

Hazing Prevention Committee Agenda and Minutes

November 29, 2022

1. Welcome and introductions
 - a. In attendance:
 - i. Sue Orchard, Vice President of Student Services, Chair
 - ii. Shane Rivera, Assistant Director of Student Programs and Student Housing
 - iii. Mindy Coleman, ASLCC representative
 - iv. Allison (Alli) Heater, LCC student athlete
 - v. Kyle Parkman, LCC student athlete
 - b. Absent:
 - i. Leszek Cromwell, LCC counselor and parent of LCC student
2. Purpose of the committee
 - a. This committee is being established as part of House Bill 1751, Hazing Prevention and Reduction Act, which requires us to establish a 6-person hazing prevention committee to promote and address hazing prevention. The committee must include:
 - Minimum of 6 members, including a designated chair appointed by the president;
 - 50% of the committee positions shall include students, one of whom participates in a student organization, athletic team, or campus living group;
 - 50% shall include at least one faculty or staff member and one parent or legal guardian of a student currently enrolled at the college
 - b. The committee shall review and make recommendations to promote and address hazing prevention, with a specific focus on student organizations, athletic teams, and living groups.
 - c. The committee reviewed the legislative requirements and [LCC web information](#) on Hazing Prevention
3. Review and approve [bylaws](#)
 - a. The committee reviewed and approved committee bylaws
4. Discussion: Hazing prevention and promotion
 - a. The committee reviewed the legislative requirements:
 - i. *Beginning with the 2022 fall term, each public and private institution of higher education shall provide students with an educational program on hazing and the dangers of and prohibition on hazing, which shall include information regarding hazing awareness, prevention, intervention, and*

the institution's policy on hazing. The educational program may be offered in person or electronically. The institution must incorporate the educational program as part of new student orientation sessions. The educational program must be posted on each institution's public website for parents, legal guardians, and volunteers to view.

- ii. Institutional materials on student rights and responsibilities given to student organizations, athletic teams, or living groups, either electronically or in hard copy form, shall include a statement on the institution's antihazing policy and on the dangers of hazing.*
- b. The committee reviewed the Get Inclusive Hazing and Intimidation online course
- c. The committee made the following recommendations regarding hazing prevention and promotion:
 - i. In addition to the online course, provide opportunities to provide in person training, such as with coaches, club advisors, and in classrooms. Concern was expressed that student will opt out of taking the course.
 - ii. The committee asked if we add the course to College 101 as an assignment or for extra credit
 - iii. More effective when the training is accompanied by dialogue and conversation with groups/teams
 - iv. Encouraging coaches and sophomore students to speak to teams about anti-hazing and creating healthy team dynamics