



## Curriculum Committee Meeting Minutes

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Merry Bond, Co-Chair, Dean of Instruction  
Henry Brewster, Interim Dean of Instruction  
Gina Challed, Performing and Visual Arts, Communications, & Library  
Mark Gaither, Business & Information Technology  
Stefanie Gilberti, Dean of Instruction & Learning Resources  
Tamra Gilchrist, Co-chair, Dean of Instruction  
Ashleigh Kruckenberg, Education, BAS, and Industrial Technology  
Fox Leavens, Language & Literature  
Elissa Loren, College & Career Prep  
Jason Malozzi, Mathematics & Engineering  
Joanna Mosser, Social Science & Humanities  
Tamara Norton, Nursing, Allied Health, and Wellness  
Morgan Salisbury, Natural Science  
ASLCC Student Representative

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To:	Committee Members	Copies to:
From:	Tamra Gilchrist and Merry Bond, Co-Chairs	Library, Magnus Altmayer, Rosemary Perkins, April
Subject:	Agenda for May 9, 2025, Meeting	Tovar Villa, Britney Deal, Dani Trimble
Date:	May 9, 2025	

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Members present: Gina Challed, Elissa Loren, Fox Leavens, Ashleigh Kruckenberg, Mark Gaither, Louis LaPierre (for Morgan Salisbury), Joanna Mosser, Stefanie Gilberti, Henry Brewster, Mara Slabu, Jason Malozzi, Tamara Norton, Merry Bond (co-chair)

Also attended: Kathryn Harlan, Rosemary Perkins, Michaela Jackson, Alma Mendoza, Tanya Pisarchuk, Shane Prine, Nicole Buffham (recorder)

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The Curriculum Committee met Friday, May 9, at 1:00 pm via Zoom.  
Opening remarks were made by Merry Bond.

### Information Items:

INFO 1 – BSCS: The upper/lower division references were removed from the BSCS for clarity. Students may enter the program without previous college credits. Effective Summer 2025.

INFO 2 – YR Courses: The following YR courses will be revised to a fixed 5 credits (from the previous 1-20 cr) and CCP will be removed from the titles. This will bring the courses into alignment with OSPI courses. Effective Summer 2025.

- YR 034 – Civics
- YR 037 – COLL 101
- YR 038 – Health
- YR 040 – Electives
- YR 044 – US History
- YR 045 – Washington State History
- YR 046 – Current World History
- YR 047 – Occupational
- YR 048 – Fitness
- YR 049 – Fine Arts
- YR 097 – Math 97/D Enhanced

## Proposals:

### Proposal from Kathryn Harlan:

A) Revise Course	<b>OLTM 460, Coaching and Mentoring</b> (outcomes) Effective Summer 2026	5 cr, 55 lec
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Rationale: Minor adjustment to course outcomes:

- Research contemporary issues in leadership.
- Compare and contrast adaptive leadership theory and servant leadership theories.
- Create tools to identify high-potential employees and leaders.
- Demonstrate collaboration and work constructively with others (Removed "as a team member and team leader").
- Design strategies that foster team building, promote problem solving, and optimize organizational resources.
- Work responsibly, respectfully and inclusively within and across diverse groups/teams to achieve common goals.

We want this course to focus on self-leadership and creating a personal coaching and mentoring plan in collaboration with our local work industry leaders, rather than team building. There are currently several courses with active group work and a course titled Developing and Leading HPT.

**Resolution:** Mark made a motion to approve; Jason seconded. Motion carried.

Effective Summer 2026

### Proposals from Shane Prine:

B) New Course	<b>ART 160, Advertising Photography</b> (new) Effective Summer 2026	5 cr, 44 lec, 22 lab
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Rationale: This new course is designed to give graphic design students some knowledge of how studio photography affects their typical day-to-day job responsibilities as well as a basic understanding of commercial photographers' work practices.

<b>C) New Course</b>	<b>ART 210, Branding Design</b> (new) Effective Summer 2026	5 cr, 44 lec, 22 lab
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Rationale: This course is designed to give graphic design students an introduction to branding processes, the understanding of which is essential for a comprehensive advertising design education.

<b>D) New Course</b>	<b>ART 220, Publication Design</b> (new) Effective Summer 2026	5 cr, 44 lec, 22 lab
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Rationale: Publication design comprises a significant portion of professional graphic designers' overall workdays. It is important for those aspiring to enter the field of advertising design/graphic design to understand how to efficiently create a variety of publications for both print and online purposes.

**Resolution B-D:** Jason made a motion to approve; Stef seconded. Motion carried.

Effective Summer 2026

#### Proposals from Michal Ann Ure and Shiree Bent:

<b>E) New Course</b>	<b>YR 036, Ecology w/ Lab</b> (new) Effective Summer 2025	5 cr, 44 lec, 22 lab
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Rationale: We created this course to provide a third science for Open Doors students, as OSPI requirements for graduation dictate.

<b>F) New Course</b>	<b>YR 058, Fitness II</b> (new) Effective Summer 2025	5 cr, 55 lec
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Rationale: We needed to create a second fitness course so YR students could meet their fitness requirement.

<b>G) New Course</b>	<b>YR 068, Geometry</b> (new) Effective Summer 2025	5 cr, 55 lec
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Rationale: We needed a 5-credit geometry course to meet OSPI requirements for HS graduation math pathways.

<b>H) New Course</b>	<b>YR 091, English 9 (Level B)</b> (new) Effective Summer 2025	5 cr, 55 lec
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Rationale: We need an English 9 offering for Open Doors Students.

<b>I) New Course</b>	<b>YR 092, English 10 (Level C)</b> (new) Effective Summer 2025	5 cr, 55 lec
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Rationale: We need an English 10 offering for Open Doors Students.

<b>J)</b> New Course	<b>YR 093, English 11 (Level D)</b> (new) Effective Summer 2025	5 cr, 55 lec
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Rationale: We need an English 11 offering for Open Doors Students.

<b>K)</b> New Course	<b>YR 094, English 12 (Level E)</b> (new) Effective Summer 2025	5 cr, 55 lec
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Rationale: We need an English 12 offering for Open Doors Students.

<b>L)</b> Revise Course	<b>YR 035, Chemistry w/ Lab</b> (credits, description, outcomes) Effective Summer 2025	5 cr, 44 lec, 22 lab
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Rationale: updated course description and outcomes to match OSPI graduation requirements. Also, updated credits and removed the 1-20 variable

<b>M)</b> Revise Course	<b>YR 043, Biology w/ Lab</b> (credits, description, outcomes) Effective Summer 2025	5 cr, 44 lec, 22 lab
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Rationale: The CCP science title was too generic for the local high schools. We needed to focus the outcomes to the biology ones as outlined by OSPI to meet graduation requirements and make sure lab outcomes were included. We also wanted to update the 1-20 variable credits, as it is a 5-credit class.

<b>N)</b> Revise Course	<b>YR 079, Pre-Algebra Math</b> <b>079/Level C</b> (credits, description, outcomes) Effective Summer 2025	5 cr, 55 lec
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Rationale: We needed to update the course title to help local High Schools understand which math course these outcomes met. We also wanted to update the credits.

<b>O)</b> Revise Course	<b>YR 088, Algebra I Math</b> <b>088/Level D</b> (credits, description) Effective Summer 2025	5 cr, 55 lec
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Rationale: We needed to update the title for HS transcript purposes to clearly define the math course taken. We also updated the credit number and removed the geometry outcomes since there is a separate geometry course.

**Rationale:** We needed to update the title to match what local High Schools needed for math graduation requirements as designated by OSPI. We removed geometry outcomes because we created a separate geometry course and updated the outcomes.

**Resolution E-P:** Jason made a motion to approve; Mara seconded. Motion carried.

Effective Summer 2025

The meeting adjourned at 1:43 pm. The next meeting will be in June, and the date is to be determined due to a scheduling conflict with another LCC event.

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