



## **NURSING ADVISORY COMMITTEE MINUTES**

November 2, 2022 at 4:30 pm via Zoom

Zoom link: <https://lowercolumbia.zoom.us/j/87533916491>

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### **I. CALL TO ORDER: Melissa Selzler, 4:30 pm**

### **II. INTRODUCTIONS**

#### **In attendance:**

##### **Industry:**

Beth Cumberland, Valley View Health Center

Kelly Klein, Occupational Health Nurse, Nippon Dynawave Packaging

Melissa Selzler, Healthcare Data and Analytics

##### **Education:**

Merry Bond, LCC Dean of Nursing, Allied Health, and Wellness

Katie Gersen, Teaches Health Science Careers, Kelso High School

Jennifer Jenkins, Teaches Health Science Careers, Kelso High School

Nicole Buffham, LCC Administrative Assistant (recorder)

##### **Guests:**

Lynn Davis, Assured Home Health

Kathy Hart, Cowlitz County Health and Human Services

April Larsen, LCC Student

Debbie Slyter, Nurse Educator, PeaceHealth

Karen Godbole, PeaceHealth Columbia Network

### **III. APPROVAL OF MINUTES**

April 21, 2022 Minutes - Nicole will resend the approval form link.

### **IV. CONSENT CALENDAR**

#### **APPROVALS**

i. K12 CTE CONDITIONAL CERTIFICATION - None.

ii. COURSES AND CIP CODES - None.

### **V. INDUSTRY UPDATES**

Karen indicates the PeaceHealth Columbia region is onboarding many new staff. PeaceHealth SW Emergency Department is under construction. This interferes with normal processes.

Regarding new nursing staff, they are finding nurses are weak in tangible skills, so they're having to teach them basic nursing skills. Karen recommends students work on patient/family interactions, escalating behaviors, and soft skills. They would also like to see a broader applicant pool.

Merry confirms that lack of soft skills has been an ongoing issue since COVID. Mannikins in Simulation can't provide those interactions.

Beth shared that de-escalation techniques and motivational interviewing are important skills she would like students to work on. Valley View is having trouble getting applicants as no one wants to work in ambulatory care. They have three current openings for RNs with no applicants for 8 months.

Kathy reported that Health and Human Services is transitioning from COVID pandemic to COVID endemic response. COVID nurse funding ends at the end of the year [2022]. Work is transitioning away from the COVID response to non-COVID work such as GI, STIs, Hepatitis C, etc.

Debbie asked whether or not clinical instructors complete procedures such as catheters and IVs.

Merry indicates students should be doing them as long as it's within the scope of what the student has learned.

Debbie recommends LCC consider transitioning to the married state preceptor model. Keeping students with the nurse 100% of the time has made a difference in skill acquisition, de-escalation techniques, and problem-solving techniques for the students when used by the preceptor. In those schools using the model, their students seem to have more opportunities for learning and growth because they are always with the nurse, not simply assigned to a patient.

Merry indicated she was interested in learning more and Debbie offered to send Merry more information.

April shared that, from the student perspective, working on de-escalation techniques and motivational learning earlier in the program would be helpful. Students get comfortable and tend not to push themselves. She noted that in the 4th quarter Sim, students are now being pushed a bit more on that aspect and instructors are asking what students will do when they encounter these challenges. They're asked how they will de-escalate, etc.

## **VI. Education (LCC and K12) UPDATES**

### **a. Curriculum (Fall)**

Merry shared that LCC has been working on updating outcomes and curriculum mapping. LCC is capturing data to show that students are meeting the end-of-program student outcomes. All syllabi are being updated and will include the End of Program Student Learning Outcomes (EPSLOs). When complete, this will show where and how students are meeting the program outcomes.

## **b. Labor Market**

- i. [LCC - Website Updates](#) - Job Market Data Statistics have been added to the LCC website on the program pathways pages.
- ii. WCN Reports
  - 1. [2021 Nursing Workforce Supply Data Report](#)
  - 2. [2011-2020 Employer Demand & Trends](#)

## **c. Facilities, Equipment, Technology (Fall)**

### **LCC - High demand funding for simulation and expansion**

Merry shared that the nursing program received funding for simulation. LCC will purchase some new simulation equipment and will be updating SIM capture. People will be able to watch simulations that have been recorded and may also watch from another room via camera. Other options are being explored, such as augmented reality and virtual reality.

Funding was also received for program expansion. LCC intends to expand the simulation program by increasing each of the six cohorts by four students to 24 total in each cohort. This will equate to an increase of 24 students over two years.

LCC is looking at additional expansion through an RN to BSN program. LCC's Statement of Need has been presented to the State Board of Community and Technical Colleges (SBCTC). It was approved to move forward. LCC will submit a program proposal in February for May review. A feasibility study is currently underway and will be presented to the Nursing Commission soon. It takes approximately three months to get on the Nursing Commission's review agenda. If approved, LCC would move forward with its next phase. There is a parallel approval process with the Nursing Commission and the State Board. Ideally, LCC would like to launch in the Fall of 2024.

## **d. Student Success/Performance (Fall/Spring)**

### **i. LCC - Admission updates**

Admission data has been posted to the [website](#). There were 58 qualified applicants for the fall term. This is close to last year, but significantly lower than 2020's on-campus number.

The number of eLearning applicants has decreased. Enrollments are down across the state. Cohorts have been filled, but the number of students taking prerequisite courses has dropped.

Interest in the program has dropped due to how challenging it has been for nurses in the field over the last couple of years.

Debbie and Merry discussed the acceptance rate. Only 53% of qualified applicants were admitted to the program due to limited space in the program. The plan is to increase each cohort by four seats with a full-time simulation coordinator and the new simulation funding. The program is limited in that

expansion due to the lack of additional clinical sites and a limited number of students allowed by the sites. Some sites prefer bachelor-level students, but that hasn't been an issue for LCC (Longview/Vancouver area). Also, LCC cannot expand too far from our service area for clinical sites.

Beth shared a link for an incentive for nursing staff to be preceptors:

<https://nursing.wa.gov/education/student-nurse-preceptor>

Merry shared that any preceptor at any level who precepts a student for 100 or more hours is eligible for the incentive. The hope is that it will encourage more nurses to be preceptors.

**ii. AN-DTA Program completion rates**

The completion rates have been impacted by the definition of on-time completion changing and by COVID. The goal is 75% of students complete on time.

**iii. NCLEX pass rates for quarters 2, 3**

**Next Generation NCLEX (NGN)**

Some of the data is still in progress and is identified by the red font. Information is only received quarterly, so the official pass rates for fall won't be received until January. The expected pass rate for the program is 80% and higher. LCC is only allowed to count the first-time student's test.

Merry indicates LCC strongly encourages students to take practice tests, but it is not required. Students take predictor exams before graduation, as well as a review course, an NCLEX prep course. Students take many standardized tests during the program.

**iv. Employment rates**

LCC is required to track employment rates. Surveys are sent six months after students graduate. The return rate varies. Employment rates show the number in the cohort and the number of responses. The expected level of achievement is 80%. Students don't always indicate why they have changed fields and no longer pursue careers in healthcare.

**e. K12 Updates**

Jennifer stated that the state curriculum for the Health Science program has been updated and both behavioral and mental health play a much larger role in the curriculum. This starts at the Nursing Assistant level.

Fall enrollment was significantly lower. Jennifer indicated that one of the reasons is a lack of exposure in recent years. Students started looking at pathways in middle school, but 8th and 9th graders hadn't been on campus until last year. Another reason is a lack of interest or hesitation in the healthcare field.

The Health Science program students will be volunteering at the Kelso School District health screenings. This hasn't been done in four to five years, so the students are excited to participate. Students are also shadowing in the community in the spring. Jennifer hopes it will motivate underclassmen.

**f. LCC Updates**

**i. Status of continuing state approval, program accreditation**

LCC had a site visit in the last week of September from our national accrediting body and the State Nursing Commission. This was about the continuing approval of the nursing program and the continuing accreditation of the program. The first report from the state has a few items of note, including alignment of program outcomes and qualifications of preceptors. LCC is developing new processes to ensure faculty and students are meeting regularly with preceptors and how it will be documented. The meetings should occur three times per quarter (beginning, middle, and end).

The report from the accrediting body will come next. The plan of correction regarding tracking outcomes will be developed and submitted within 8 weeks. The reports from the site visit and plan of correction will go to the accrediting body's board. They will review the information and provide a final report about whether LCC will have contingent continuing accreditation until the non-compliant areas are corrected, or if they will note it as an area of development and LCC will be able to have full continuing accreditation immediately.

Final results should be received late in spring 2023.

**ii. Nursing website updates**

LCC has made a number of updates to the Nursing webpages. There is now a Mission and Graduate Outcomes page. This was to make outcomes, mission, and philosophy information readily available and visible.

**VII. OLD BUSINESS: None**

**VIII. NEW BUSINESS:**

**a. Chair election**

- i. Merry suggested a three-year term for the committee chair to match the three-year committee term.
- ii. Beth volunteered to be the new committee chair.
- iii. There were no other volunteers.
- iv. Beth was voted in as new chair and Melissa was thanked for her service.

**b. Upcoming consideration of changes to admission/application processes  
- requesting committee input**

- i. LCC Nursing program is reviewing the admission process through a Diversity, Equity, and Inclusion (DEI) lens and is considering a holistic admission process. The intent is to be more equitable and inclusive in the admissions process.
- ii. Merry will collect input from students and has requested feedback via email from the committee if there are any comments or suggestions. Input will be requested from all stakeholders.

## **IX. UPCOMING PROGRAM OR COMMUNITY EVENTS**

[Fall RN Pinning Ceremony](#) - December 8 at 6:30 in Wollenberg Auditorium (Rose Center for the Arts) [Live Stream](#)

## **X. NEXT MEETING (DATE/TIME/PLACE):**

Thursday, April 27, 2023 at 4:30 pm on campus. A Zoom option may be offered if anyone cannot attend in person.

**XI. ADJOURNMENT:** Meeting ended at 5:44 pm.

## **RESOURCES:**

[ADVISORY COMMITTEE HANDBOOK](#)

[LCC: Professional-Technical Advisory Committees Meeting Minutes](#)

The Carl D. Perkins Vocational and Technical Education Act, Public Law 105-332

[College Advisory Committee Procedures](#)

[K12 CTE Advisory Committee Procedures](#)

### **Terms:**

**V-Code:** Vocational (V) Code. This is tied to the certification code and dictates the K12 courses that a teacher is certified to teach. The teachers' education or industry experience is reviewed to determine the V-codes for certification.

**CIP Code:** Classification of Instructional Programs (CIP) Code. A federally accepted course and program code that identifies courses taught throughout the United States, this includes CTE courses. CIP codes are aligned to V-codes that clarify which courses the teacher has been certified to teach in K12. CIP codes are also used for reporting purposes from the district to OSPI and college to the SBCTC.

**PREPARED BY: Nicole Buffham**

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