPED) in order to introduce students to unique settings

## **VI. LCC updates**

- a. Introduction of ELL Faculty? Sarah Bustamente will be introduced in September
- b. Enrollment
  - 1. Cohort #5 - 26
  - 2. Cohort #6 - 28
  - 3. Cohort #7 - 23 (Today is the deadline to apply)
- c. Candidate Learning: Student projects were presented in order to highlight one-page toolkits (quick reference guides) that could be used following graduation. Each one-page resource was shared with all of the student groups
- d. Students modeled and demonstrated tangible instructional ability. Items were displayed in order to show how LCC candidates are encouraging learning throughout a number of standards.
- e. An intentional reminder to keep records of teaching was shared "by candidates for candidates."

## **VII. Agency updates**

- a. WACTE - Big push is for WACTE to be more visible in legislative session. There isn't strong advocacy for Teacher Prep Programs. Programs are expensive and building partnerships with districts is getting more difficult. The emphasis on student teaching is strong, but it comes with a demand for support.
- b. WACTE: Since Time Immemorial: Are there barriers/methods to support STI curriculum? There is sometimes pushback that there is not time. There are leads at some schools that are encouraging embedding the information.
- c. WACTE: Field directors noted methods of payment for mentor teachers vary throughout the state: most are from supplemental student fees. LCC doesn't charge students fees for field work and therefore has no budget. Clock hours are authorized for mentor teachers.
- d. OSPI - CTE Articulations (dual credit): We are trying to get at least 12 LCC credits per discipline on the menu. High schools and colleges working together is encouraged.
- e. PESB - Offering clock hours for participation in PEABs. We are scheduled in 2028 for a big review to maintain certification. 25 clock hours may be available.

### **VIII. PEAB Membership**

- a. Term fulfilments and gratitude for service: We want to extend our heartfelt appreciation to all those who continue to advocate for teacher preparation programs and the broader educational community. Your efforts to raise awareness, influence policy, and secure funding are vital in ensuring that future educators are supported, well-prepared, and positioned to succeed. Advocacy may not always be visible, but its impact is deeply felt—and it is the foundation upon which sustainable, equitable change is built. Thank you for your persistence, your voice, and your unwavering commitment to the profession.
  - 1. Andrea Edwards and Taryn Morgan have been on the board since inception.
  - 2. Shelly Backstrom and Jennifer Godinho have served since 2021
  - 3. Missy Hislop - LCC Student Candidate in service for the 24/25 academic year.

### **IX. 2025/2026 Meeting Dates**

- a. Jennifer Godinho motioned to approve the following Thursdays, from 1:00 p.m. to 3:30 p.m.: November 6, 2025, February 5, 2025, and May 7, 2026
- b. Second: Jacob Carroll
- c. Approved Unanimously

### **X. Survey Reminder: Evaluation and Recommendation Survey was shared**

### **XI. Adjourned: 3:08 p.m.**