



## NURSING ADVISORY BOARD MINUTES

Thursday, April 22, 2021, 4:30 p.m. via Zoom

### I. **Melissa Selzler, board chair, called the meeting to order at 4:34 p.m.**

#### **ATTENDEES**

Melissa Selzler, Health Catalyst & Ensign Beacon Hill Rehab  
Kelly Klein, Nippon Dynawave  
Beth Cumberland, Valley View Health Center  
Jackie Laes, PeaceHealth  
Katie Gersen, Kelso School District  
Jennifer Jenkins, Kelso School District  
Merry Bond, LCC  
Karen Joiner, LCC  
Tamara Norton, LCC  
Connie Ramos, LCC  
Lynell Amundson, LCC

### II. **AGENDA ITEMS**

#### **a) Nursing program administrative changes**

Karen Joiner welcomed members to the meeting and introduced Merry Bond as the new associate dean and nursing program director. Karen shared that she will continue as executive dean of STEM (Science, Technology, Engineering and Math) and social sciences with plans to retire July 1, 2022.

Merry shared with the group that she holds a master's degree in nursing and is currently working on her doctorate in nurse education with a planned completion in 2024. She thanked Karen for her continuing support and mentorship as she moves into this new role.

#### **b) Enrollment update**

Merry told members that enrollment in nursing programs remains steady and shared supporting data.

	<b>Spring 2021</b>	<b>Spring 2020</b>	<b>Spring 2019</b>
Traditional	106	113	114
LPN2RN (Campus)	13	10	14
LPN2RN (eLearning)	54	44	46
<b>TOTAL</b>	<b>173</b>	<b>167</b>	<b>174</b>



**c) Applicant information**

LCC accepts applications Fall Quarter for Winter/Spring enrollment. Eighty-eight applicants applied in Fall 2020 for Winter '21/Spring '21 start. Sixty-six qualified and 30 were admitted.

Nursing Applicant Statistics							
Winter/Spring 2021 applications closed 10/31/2020							Points range of admitted
traditional option:	# apps	qualified	% qualified	# admitted	% qual adm	declined	high low
LCC	78	59	76%	30	51%		181.4 152.7
non LCC	10	7	70%	0	0%		
<b>total:</b>	<b>88</b>	<b>66</b>	<b>75%</b>	<b>30</b>	<b>45%</b>		

The current application cycle opened April 15<sup>th</sup> for LPN-RN online and campus programs for Fall 2021. The application cycle closes June 30<sup>th</sup>.

**d) Program outcomes data**

Merry shared with the group the NCLEX-RN overall passing rate for 2020 is 93.3% for first-time testers and shared data with members.

**Program Outcome #1 (6.2):** NCLEX-RN pass rates of first-time testers for each cohort will be at least 80%, and the program's most recent annual pass rate will be at least 80% for all graduates during the same 12 month period. Revised 3/31/2017

Year	Program Results*	LPN2RN eLearning	Total Campus Cohort (Traditional + LPN opt-in)			Traditional			LPN opt-in		
		Summer	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall
<b>2020</b> <i>Nation: 86.58% WA: 90.63%</i>	<b>Program:</b> 97/104 <b>93.3%</b> <i>DOH: TBD</i>	n=42 40/40	n= 22 18/22	n = 22 21/22	n = 26 18/20	n=20; 17/20	n=17; 17/18	n=21 15/16	n= 2 1/2	n= 4 4/4	n=5 3/4
		<b>100%</b>	<b>81.8 %</b>	<b>95.5%</b>	<b>90%</b>	<b>85.%</b>	<b>94%</b>	<b>93.75%</b>	<b>50%</b>	<b>100%</b>	<b>75%</b>
<b>2019</b> <i>Nation: 88.18% WA: 92.66%</i>	<b>Program:</b> 96/104 <b>92.3%</b> <i>DOH: 95/100 95%</i>	n= 45 43/44	n=21 17/20	n = 20 19/20	n = 20 17/20	n= 19 15/18	n= 16 15/16	n= 13 11/13	n= 2 2/2	n=4 4/4	n=7 6/7
		<b>97.7%</b>	<b>85%</b>	<b>95%</b>	<b>85%</b>	<b>83%</b>	<b>93.75%</b>	<b>84.6%</b>	<b>100%</b>	<b>100%</b>	<b>85.7%</b>

*n= number of students in graduating cohort; number passed/number attempted; red= year-to-date data  
\*Program mean is based on the year of cohort completion; DOH data is by tests taken in the calendar year.*

Members discussed the data, commented on improvements, and asked about changes to the program that may have influenced the change. Karen and Merry shared with the group that there was a curriculum change with the new AN-DTA/MRP degree in 2016 (which impacted NCLEX pass rates temporarily). Requiring the Kaplan NCLEX review course at point of leaving has positively impacted NCLEX pass rates. The nursing program regularly tracks data as an internal program improvement tool. Karen also shared that outcomes are systematically tracked for accreditation purposes.

Merry also shared data for program outcome measures two and three that look at program completion and employment. So far for 2020-2021, based on a survey of students six months after completion, 100% (31 out of 42 surveys returned) of



graduates indicated that they are either employed in their field or pursuing further education in nursing.

**Program Outcome #2 (6.3):** Program Completion - For all program options: 75% will complete within 150% of time from first nursing course. *Updated 1/30/2020*

- Traditional Campus based program option: 6 quarters in length; 150% = 9 quarters from initial entry.
- LPN opt-in option is 3 quarters in length; 150% is within 5 quarters from initial entry
- LPN2RN eLearning option is 4 quarters; 150% is within 6 quarters from initial entry. program completions. Because this cohort only runs once a year, only on-time completions will be within 150%

**Academic year data. Summer begins the academic year.**

Academic Year	LPN2RN eLearning (ELA: 80%)	Campus (ELA: 75%)			LPN opt-in (ELA: 50%)		
		Fall	Winter	Spring	Fall	Winter	Spring
<b>2020/2021</b>	n = 41/51 on time	n = 17/20	n = 16/20	n = /20	n = 5/5	n = 0	n = 7
<b>74/91 = 81%</b>	80%	85% on time	80%	%	100%	0	
		<b>43/40 = 83%</b>			<b>5/5 = 100%</b>		
<b>2019/2020</b>	n = 42/44 on time; (43/44 ever)	n = 17/20	n = 17/20	n = 20/20	n = 7/7	n = 3/3	n = 4/4
110/118 = 93%	95.5%	85%	85%	100%	100%	100%	100%
		54/60 = 90% on time			14/14 = 100%		

n = number of students completed from original cohort/number began in original cohort – **individual students are tracked**; thus, the n may be different in subsequent Program Outcome reports where the n = total number of graduates and not just the "on-time" graduates. Reflects the cohort completion, not the actual date of completion.  
red = preliminary data

**Program Outcome #3 (6.4):** The program will prepare graduates for employment as entry-level RNs, as evidenced by 80% of graduates who have passed the NCLEX-RN will be employed in nursing or pursuing higher education in nursing within 6-12 months after graduation.

Year		LPN2RN eLearning	Campus (includes LPN opt-in students)		
			Fall	Winter	Spring
<b>2020/2021</b>	Cohort n	42	26	19	23
	Results	31/31 100%			
<b>31/31 = 100%</b>					
<b>2019/2020</b>	Cohort n	45	20	22	22
	Results	28/31 90%	11/13 85%	13/16 81%	17/17 100%
69/77 = 90%					

**e) COVID-19 restrictions and continuing effects on the program**

Karen shared that LCC nursing skills during Spring 2020 were taught 100% in a simulated environment. For Spring 2021 the program has returned to 100% clinical placement with access to skilled care, extended care facilities and nursing facilities. Beth Cumberland asked about provision of N95 masks and fit testing for students prior to placement within facilities and who is responsible for costs. She also asked about the status of vaccinations for students. Merry and Karen shared that they have not discussed passing along costs of Personal Protective Equipment (PPE) to students or facilities. They have briefly discussed fit-testing and whether it is required with one of the hospitals. Jackie Laes shared an example of a nursing student who was unable to enter a hospital room while working on their practicum



because of a recent positive COVID test. Member discussion included conversations about next steps as more students return to facilities and ensuring that students are as safe as employees working at those sites.

The COVID vaccination is not required, Karen told board members, while it is still under emergency approval and results are being examined. She and Merry added that LCC will work with agencies regarding PPE to determine if it becomes burdensome. Merry said if that is the case students will be provided PPE and/or be encouraged to provide their own.

**f) (Action Item) Updates to Nursing Program Handbook for Fall 2021**

Merry shared proposed changes/updates to content within the Nursing Program Handbook for committee approval. The first change involved adding a statement regarding program progression/re-entry for students serving in the military or military reserves that are called to service. These students will be given highest priority for re-entry.

Merry also shared a new scope of practice policy that was added at the request of the clinical consortia. The policy describes student scope of practice, including a list of skills by quarter. Beth Cumberland advised including a statement about the skills list being cumulative. Merry asked if the committee would vote on accepting the proposed policy with the inclusion of that statement.

Beth Cumberland moved to approve all of the changes/updates as previously described. Melissa Selzler seconded the motion. The motion passed unanimously.

**g) Member updates**

Melissa shared that she continues to work a relief shift at Beacon Hill nursing and rehabilitation facility. All relief workers are required to test for COVID the week prior to their scheduled shift. She added that the facility still does not allow visitors.

Kelly Klein shared that Nippon Dynawave where he works as an occupational nurse scheduled two dates for vaccinations to be offered to employees and their families, but the supplier ran out of the vaccinations prior to the scheduled sessions. Kelly also shared that the nurse manager he reports to is retiring and he is uncertain as to whether he will move into that role or if other options will be explored.

Beth told the group that her facility is having extreme difficulty finding nurses skilled in ambulatory care. She praised LCC for having this skill included in its curriculum. She added that she has several job openings, and they are looking for creative ways to bring people on board. She looks forward to continuing discussions with LCC on how each can support the other to address workforce development needs. Merry told the group that the nursing program does share job announcements with students through an online community group. She also shared that LCC does have ambulatory care in its curriculum but LCC also has difficulty finding clinic sites that



can manage the size of student cohorts to practice this skill. Beth told the group she has facilities in Winlock, Toledo, Onalaska and Chehalis in response to an inquiry from Tamara Norton.

Katie Gersen and Jennifer Jenkins shared with members that they teach health science careers at Kelso High School as a Career and Technical Education elective. They were able to complete lab training in the nursing assistant program during COVID but have been unable to complete clinicals because of the limited hours they have to deliver Kelso's program. They have been able to obtain some new equipment (blood pressure arms) and thanked LCC for the donated mannequins that have been a provided a great opportunity for student skills practice. They are modifying their Nursing Assistant Certificate of Completion to reflect the portions of the training students have been able to complete (HIV, CPR, lab skills). Students are returning to four days a week on site April 26<sup>th</sup>.

### **III. UPCOMING PROGRAM OR COMMUNITY EVENTS**

- a) Merry shared with the group that there will be no spring or summer pinning ceremonies due to COVID-19 restrictions
- b) Current application cycle ends June 30. (Next: September 15 – October 30).
- c) NEXT MEETING: October 28<sup>th</sup>, 2021, 4:30 -6:00 (Zoom or HSB 235, TBD)

### **IV. Meeting adjourned at 5:21 p.m.**