



Early Childhood Education

ADVISORY COMMITTEE MEETING MINUTES

Home and Family Life Building, Room 129

May 9, 2024 from 5:00 - 6:30 p.m.

Zoom: <https://lowercolumbia.zoom.us/my/universitycenter>

I. ATTENDANCE

A. Present

1. Tamra Gilchrist, Dean of Instruction
2. Michaela Jackson, Director of BAS Programs and teacher prep
3. Josie Zbaeren, ECE Faculty
4. Sue Akins-Fields, ECE Faculty
5. Kari Johnson, Director of LCC Early Learning Center
6. Andrea Bergquist, Culinary Arts teacher, RA Long
7. Sara Hegnes, Executive Director Wee Care
8. Laurie Seversen, School Readiness Specialist ECEAP
9. Deanna Assistant Director at 3 Rivers Christian

B. Not present

1. Jesse Watson - Chair

C. Zoom

1. Michelle Mahitka

II. **CALL TO ORDER** - 5:07 p.m. - Sarah Hegnes - substitute chair

III. **MOTION TO APPROVE AMENDED AGENDA**-by staff as quorum was not initially present.

- A. Moved: Michaela Jackson
- B. Second: Tamra Gilchrist
- C. Vote: Approved

IV. **ADD VICE-CHAIR** - information about the position was shared

- A. Table for now
- B. Plan vote for fall or by email

V. **APPROVAL OF MEETING MINUTES FOR NOVEMBER 2023** (Motion Item)

- A. Moved: Michaela Jackson
- B. Second: Kari Johnson
- C. Vote: Approved

VI. INDUSTRY UPDATES

- A. What new initiatives have you heard about?
 - 1. Share your story: An invitation from Carol Flynn (ESD 112)
 - a) We are campaigning to make change with this two-pillared plan:
 - b) Ensure a brighter future for all children in Washington, by providing living wages and benefits to child care providers
 - c) Universal access for families, with childcare expenses limited to 7% of family's annual income. We are campaigning to make change with this two-pillared plan:
- B. Virtual sessions: Mark your calendars!
 - 1. Monday, May 13 @ 5-600pm
 - 2. Thursday, May 16 @ 12-100pm
 - 3. Tuesday, May 28 @ 630-730 pm
 - 4. Thursday, May 30 @ 2-300pm
 - 5. Catch Josie for more information
- C. HS we are looking for an ECE position part time - high turnover this year. Applicants have been significant too.
- D. CTE is exploding across the state. There is a lot of funding going to CTEs. Articulations have been requested a lot lately.
- E. State testing allows students to complete a CTE pathway.
- F. College in the HS is also popular.
- G. There are a number of routes for students to get dual credit and it is a carrot encouraging students to go to college. We are pro dual credit.
- H. Initiative from Head Start is mental health for children, families, and staff. Finding that around 50% 3-year-olds in the program and it isn't spread out evenly over classrooms, which contributes to the pre-school processes operating differently. Students can enroll anytime during the year. Enrollment continues up to 4 weeks prior to the end of school. 4-year-olds appear to be delayed due to the heavy 3-year-old population.
- I. Active supervision including how to manage 17 to 18 littles. It represents a culture change. Social Emotional health is highlighted as very important.

VII. CTE APPROVALS

- A. K12 CTE Conditional Certification
 - 1. Working on Careers in Education course (Early childhood and education)
 - 2. Kelso will offer dual credit for a second year.
 - 3. LCC will offer HS in the college as vocational instructors. This is open to more than Kelso students.
 - 4. There are additional topics like aviation, criminal justice, and others
 - 5. KHS has 13 credits, and another 16 credits here. As soon as they turn 18, they can be hired as a para. ECE will cover stackable certs. When they graduate HS, they are employable.
 - 6. ECE 115 is the final course for the ECE Stackables
 - 7. Basics of childcare was articulated across the districts.

LCC is an AA/EEO employer - lowercolumbia.edu/aa-eeo • LCC Clery Annual Security and Fire Safety Report available at lowercolumbia.edu/CleryASFR

8. 107 was removed because it doesn't apply to a degree. 100 is mandatory within 90 days of working. Continuing Education for CPR?

VIII. **MOTION TO APPROVE CIP CODES** and conditional CTE instructors Michaela Jackson, Sue Akins-Fields, and Josie Zbaeren. See Appendix A below.

- A. Moved: Sara Hegnes
- B. Second: Kari Johnson
- C. Vote: Approved

IX. **EDUCATION (LCC AND K12) UPDATES**

- A. K12 updates - None at this time
- B. LCC Updates - Report out
 1. Early Achievers (Sue Akins-Fields)
 2. Grant funding for next year (18 FTEs)
 3. A Canvas shell is already prepared for reports.
 4. Six new students are enrolled and we are pleased by the referrals.
 5. We still need a multilingual contact for EAG and will post a position soon (10 hours per month). This will help with outreach to special populations for additional engagement and participation in EAG. There are HR implications/limitations, however, depending on classification as this is adjunct faculty/project position versus classified role.
 6. Head start is only three classes of assistance. ECEAP is more unlimited.
- C. Outreach and Retention (Josie Zbaeren)
 1. Community baby shower at Longview Library
 2. Celebration of the Young Child
 3. Training at St James in Cathlamet for parents and staff
 4. Directors' dinner - Laurie presented
 5. Tour for KHS - 45 students
 6. In 2 weeks, we will reach out to centers
- D. Field Placement (Josie Zbaeren)
 1. Brand new ideas are coming in fall.
 2. We may go back to a previous mode of operation
- E. Graduation (Josie Zbaeren)
 1. 10 graduates this year.

X. **NEW BUSINESS**

- A. Curriculum Updates (Michaela Jackson)
 1. Education 246 – Linguistically Diverse Education, will be a new required course for BASTE ELL endorsement through the Teacher Prep Program
 - a) EDUC 246 - Linguistically Diverse Education would be a solid addition to Early Childhood Education for multiple reasons.
 - b) Description and outcomes are enclosed
 - c) Alignments with NAEYC have been addressed

- d) In ECE linguistically diverse education is relevant. It also happens to be a great feeder for Teacher Prep Program.
- e) Degree is already at 96 credits, so we are discussing how we will piece information together
- f) This course is an asset, and many programs cover STEAM. We may be able to substitute some credits.
- g) Developmentally linguistically diverse students are not lacking intellect, but need a different kind of support.
- h) Head Start works a lot with language (Big 5) giving students a framework for learning English as a second language.
- i) Some language changes were needed for ECE: Outcome 8 which came out of the NAEYC standards
- j) 4 and 5 also include the relevant pieces of the NAEYC standards.
- k) In fall, we will have to request approval from the committee

B. Revised Common Course Outcome (Early Childhood Teacher Preparation Council)

- 1. Book study: *We are the Change We Seek* - The outcomes are being revised to add more diversity. (Sue Akins-Fields) - Yellow handouts
- 2. These are suggested but not approved yet. There is a google form available that requests relevant language and recommended changes.
- 3. DCYF will have to approve, and then we can request approval from our curriculum committee.
- 4. Free copies are available if you send them your address.
- 5. The reason this is state work is because this a “common” course (&). We will have to adopt these common courses, so input is requested.
- 6. Syllabi is being aligned to the NAEYC. Global skills are next.

C. Outcomes and standards mapping: All ECED courses are aligned to the NAEYC Standards. Work is being done to align ECED courses to LCC’s global skills.

D. Advisory membership: A brief discussion occurred on voting members. Tamra Gilchrist clarified that Early Learning Center and Head Start staff are considered industry partners and can be voting members as long as they are not current LCC adjunct faculty.

XI. UPCOMING PROGRAM OR COMMUNITY EVENTS

- A. Graduation is June 14, 2024 at 6:30 p.m. - Kelso High School
- B. LCC is hosting a community Open House on August 1, 2024 from 4 - 6:30 p.m.
- C. WAEYC Conference is October 10 - 12, 2024
- D. March 8, 2025 is confirmed as the date for the next Early Learning Conference - in person!
- E. Guest speakers - We are seeking you!

XII. NEXT MEETING (Date/Time/Place) - Thursday, October 24, 2024 at 5 p.m.

XIII. ADJOURNED: 6:28 p.m.

Action Items:

Explore with Continuing Education for the future:

- ECED& 107 is mandatory within 90 days of working. Could Continuing Education offer this? Could we offer it quarterly?
- Explore SEL and trauma informed teaching on Continuing Education for contract training; 90-day deadline for some of this training. Training must be done before anyone can be left alone with children.
- Contact Michelle Mahitka RE: ELL Course; Trainer may be able to offer training on site.

Appendix A:

CIP Codes are federally accepted course codes that identify courses taught throughout the United States, including CTE courses. CIP codes are aligned to V-codes that clarify which courses the teacher has been certified to teach. CIP codes are also used for reporting purposes from the district to OSPI. Course: Careers in Education, CIP CODE 130101

Conditional - An educator can work with a state of Washington school district or skill center that wants to hire them for a position based upon their experience and expertise in a specific specialty area. This certificate must be initiated by a school district on the educator's behalf.

The CTE Conditional certificate is issued for two school years or less and is initiated by the district. The two-year conditional CTE certificate enables a school district, which cannot find a regularly certificated CTE instructor in a specific area, to hire someone who is highly qualified and experienced in that area. The certificate is subject to specific limitations and the teacher must complete a written training plan developed in coordination with the CTE administrator and the CTE advisory committee. WAC 181-77-014

24-25 CTE Conditional Staff:

Josie Zbaeren, V200212

Sue Akins-Fields, V200212

Michaela Jackson, V200212