



EDUCATION ADVISORY COMMITTEE MEETING MINUTES

Wednesday, May 15, 2024

3:30-5:00 p.m.

Alan Thompson Library Room 130

Zoom: <https://lowercolumbia.zoom.us/my/universitycenter>

I. Attendance:

A. Present:

1. Ashleigh Kruckenberg, EDUC Faculty
2. Samantha Johnson, SLC Para at Lexington
3. Janine Davidson, Wahkiakum SD - Reading/math intervention
4. Stefanie House, HR Manager for KSD
5. Michaela Jackson, BAS and Education Director
6. Ashley Cahill, TE Faculty
7. Stacie Johnson, BAS/Education Advisor
8. Shannon Smith, Wahkiakum SD

B. Zoom:

1. Vicky Barnes, HR Safety and communications director for Woodland

II. Agenda and Action Items from last meeting (Nov. 2023)

A. Move to approve Meeting Minutes

1. Ashley Cahill moved
2. Stefanie House second
3. Approved - Motion carries

B. Move to approve agenda

C. Motion to amend section to A - C to fall meeting

1. Stefanie House second
2. Motion carries

D. Amended agenda - approved

III. Industry Updates

- A. May is the busy time of year. Staffing is still underway. As are budgets. K12 schools are struggling with budgets. Not losing staff, but program cuts are happening and enrollment is being shifted. Kindergarten is still a bit of a wild card. There are still openings for approximately paras. She is getting resumes daily. Yay for early applications. Additional supports are being requested here.

- B. Wahkiakum elementary: Actively seeking superintendent with a bit of unrest. Neighboring school district just reviewed 11 applicants and it was a failed search. Paras are going to be needed as well. Kindergarteners are under prepared with some explosive behaviors. There is no TK there. There are many split classes due to size/location. Speech IEPs and social interactions are increasing.
- C. Lexington: Uptick in requests for IEP evals. More than last year. Behaviors are guiding placement a bit.
- D. LCC - Sped has increased with speech/language occupational therapy
- E. In second year of levi failure - RIF process has been painful. Behavior has been a continued challenge. There are reminders that not everything that is in the brain has to come out. Applicants are applying due to positions being cut regularly. Apprentices have completed apprenticeship with LCC and one is starting teaching program.

IV. Program Updates

- A. Education 101 - **Fundamentals of Education** (June 6, 2024 effective date)
 - 1. Paras hired prior to school must have first two days of fundamental course of study.
 - 2. If hired after school year begins
 - a. Over 2k students, first 2 days within 4 months
 - b. Under 2k students, first 2 days (in person) prior to September 1 of the following year.
 - 3. We are registered as a provider and we can add student completion to the EDS
 - 4. We can offer this every quarter, given demand.
 - 5. We are awaiting responses from PESB.
- B. Stackable Certificates
 - 1. ESD 105 received a 3 million dollar grant. PESB already identified certificates and courses.
 - 2. College coursework still needed to be aligned to colleges. LCC has worked on that, and more work is planned.
 - 3. Paras may potentially move through stackable coursework and have it apply to accredited coursework.
 - 4. Standards aligned to the general certificate are being cleaned up.
 - 5. Some paras are feeling that they need to be far better prepared for the workplace when they take this course.
 - 6. Michaela Jackson can deliver messages to the board, representing rural areas versus city.
- C. PESB is developing a free para exam through Canvas which can be taken as often as needed.
 - 1. Basic skills which could account for the West B

2. Potentially in 19 languages.
3. Hoping for fall.

V. Course Descriptions and Outcomes

A. Brainstorm Activity: What skills do paras need

1. De-escalation: pick your battles
2. Co-regulation and self regulation strategies, healthy boundaries
3. Communication: Application of skills to new position
4. Professionalism/adaptation in new roles - scenarios
5. Platitudes in trainings, and CPI is only one part. There are not curriculums in SPED due to diverse academic goals. Open court shadow was used and exemplified, but not specifically taught. Open court is for ELA and materials would be helpful.
6. LCC: We need instructional strategies. Paras are leading small group instruction so we have done work in reflective practices and classroom curriculum design/modification. Paras have a great deal of instruction responsibility.
7. Janine: Teachers are busy and differentiating instruction for both students and paras was a challenge. Following intentional goal setting: Paras now have lessons ready to go and they focus where the gaps are and on how to fill them. Also uses domain knowledge to identify gaps and paras play instructional games with the students.
8. Conscious discipline is used (Becky Bailey?)
9. Professional communication skills - recognizing importance in the school. Professional interpersonal communication with colleagues and coworkers
10. Data tracking - determining and collecting the important data. ABC data sheets are fun, but some have to be detailed and precise. Standards, however, are not fully common.
11. HR training happens, but roles and responsibilities sometimes need to be refined. Paras need to know not to give a rundown to families at the end of the day. No sharing the biters.
12. Basic knowledge about reading development.
13. Paras are hired all year long, based on student need. Foundational information is appreciated!

B. This is ongoing work of advisory, and we appreciate our board members!

VI. Program Descriptions and Outcomes

- ### **A. Highlighted or red language in the description are recommended changes.**
1. We would like to get approval of the advisory board to update our curriculum

- a. Satisfies educator standards board fundamental course of study requirements to include section 7: Identify strategies and resources to assist in the development of a student's sense of social and community responsibility.
- b. 191: Field Experience course
 - 1. Demonstrate ability to assist in delivering classroom instructional outcomes as directed by a certificated/licensed staff member
 - 2. Implement effective communication skills and strategies with school staff to support student learning.
- c. 246: Linguistically Diverse Education
 - 1. Remove "as specified by certificated staff" - so ECE can also take this course as a requirement. NAEYC standards (ECE), this is not a requirement, but is beneficial for our ECE program
 - 2. Justify best practices for integrating students' home language and culture into the environment and curriculum
- d. 291: Field Experience II
 - 1. Demonstrate knowledge of positive behavioral support practices
 - 2. Ability to support legal and ethical practices around procedural safeguards
- e. History 136/137 US History is not required for our program. WAC requirements is WA State History - HIST 254
- f. We will reintroduce in fall for the sake of 191 changes.

VII. Marketing and Recruitment

- A. We visited the following: Kelso Teaching Academy
- B. Grow your Own with CTE. Kelso schools will come to LCC for training. It is also open to our local districts. They will have fundamentals and ECE initial stackable completed.
- C. Cascadia Tech (Woodland) offers something similar, but they won't come to LCC.
- D. Alt routes: Would it be beneficial to offer an alternative pathway for teacher certification? Is there demand?
 - 1. Those who have bachelors and may not have funding available
 - 2. Those who do not have bachelors but have AAS
 - 3. We might want to know more at the next meeting.
 - 4. ESD U is an alt route and it is desirable. No degree, but ability to teach. This could remove barriers.
 - 5. Quality of candidate may not be as good as a traditional program. There could be methods of training where this could be beneficial, though.

6. An alt route through college could be a better option than through other methods.
 7. Alt routes do have some funding attached.
 8. Can districts nominate in order to get high achieving candidates?
 9. Placement could be a challenge.
- E. Vicky would like marketing materials in an email format

VIII. UPCOMING EVENTS

- A. Career Fair: June 5 in the student center
- B. Transfer Fair: May 20 from 11 a.m. - 1 p.m.

IX. Next Meeting - Doodle Poll - JS

- A. Action Items: Bring alt route information
- B. Asleigh will send marketing materials

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