

AUTOMOTIVE ADVISORY COMMITTEE AGENDA

May 9, 2022

5:00 pm - 6:30 pm

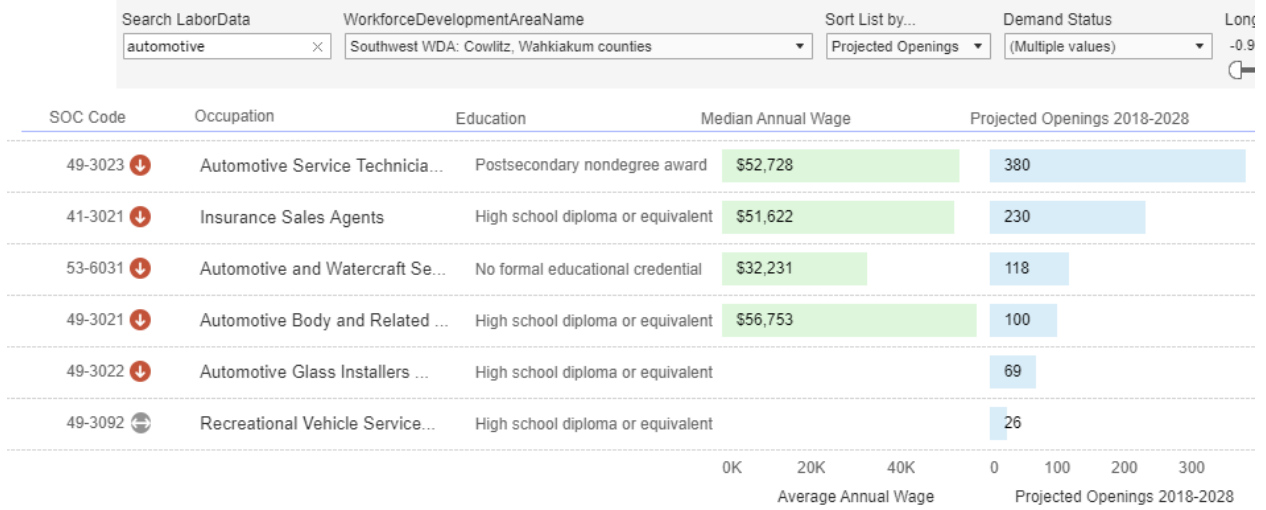
<https://lowercolumbia.zoom.us/s/6438097242>

- I. **CALL TO ORDER**
5:05 pm
- II. **INTRODUCTION**
Randy Bailey, Nick Burke, Veronica DeJesus, Tamra Gilchrist, Renee Kerr, Corry Kile, Wayne Miller, Gary Roeske
- III. **APPROVAL OF MINUTES**-<https://docs.google.com/document/d/1zuKnJbWI-tYW-P6HNcEZfTrNK4QCZo3yD3KVIirmScQ/edit>
The committee read the minutes but there was not a quorum so the minutes will be sent to the members for a vote.
- IV. **Nominate a new Chairperson - Charlie Zimmerman has asked to step down.**
Tamra suggested that Renee and her talk and see if this would be something she would be interested in.
- V. **CONSENT CALENDAR:**
 - a. **APPROVALS**
 - i. **K12 CTE CONDITIONAL CERTIFICATION**
 - ii. **COURSES AND CIP CODES**
- VI. **INDUSTRY UPDATES**
Renee stated that finding people who want to come to work and do the job is getting harder to find. The younger generation would rather be on their phone than do the job they were hired for. They seem to find creative ways not to work. Students want to learn the trade but they want to work on their cars and they are not looking for a place of employment.
Randy says that employees seem to move to where they can make the most money. The students have moved from Automotive to HVAC because there is more money in HVAC.
- VII. **Education (LCC and K12) UPDATES**
 - a. **Curriculum/partnerships:**
 - i. **Cooperative education/internships (2022-2023)**
It would put students in their area of interest out in Industry where they could get real experience.
 - ii. **ASE Accreditation updates**

Winter quarter-Self evaluation
 Spring quarter-Site visit

b. Labor Market

Southwest WDA: Cowlitz, Wahkiakum counties Labor Market Data



Data Source: <https://esd.wa.gov/labormarketinfo/learn-about-an-occupation#/details>

c. Student success/performance

470604 Automobile/Automotive Mechanics Technology/Technician.

Lower Columbia College Awards Conferred

Award Level	2016	2017	2018	2019	2020	Total
<1yr certificate	19	9	17	0		45
1 to <2yr certific..				1	1	2
Associate's degr..	11	13	7	2	8	41
Total Awards	30	22	24	3	9	88

Equity & Access

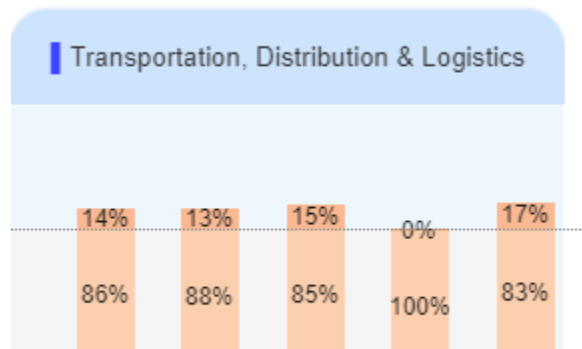
Percentage Point Difference +/- from Fall Enrollment

	2016	2017	2018	2019	2020
Male	+51	+48	+44	+69	+49
Female	-51	-48	-44	-69	-49
American Indian or Alaska Native	-1	-1	-1	-1	-1
Asian	+1	-2	+2	-3	-3
Black or African American	-1	-1	-1	-1	-2
Hispanic or Latino	-2	+13	+1	-10	+12
Native Hawaiian or Other Pacific Islander	+0	+0	+0	+0	+0
Nonresident alien	-1	-1	-1	-1	-1
Race/ethnicity unknown	-6	+4	+3	+29	+8
Two or more races	+12	-1	-7	-7	-6
White	-1	-9	+4	-6	-8

Ratio of Awards Conferred by Gender for each Cluster

female-to-male ratios for each year by Cluster name.

Female
 Male
 Outside 75/25 ratio



Estimated Employment Data by Program

Estimated Employment Rates for LCC Completers (3 Year Rate) (excludes self-employed and out of state workers)

	2017-18 to 2019-20 (16-17, 17-18, & 18-19 grads)
	Rate
Accounting Technician	78%
Automotive Technology	62%
Business Management	74%
Business Tech: Administrative	92%
Business Tech: Medical	71%
Chemical Dependency	85%
Commercial Truck Driving	94%
Criminal Justice	83%
Diesel/Heavy Equipment	58%
Early Childhood Education	65%
Info Tech Systems	58%
Machine Trades	70%
Manufacturing	*
Medical Assisting	77%
Nursing Assistant	71%
Associate Degree Nursing	92%
Welding	96%

Source: Data Linking Outcomes Assessment (DLOA) database, excludes the self-employed and individuals working out of state. Beginning 2014-15, SBCTC Estimated Employment Rate Report no longer available; LCC IR replicated State Board query for Estimated Employment Rate Report based on SQL code provided by State Board. Most recent data available. *Indicates fewer than ten students (not reportable).

Note: beginning 2017-18, combined three years of employment data to maximize the number of programs to report on, due to small n size (to protect student privacy).

d. K12 Updates

Nick said the students at Kelso are there to fix their vehicles and they are not interested in college. He said there are more females attending his classes than in the past.

They got a new AC Machine and he pushes Auto Service Safety. He has his students get as many Industry Certs as possible. He has guest speakers and would love to have someone from LCC come and talk with his classes.

Wayne said his class is working on a 1923 Model T car. The students put it together and make sure it is in running condition. He stated the counselors from Woodland push Cascadia Tech very, very hard.

e. LCC Updates

Corry stated he has 12 students in his class this term. Classes are slowly adding more students. He is looking forward to the Industry Tour scheduled for this week at Bud Clary. It will give the students more exposure to Industry.

Gary said he has a couple of students that are working in Industry and he can tell they seem more comfortable working in the lab. They are getting more experience and it shows.

Veronica De Jesus-LCC Employment Navigator is a bridge between employers and job seekers. She would like to connect with employers to see what positions are available, what types of jobs are being offered, and the salaries. She would like to participate in Industry tours and the Co-op meeting.

Tamra talked about a pilot program with Auto/Diesel offered at LCC or a possible 5-week boot camp sponsored by Industry to capture the Juniors and Seniors during the summer. If funding becomes available this is a possibility.

VIII. OLD BUSINESS:

IX. NEW BUSINESS:

X. UPCOMING PROGRAM OR COMMUNITY EVENTS

A Career and Networking Fair is coming up. June 1st is for Healthcare, Education, and Business and June 2nd is for the Industry Trades and Technology. It is scheduled from 10 am-2 pm at LCC.

XI. NEXT MEETING: TBD Fall 2022 (In-person)

The committee was asked if they wanted the Fall meeting on Zoom or in person. It was suggested to have it both ways. Anyone who wanted to come in person could but if they would rather Zoom it would be possible, also.

XII. RESOURCES

- a. [ADVISORY COMMITTEE HANDBOOK](#)
- b. [LCC: Professional-Technical Advisory Committees Meeting Minutes](#)
- c. [The Carl D. Perkins Vocational and Technical Education Act, Public Law 105-332](#)
- d. [College Advisory Committee Procedures](#)
- e. [K12 CTE Advisory Committee Procedures](#)

f. Terms:

- i. V-Code:** Vocational (V) Code. This is tied to the certification code and dictates the K12 courses that a teacher is certified to teach. The teachers' education or industry experience is reviewed to determine the V-codes for certification.
- ii. CIP Code:** Classification of Instructional Programs (CIP) Code. A federally accepted course and program code that identifies courses taught throughout the United States includes CTE courses. CIP codes are aligned to V-codes that clarify which courses the teacher has been certified to teach in K12. CIP codes are also used for reporting purposes from the district to OSPI and college to the SBCTC.

PREPARED BY: Janis Wright

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