

## NURSING ADVISORY COMMITTEE MINUTES

**MEETING:** April 13, 2023 at 4:30 pm via Zoom.

**Zoom:** <https://lowercolumbia.zoom.us/j/89464605720>

- I. **CALL TO ORDER:** The meeting was called to order at 4:32 pm by Beth Cumberland.

### II. INTRODUCTIONS

#### a. In attendance:

##### Industry:

Beth Cumberland, VVHC Nursing Director

Melissa Selzler, Health Catalyst

Kelly Klein, Occupational Health Nurse, Nippon Dynawave Packaging

##### Education:

Merry Bond, LCC Dean of Nursing, Allied Health, and Wellness

Katie Gersen, Health Science Careers Instructor, Kelso High School

Jennifer Jenkins, Health Science Careers Instructor, Kelso High School

Bill Ofstun, CTE Director, Longview School District

Hanna Burleson, Instructor, Longview School District

##### Guests:

Connie Ramos, LCC Faculty

April Larsen, LCC Student

Debbie Slyter, Assistant Nurse Manager in Palliative Care,

PeaceHealth

Lynn Davis, Assured Home Health

### III. APPROVAL OF MINUTES

- a. [April 21, 2022 Minutes](#): Minutes were approved via form.
- b. [November 2, 2022 Minutes](#): Minutes were approved via form.

### IV. CONSENT CALENDAR:

- a. **APPROVALS:** None needed at this time.
  - i. K12 CTE CONDITIONAL CERTIFICATION
  - ii. COURSES AND CIP CODES

## **V. INDUSTRY UPDATES**

- a. Kelly shared that Nippon recently completed their shutdown. There were no injuries or incidents in the last year. They have removed Covid signage and mask requirements have been removed. They are moving forward. They have gone back to requesting employees stay home when they're sick.
- b. Melissa stated that it has been nice to see things back to normal at Beacon Hill rehab where she recently worked a relief shift. It has been exciting to see how happy residents are to see visiting family members back inside the building. It has also been nice to see people without their masks.
- c. Debbie mentioned that it has been a fun month at PeaceHealth. Some employees have not seen each other without masks, so it's been a nice change to see people with their masks removed. The number of visitors allowed in the facility has increased, which is good for patients and families. Everyone is optimistic about the changes. PeaceHealth has been working on sustainable practices and post-pandemic efforts. They are moving forward to ensure resources are in place. Positions are being filled and staffing is now adequate to care for patients without the strain that was seen during the pandemic. There has been a big shift in the need for palliative, hospice services and home health. There are patient waitlists and a need for additional staffing in the outpatient setting.
- d. Merry shared that when PeaceHealth held their recent hiring event with local colleges almost all nursing students came away with letters of intent for residency.
- e. Lynn informed the group that Community Home Health is now Eden Home Health as of April 1st. They have hired a couple of new RNs and their team is looking strong. Referrals and admits have been making records. The team has been meeting and exceeding goals for the past three to four months. All patients are receiving services quickly, typically with a one-day turnaround.

## **VI. Education (LCC and K12) UPDATES**

- a. **Curriculum (Fall)** - Not applicable.
- b. **Labor Market (Spring)**

i. RN labor market overview

1. Merry stated she did not have a new, updated labor market date since she shared in the fall. RNs are still needed and the job outlook is good.

c. **Facilities, Equipment, Technology (Fall)** - Not applicable.

d. **Student Success/Performance (Fall/Spring)**

i. LCC Nursing Program outcomes data (NCLEX pass rates, program completion, job placement)

1. Merry presented data.

- a. Pass rates: Merry hasn't yet received the first quarter pass rates from the National Council. She shared that the data shows through the end of 2022. The annual pass rate was 90.27%. That was 102 of 113 testers passed the NCLEX the first time. The fall cohort has only had three testers so far, but the pass rate is currently 100%.
- b. Program completion: The dip in completion rates was related to student attrition due to pandemic-related issues, such as the inability to comply with clinical requirements. Merry anticipates the completion rates will rise as students reenter the program. Students have one year after leaving the program to request reentry. Reasons for students leaving the program vary but can be due to low grades, medical exits, etc. Reentry information is provided in the handbook.
- c. Job placement rate: Job placement for the summer cohort is six months behind. The placement rate is 80%, which is our goal. Oftentimes, the RNs are working, but are in the same position and don't consider themselves working as an RN.

e. **K12 Updates**

i. Longview School District

1. Bill shared that the Longview School District is working through articulation agreements with LCC. The goal is to

offer dual credit for CTE courses, encourage more kids to attend LCC, and provide clear pathways for students to the world of work.

2. Hanna is looking at Medical Terminology CTE to prepare students entering the Medical Assisting program at LCC. She is also trying to find a way to provide CTE credits that would go toward the Nursing program.
  3. Merry shared that CTE dual credit toward the LCC Nursing program is a challenge because it's a transfer degree. It's tricky trying to find CTE courses that would give credit toward the nursing degree. Courses like Medical Terminology will help them, but wouldn't contribute to the degree requirements.
- ii. Kelso High School - Health Occupations
1. Current student and program activities
    - a. Jenn stated that nine students have started clinical training at the Frontier.
    - b. Out-of-the-classroom activities have resumed. Jenn shared that her students have participated in the Kelso elementary and middle school health screenings.
    - c. Students are taking the Credentia CNA testing and pass rates have improved. Pass rates are 75% for skills and 100% for the written exams.
    - d. Jenn and Katie have been working on program promotion. They've had their students speak to other classes and started an Instagram page.

#### **f. LCC Updates**

- i. Accreditation and Nursing Commission approval updates
  1. Merry mentioned in the fall that LCC was waiting for results from the national accrediting body. Those results should be provided in the next few weeks. LCC may be on conditional continuing accreditation due to a couple of standards that needed work or may receive full continuing accreditation. Much work has been done since the site visit. Merry is working on a plan of

correction with the state and will submit the second report in mid-May. In the meantime, LCC remains accredited and approved.

ii. Preceptor grant update

1. Merry stated that the state is still paying nurses to be preceptors. The rate is over \$700.00 for 80+ hours with a student nurse. The Nursing Commission website has more information and can make the necessary connections. LCC has been sending the state certification of hours for all RN preceptors for the last two quarters.

iii. Faculty hiring

1. LCC Nursing is looking at moving the part-time simulation role into a full-time faculty position. The role will be filled by Jeanne Hamer beginning this fall and a new full-time tenure track faculty position is posted now which requires a master's-prepared nurse. Merry asks that the committee share the information with interested parties.

**VII. OLD BUSINESS:** There is no old business.

**VIII. NEW BUSINESS:**

- a. Updated LCC end of program student learning outcomes (action to approve/amend)
  - i. Merry shared that faculty have been working on mapping End of Program Student Learning Outcomes (EPSLOs). This is to align the course-level outcomes with the EPSLOs and show evidence that LCC is meeting the EPSLOs. Faculty also mapped program student learning outcomes to institutional outcomes and to the competencies that have been established as the framework for the nursing curriculum, which are Quality and Safety in Education and Nursing (QSEN) competencies.
  - ii. Merry requested approval to retire the last outcome, which is "Recognize the importance of life-long learning to succeed in the profession of nursing." The rationale is that the outcome is not measurable at the point of leaving. Lifelong learning is still

part of the mission statement. Merry also requested the replacement of the outcome with “Initiate equitable and inclusive nursing practices to promote and maintain health and reduce risk in diverse healthcare settings across the lifespan.” The rationale for this outcome is that nursing education is preparing students to provide inclusive and equitable care, which is imperative to contributing to health equity and addressing social determinants of health.

- iii. Beth was excited to see this new outcome and asked how it would be measured.
  - iv. Merry responded that three different measures would be used. The End of Program Predictor Exam, Clinical Practicum Evaluation Tool, and Point of Leaving Survey. The program is looking at other measures as well.
  - v. Beth asked that the DEI supporting documentation be sent to preceptors to aid in student clinical success.
  - vi. Merry shared that the measures are provided when LCC sends students with a preceptor. They go with the Clinical Evaluation Tool so that the preceptor is clear on the objectives for the experience.
  - vii. Beth also requested that any videos, cheat sheets, or other tools that are shared with students also be shared with preceptors as these are valuable resources that can help others at the clinical sites.
  - viii. VOTE:
    - 1. Beth requested a motion to approve the retirement of the old outcome and implement the new outcome.
    - 2. Melissa made a motion to retire the “recognize the importance of lifelong learning...” outcome and adopt the “initiate equitable and inclusive nursing practices...” outcome.
    - 3. Hanna seconded the motion.
    - 4. The motion was approved.
- b. Updated LCC nursing course learning outcomes
- i. Merry explained and reviewed the course to EPSLO outcomes, noting that every outcome shows each of the EPSLOs to which

it maps. Merry shared that these have all been approved by LCC's Curriculum Committee as well.

- c. LCC Nursing Program Handbook updates (action to approve/amend)
  - i. Merry notified the advisory committee that changes are expected to the nursing program handbook for the fall term. She would like to share the final updates with the committee via email and request approval at that time. The anticipated changes include uniform updates and testing policy. The anticipated timeframe for final updates is the end of the current school year.
- d. Potential change in RN to BSN timeline and updates
  - i. Merry shared that the RN to BSN proposal is at the State Board for Community and Technical Colleges (SBCTC). There have been no requests for additional information and LCC has been informed that it was a well-written, thorough proposal. LCC is hoping for an approval at their May meeting. Once that happens, LCC continues through the Nursing Commission approval process. This is in limbo while a determination is made on whether or not RN to BSN programs will be allowed to have directors with adequate nursing experience without a doctorate, rather than the current requirement for directors to have a doctorate. The bill has been passed in both the House and Senate, so there is potential for the program to be approved before Merry completes her doctorate. Essentially, LCC's proposal for the RN to BSN program will not be approved until we have a doctorally educated director or the rule is changed.
- e. LCC associate degree expansion plan
  - i. Connie shared that starting in the fall quarter, the nursing program is seeking approval to phase in admitting four additional students, which will be a total of 24 students over two years (by spring 2025). An additional four LPN students will be admitted in time so that in two years we'll have 28 students in fall, winter, and spring.

Beth requested that anything requiring a vote be added to the email Merry indicated she would send.

**IX. UPCOMING PROGRAM OR COMMUNITY EVENTS**

- a. Spring pinning ceremony - LCC Rose Center for the Arts - Thursday, June 15, 6:30 pm
- b. LCC commencement - Kelso High School Stadium - Friday, June 16, 6:00 pm
- c. Summer pinning ceremony - LCC Rose Center for the Arts - Thursday, June 16, 2:00 pm
- d. Working with outreach to plan a “try a trade” event in the fall.

**X. NEXT MEETING (DATE/TIME/PLACE):** Thursday, October 26, 2023 - Health & Science Building, room 235 *or* Zoom.

**XI. RESOURCES**

- a. [ADVISORY COMMITTEE HANDBOOK](#)
- b. [LCC: Professional-Technical Advisory Committees Meeting Minutes](#)
- c. [The Carl D. Perkins Vocational and Technical Education Act, Public Law 105-332](#)
- d. [College Advisory Committee Procedures](#)
- e. [K12 CTE Advisory Committee Procedures](#)
- f. **Terms:**
  - i. **V-Code:** Vocational (V) Code. This is tied to the certification code and dictates the K12 courses that a teacher is certified to teach. The teachers’ education or industry experience is reviewed to determine the V-codes for certification.
  - ii. **CIP Code:** Classification of Instructional Programs (CIP) Code. A federally accepted course and program code that identifies courses taught throughout the United States, this includes CTE courses. CIP codes are aligned to V-codes that clarify which courses the teacher has been certified to teach in K12. CIP codes are also used for reporting purposes from the district to OSPI and college to the SBCTC.

Meeting adjourned at 5:27 pm.



PREPARED BY: Nicole Buffham

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