



EDUCATION AAS
ADVISORY COMMITTEE MEETING MINUTES

First Meeting - Introduction to Advisory

Wednesday, November 29, 2023

3:30-5:00 p.m.

Alan Thompson Library Room 130

I. ATTENDANCE

A. Present

1. Penny Andrews, Longview Public Schools, HR Director
2. Jennifer Chrest, Longview School District, HR
3. Jill Jurvakainen, HR Specialist
4. Stefanie House, Kelso School District HR
5. Michaela Jackson, Director of BAS Programs
6. Vicky Barnes, HR Woodland Public Schools
7. Ashley Cahill, TE Faculty
8. Stacie Johnson, Education Advisor
9. Ashleigh Kruckenberg, Education Faculty
10. Kristy McCarty, CR School District, Library Tech para
11. Ashlie Auckland, Winlock Principal
12. Tamra Gilchrist, Dean of instruction
13. Jenny Smith, BAS Support Specialist

B. Virtual

1. Sara Paul, Quest Academy, ESD 112 (Zoom)

II. EDUCATION PROGRAM OVERVIEW

A. Program overview - Housekeeping and advisory expectations shared

1. Outcomes - Global skills that candidates will have upon graduation
2. Effective relationships
3. Behavioral supports SEL
4. Assessment use
5. Culturally responsive strategies
6. Individualized instruction practices
7. Global EBSLO Communication standard - Recommendations? We overlooked
 - i. Problem solving
 - ii. Work with colleagues

iii. Follow instruction

8. Vicky: paras need this specifically as a skill set. Following directions with new teachers. Interactions with new colleagues when paras have 18 years more experience needs to be trained. Gossip is not a valued skill set. Professionalism is.
9. Penny: behavioral support is a necessary skill due to paras being the one-on-one support person sometimes. Trauma informed training is helpful, because this position is hard.
10. Para with autistic son: how to read a 504 or an IEP. Many don't know what that is or what it means. We have a course in that which will hit that training, but it isn't an outcome. Yet. Paras need to know how to apply the information that is on these documents.

B. Modalities

1. Part time for those who currently work
2. Full time
3. Online
4. Hybrid
5. In person: Education 101 MUST be in person due to OSPI 7-hour in-person requirement. We have been brainstorming additional options that include 7 hours on a Saturday, but the remainder of the course online?

C. Pathway degrees

1. Stackable Certificate ideas through PESB were used as a guide
2. ELL, SPED, ECE, and Elementary could potentially be included in the program in order to graduate with all of these certifications.
3. Foundational to the Teacher Preparation program
4. Penny: will students be required to retake classes even if they have met the learning outcomes? Not necessarily - Education 101 has a crosswalk. The rest don't have a way to meet outcomes in the short period of time allotted. Per Tamra Gilchrist: students could potentially try credit for prior learning in order to get credit for the outcomes that align.
5. EDS Accounts are going to be completed in class, so students awarded training completion will have the recognition for it.
6. LCC'S Teaching Academy: HS CTE students can get up to 15 credits- Woodland/Kelso have a pipeline for Careers in Education. Course descriptions are being developed (it's that new). We are aiming for 16 credits for those students who get a B or better. The teaching academy is on LCC's campus and will be held from 7:30 - 9:30 a.m. This is a great way to take some of the fear out of college attendance - Up to 30 credits may be available soon.

- i. For Approval:

- a. Careers in Education - CIP Code: 130101, Preparatory Course - State Course Code: 19151
 - b. Instructor Approval: Josie Zbaeren - Family Consumer Sciences - V200212
 - c. Instructor Approval: Ashleigh Kruckenberg - Family Consumer Sciences - V200212
 - d. Instructor Approval: Sue Akins-Fields - Family Consumer Sciences - V200212
7. Internship model, in partnership with Woodland HS (para-Early Childhood Education) through Teacher Education has been outlined and embraced as a best practice by PESB.

D. Curriculum

- 1. Course descriptions & outcomes - Referenced handouts in folders
 - i. There will be a google drive in order to review these materials as they change and members change.
 - ii. Course changes (retiring courses or adding) will go through advisory before changes are made.
 - iii. ESD 112 fingerprinting can be encouraged. Should we make that a requirement?

E. Field Experience/Practicum

- 1. Intro to Field Experience=33 hours (Education 205 - observation)
- 2. Field Experience 1 is 99 hours in a TK -12 classroom. Paras can use work hours with background-check through the host institute. Mentor instructors can have more than one para, and paraeducators “can” be exposed to other paras. Resource room models, for example, may have up to 3 paras that can be observed.
 - i. Reflections will dictate how to apply skills in unique situations
 - ii. Penny recommended a set schedule in order to meet expectations
 - iii. Winter/ spring will be the terms for placements.
 - iv. As long as the observations are within the quarter, the student observations will meet requirements.
 - v. Many students are starting with 191 (currently working paras) and there are approximately 6 or 7 that will require placement.
 - vi. Vicky would like to have students come directly to her
 - vii. Stefanie would like to have volunteers come directly to them. We will have to formalize the ideal methods individually
- 3. Field Experience 2 has more of a SPED lens.

III. INDUSTRY UPDATES

- A. Penny: Bargaining over para wages - third party has been brought in
- B. Vicky: There is some language supporting raises with AAS

- C. Longview has super retiring and a levy coming
 - D. Vicky (Woodland) has super retiring and levy coming
 - E. Chris Reykdahl proposed a \$7 wage increase for para educators. This incentivises staying with current districts and retains diversified workforce
 - F. PESB - Internship was presented and was requested to be replicated across the state. It is a great carrot for paras to pursue 3 solid years of college. LCC is the only college that has a para 3 apprenticeship model. It may take off. They are planning to visit. See II.a.iii.7
- IV. ADVISORY COMMITTEE OVERVIEW**
- A. Purpose - State board required, and we attempt to reciprocate. If you would like to remain on this committee, we would like to know if you would like to be appointed.
 - B. Membership - We will need a chair and that person will lead the meetings and help draft the agenda. We need both employees, employers and students. We would love it if you could reach out to those who may have feedback.
 - C. Members provide strategies that help us perform better and improve curriculum/training
 - D. Ashleigh is willing to meet with principals/staff, in order to clarify the new idea of student expectations. Communication about expectations will be beneficial for both those who are mentoring and the student participants.
- V. UPCOMING PROGRAM OR COMMUNITY EVENTS**
- A. Woodland would like us at the Career Fair. We attend one at the Expo.
 - B. March 5 is our career fair
- VI. NEXT MEETING (DATE/TIME/PLACE):**
- A. 3:30 - 5 p.m. is an approved time frame: Feb 14

ACTION ITEMS

Re: Global EBSLO? Ensure that gossip is discouraged, and identified as unprofessional

Training in trauma informed teaching helps support instructor

Ability to understand and apply information from a 504/IEP

CTE Course approvals requested. Motion Item

Ashleigh Kruckenberg will meet with HR staff individually to find out ideal

Chair election at next meeting. Call for outreach to those who may be interested in serving on this committee

Ashleigh Kruckenberg and others visit the Woodland Career Fair.

Assist/promote with Ashley Cahill re: our March 5, 2024 career fair

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