

**CDS ADVISORY COMMITTEE MINUTES
LOWER COLUMBIA COLLEGE**

MEETING: April 19, 2023 @ 4:00 pm via HSB 235 and Zoom

I. CALL TO ORDER: 4:08 pm by Leszek Cromwell

II. INTRODUCTIONS

Industry:

Sybil Allen, SUD Program Manager, Cowlitz Tribal Treatment Program
Amber Delagrange, Clinical Supervisor, Cowlitz Family Health Center

Education:

Leszek Cromwell, CDS Program Director, Lower Columbia College
Veronica De Jesus, Employment Navigator, Lower Columbia College
Bill Ofstun, CTE Director, Longview School District

Guests:

Merry Bond, Dean for Nursing, Allied Health and Wellness, Lower Columbia College
Breezy Lorenzo, SUD Supervisor, Awakenings, Inc.

III. APPROVAL OF MINUTES

a. [October 19, 2022](#) - Approved via form.

IV. CONSENT CALENDAR:

a. **APPROVALS:** None at this time.

V. INDUSTRY UPDATES

a. Amber shared that Family Health Center has closed the Pregnant and Parenting Women (PPW) program and they're working to build the Toutle River coed campus. They've removed COVID restrictions as well.

VI. Education (LCC and K12) UPDATES

a. **Curriculum**

- i. Leszek stated that CDS 109 (will be SUDS 109), Process of Addiction and Compulsive Behaviors, will be implemented in the fall. CDS 108, Community & School-Based Prevention/Intervention Strategies, has been retired as the content is now covered in other courses.

Sybil asked about whether or not problem gambling would be covered in CDS 109. Leszek confirmed that it would be covered.

Sybil mentioned that there is a great need for providers with specialization in problem gambling. Because of the requirements to become a problem gambling provider, Sybil recommends presenting the option early in the program.

The committee discussed inviting course instructors to the committee meetings. The group thought that the inclusion of instructors and syllabi would be beneficial.

b. Labor Market

- i. Veronica stated there are still quite a few mental health specialist and social service support positions on the job boards.

c. Student Success/Performance

- i. Leszek shared that we had a total of 42 CDS students in the fall quarter. 36 of those students were pursuing the Associate of Applied Science, and 6 were pursuing the DTA, Direct Transfer degree with an intent to continue with a Bachelor program. For spring, there were 47 students, which is an increase of 5. There are 40 pursuing the AAS and 7 pursuing the DTA.

There were 9 new students in the winter quarter and an additional 9 in the spring. Although that is 18 new students, the program numbers reflect students who have left the program through graduation and others who discontinued the program for various reasons.

There is one student in an internship and four others who are close to entering their internship process.

One student is scheduled to graduate spring quarter. There are four additional students on track to graduate fall quarter.

d. K12 Updates

- i. Bill mentioned that the Healthy Youth Survey results were sent to the middle and high school health teachers. He also shared that K-12 is having problems with vaping in schools. Students, particularly in middle school, are hiding their vaping devices, and then joining other students to vape together in a single bathroom stall between classes. The data from the Healthy Youth Survey shows that 20% of 12th graders, 11% of 10th graders, 5% of 8th graders, and 2% of 6th graders have vaped in the past 30 days. There is a large growth in the use of both e-cigarettes and cigarettes. Longview School District is looking for ways to positively impact those numbers. Bill requested suggestions.

Leszek suggested following Rainier High School's example of removing gender-based community bathrooms and installing single-unit bathrooms with one door each. There is a community wash station outside of those doors. Each bathroom has a smoke detector. Having a single door makes it obvious when multiple people are using the bathroom at the same time, unlike a larger gendered bathroom.

Bill thought this was a good idea as it also addresses other issues they have with gender-specific bathrooms.

e. LCC Updates

- i. Leszek informed the committee that a new degree, SUDS AAS-T, has been developed to enable SUDS students to seamlessly transfer to LCC's Organization Leadership and Technical Management (OLTM) Bachelor degree. The only difference

between the new degree and the AAS is students will need to take a college-level math course (MATH& 107 or MATH 246) and a natural science class with a lab.

Leszek asked for industry feedback on the difference between students entering the workforce with an AAS versus a bachelor's degree.

Sybil thought that as long as the students obtained their SUD-P while continuing with the bachelor program it would provide great options for graduates. A common next step for SUD-Ps is a leadership role, so this program would help those who want to take that path, rather than the Social Worker path.

Veronica suggested that completing the bachelor's degree would also allow more options and higher wages.

Sybil stated that if a student completed a bachelor program, they could become agency affiliated, which would allow the agency to charge more because they could offer more visits.

VII. OLD BUSINESS: None.

VIII. NEW BUSINESS

- a. A new chair is needed for the committee. There were no volunteers, but Leszek asked members to consider chairing. The conversation will continue at the fall meeting.

IX. UPCOMING PROGRAM OR COMMUNITY EVENTS

- a. Veronica shared that LCC will host a career fair on May 25, 2023, from 10:00 am to 2:00 pm.
- b. Sybil shared that the Cowlitz Tribal Treatment Program will hold an educational event on responsible gaming and gambling in the fall.
- c. Leszek stated that an LCC faculty member has volunteered to coordinate a chemical dependency club on campus. Eventually, the group will meet on campus.

X. **NEXT MEETING (DATE/TIME/PLACE):** 4:00 pm still works for the committee, but a date was not chosen. Hyflex attendance will be offered for the fall meeting and faculty will be invited.

XI. **RESOURCES**

- a. [ADVISORY COMMITTEE HANDBOOK](#)
- b. [LCC: Professional-Technical Advisory Committees Meeting Minutes](#)
- c. [The Carl D. Perkins Vocational and Technical Education Act, Public Law 105-332](#)
- d. [College Advisory Committee Procedures](#)
- e. [K12 CTE Advisory Committee Procedures](#)
- f. **Terms:**
 - i. **V-Code:** Vocational (V) Code. This is tied to the certification code and dictates the K12 courses that a teacher is certified to teach. The teachers' education or industry experience is reviewed to determine the V-codes for certification.
 - ii. **CIP Code:** Classification of Instructional Programs (CIP) Code. A federally accepted course and program code that identifies courses taught throughout the United States, this includes CTE courses. CIP codes are aligned to V-codes that clarify which courses the teacher has been certified to teach in K12. CIP codes are also used for reporting purposes from the district to OSPI and college to the SBCTC.

The meeting concluded at 4:40 pm.

PREPARED BY: Nicole Buffham

Lower Columbia College provides equal opportunity in education and employment and does not discriminate on the basis of race, color, national origin, citizenship or immigration status, age, perceived or actual physical or mental disability, pregnancy, genetic information, sex, sexual orientation, gender identity, marital status, creed, religion, honorably discharged veteran or military status, or use of a trained guide dog or service animal as required by Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Sections 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and ADA Amendment Act, the Age Discrimination Act of 1975, the Violence Against Women Reauthorization Act and Washington State's Law Against Discrimination,

Chapter 49.60 RCW and their implementing regulations. All inquiries regarding compliance with Title IX, access, equal opportunity and/or grievance procedures should be directed to Vice President of Foundation, HR & Legal Affairs, 1600 Maple Street, PO Box 3010, Longview, WA 98632, title9@lowercolumbia.edu, Phone number, [\(360\) 442-2120](tel:(360)442-2120), Phone number/TTY [\(800\) 833-6388](tel:(800)833-6388).