

**CDS ADVISORY COMMITTEE MINUTES
LOWER COLUMBIA COLLEGE**

MEETING: October 19, 2022, 4:00 pm via Zoom

Zoom link: <https://lowercolumbia.zoom.us/j/88644144939>

I. CALL TO ORDER: 4:03 PM

II. INTRODUCTIONS

Industry:

Debra Casserd-Johnson, A New Safe Haven

Amber Delagrang, Clinical Supervisor, Family Health Center

Anne Smeenk, Pediatrician, Child and Adolescent Center

Sybil Allen, Cowlitz Tribal Treatment Program

Education:

Leszek Cromwell, CDS Program Director, LCC

Veronica De Jesus, Employment Navigator, LCC

Guests:

Merry Bond, Dean of Nursing, Allied Health, and Wellness, LCC

Bryanna Jellum, Awakenings SUD Administrative Supervisor and Admissions Coordinator, Awakenings

III. APPROVAL OF MINUTES

- a. [April 27, 2022 Minutes](#): Anne moved to approve; Amber seconded.
Motion carried.

IV. CONSENT CALENDAR

a. APPROVALS

i. K12 CTE CONDITIONAL CERTIFICATION

ii. COURSES AND CIP CODES

V. INDUSTRY UPDATES

- a. Veronica relayed that there has been a decrease in employers reaching out to recruit graduates to their organizations in the mental health field.

- b. Amber indicated the field is the same as in spring. They are starting to see numbers increase a bit as COVID restrictions are coming down. It is significantly slower than 3 years ago due to the Blake decision and COVID hitting at the same time. The switch to fentanyl addiction has changed the field.
- c. Anne mentioned that there has been much discussion about addictions increasing during COVID, but not an increase in treatment.
- d. Bryanna said that while addiction rates are increasing, there have been fewer consequences or catalysts to push people to seek treatment.
- e. Sybil mentioned that fear of change is preventing people from reaching out for treatment.

VI. Education (LCC and K12) UPDATES

a. Curriculum (Fall)

i. LCC

1. Leszek presented plans for a program name change.
 - a. Planned change: Chemical Dependency Studies (CDS) to Substance Use Disorder Studies (SUDS)
 - b. The change aligns with the Washington State Department of Health language and the WACs and will assist the DOH in recognizing the courses as meeting WAC requirements. This will help with graduate licensure.
 - c. Some of the course plans hadn't been updated since 1998. Effort was made to ensure the course descriptions and outcomes were inclusive and approached from an equity stance.
 - d. Changes will go through the Curriculum Committee on November 18 and will be effective in Summer 2023.
2. Leszek requested group feedback.
 - a. Bryanna indicated the change makes sense.
 - b. Amber concurred.
 - c. Leszek clarified that there were no new courses and that they were renamed and revised to reflect course content. The DOH requirements were

always covered, but revising the course titles, descriptions, and outcomes will aid in DOH recognition of students having met the requirements and will reflect the current language.

b. Labor Market (Spring)

i. WACASE

1. Leszek stated that WACASE has reported that King County is in desperate need of interns. They are offering peer support counselors to fill the gap.
2. Sybil and Bryanna have indicated that Cowlitz Tribe and Awakenings are still requiring intern vaccination unless they meet the state exemption requirements. Exemptions are rare.
3. Sybil asked if King County was experiencing a need for interns due to SUDPs moving to advance to LMHC and LICSWs.
4. Lesh was unsure. The information at WACASE indicated there simply weren't enough people in positions or in the process of obtaining degrees to meet client demand, especially with the increases brought about by fentanyl and COVID.
5. Leszek reported there were WACASE Officer Elections:
 - a. President: Mirelle Cohen - Olympic
 - b. Past President: Marcia Roi - Clark
 - c. VP: Tory Sandoz - Whatcom
 - d. Secretary: Beverly Warman - Wenatchee

c. Facilities, Equipment, Technology (Fall)

d. Student Success/Performance (Fall/Spring)

e. K12 Updates

f. LCC Updates

i. Leszek reported for Fall 2022:

1. Total Students: 42 (An uptick from the 36 that we had last spring.)
2. AAS: 36
3. AA-DTA: 6

- a. Leszek indicated we likely have three to five additional AA-DTA students, but it's difficult to track. There is currently no way to isolate AA-DTA CDS students in the data. He uses advisee lists to help determine the numbers.
- 4. Students starting Fall 2022
 - a. AAS: 11
 - b. AA-DTA: 2
 - c. Number of returning students
 - i. AAS: 25
 - ii. AA-DTA: 4
 - d. Number of interns: 2
- ii. Number of students graduated spring/summer: 0
 - 1. Some students had life and personal choices that kept them from graduating and others fell off the radar.
- iii. Forecast number of potential graduates: 2 end of fall/wtr
- iv. 2022-2023 Course Modalities
 - 1. Asynchronous (online only): 10; 41%
 - 2. Synchronous (face-to-face online): 4; 16%
 - 3. Face to Face: 3; 12%
 - 4. Hybrid: 7; 29%
 - 5. Leszek would like to offer high-flex, meaning students would have the option to take the class either in-person or online synchronously at the same time. Instructors are hesitant to do so, but the discussion is ongoing.
 - 6. Leszek requested feedback.
 - a. Amber likes the idea of having a completely online option because it's easier for students who work or have families.
 - b. Anne indicated that online with a once-per-quarter in-person meeting would be good.
 - c. Bryanna stated that there are pros and cons to allowing online modality. She believes it would bring more people into the program, but there would be less opportunity to discern whether or not the students would be appropriate to work in the field.

- d. Leszek noted that if there were issues they would surface during internships. It would be ideal to catch them earlier in the program, if possible.
- e. Sybil said she found online learning difficult and it can cause fear in students. She also mentioned that students would likely weed themselves out because of the investment needed for online learning. She thought quarterly in-person meetings would be helpful. Overall, she likes the idea of opening up the learning options.
- f. Bryanna mentioned she likes the option of hybrid rather than fully online.

VII. OLD BUSINESS: None

VIII. NEW BUSINESS: None

IX. UPCOMING PROGRAM OR COMMUNITY EVENTS

- a. Mental Health First Aid - Train the Trainer
 - i. December 7-9, 2022 from 9 am to 5 pm, daily
 - 1. Rate: \$1,600 per person (discounted from typical training cost of \$2,200 for the certificate)
 - 2. Training for the trainer so you can train others.

X. NEXT MEETING (DATE/TIME/PLACE): TBD

- a. The group indicated they liked the 4 pm meeting time.

XI. RESOURCES

- a. [ADVISORY COMMITTEE HANDBOOK](#)
- b. [LCC: Professional-Technical Advisory Committees Meeting Minutes](#)
- c. [The Carl D. Perkins Vocational and Technical Education Act, Public Law 105-332](#)
- d. [College Advisory Committee Procedures](#)
- e. [K12 CTE Advisory Committee Procedures](#)

f. Terms:

- i. V-Code:** Vocational (V) Code. This is tied to the certification code and dictates the K12 courses that a teacher is certified to teach. The teachers' education or industry experience is reviewed to determine the V-codes for certification.
- ii. CIP Code:** Classification of Instructional Programs (CIP) Code. A federally accepted course and program code that identifies courses taught throughout the United States, this includes CTE courses. CIP codes are aligned to V-codes that clarify which courses the teacher has been certified to teach in K12. CIP codes are also used for reporting purposes from the district to OSPI and college to the SBCTC.

Ended: 4:38 pm.

PREPARED BY: Nicole Buffham

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