Curriculum Committee Meeting Minutes

Merry Bond, Associate Dean of Nursing & Allied Health / Director of Nursing
Becky Connolly, Language & Literature
Mark Gaither, Business & Information Technology
Stefanie Gilberti, Dean of Instruction & Learning Resources
Tamra Gilchrist, Co-Chair, Dean of Instructional Programs
Karen Joiner, Co-Chair, Dean of Instructional Programs
Jason Malozzi, Mathematics
Elissa Loren, Transitional Studies
Jennie Mynhier, Performing & Visual Arts
Tamara Norton, Nursing, Allied Health, and Education
Morgan Salisbury, Natural Science, Health & Engineering
Courtney Shah, Social Science and Humanities
Nathan Shepherd, Industrial Technology
Theresa Stalick, Dean of Basic Education
ASLCC Student Representative

To:	Committee Members	Copies to:
From:	Karen Joiner, Co-Chair	Library, Magnus Altmayer,
Subject:	Minutes from October 13, 2021 Meeting	Kara McElroy, Marisa Geier,
Date:	October 13, 2021	Britney Deal, Dani Trimble

Members present:	Becky Connolly, Mark Gaither, Stefanie Gilberti, Tamara Gilchrist, Karen Joiner, Elissa Loren, Jason Malozzi, Jennie Mynhier, Zoie Norris (ASLCC), Tamara Norton, Courtney Shah, Nathan Shepherd
Also Attended:	Magnus Altmayer, Byron Ford, Heidi Patrick, Vicky Soladey, Adam Wolfer, and Nicole Buffham, Recorder

The Curriculum Committee met Wednesday, October 13 at 3:00 pm via Zoom.
Opening remarks were made by Karen Joiner.

Informational Items:
INFO 1 – BIOL& 160 – General Biology w/Lab: Cell/Molecular: Extended title has been approved on the common course request from the October 14, 2020 meeting. *Effective Fall 2021*
INFO 2 – BTEC 110 – Keyboarding Speed and Accuracy I: Revised from P/F to graded course to be included in GPA calculations. *Effective Winter 2022.*
INFO 3 – Business Management for the Evergreen State College: Corrected credit count from 90 to 91 due to MATH 125 increase to 6 credits from last fall. *Effective Fall 2021*
INFO 4 – Addition of Substance Use Disorder to CDS AAS description: Current WAC language for Chemical Dependency is Substance Use Disorder. Revising Chemical Dependency Studies AAS description to include the updated terminology. *Effective Summer 2022*

Proposal from Heidi Patrick:		
A. New Course	**HSC 81,** Introduction to Economics	1-5 cr, 22-110 lab
Rationale: To expand high school completion social studies offerings to keep up with increased credit requirements of state high school diploma.		
Resolution: Jason made a motion to approve; Courtney seconded. Motion carried. *Effective: Summer 2022*		
Proposal from Vicky Soladey:		
B. Revise Program	**Medical Assisting AAS** **Medical Assisting COP**	90-93 cr total 70-80 cr total

Rationale: "Substitution Proposals: All may appeal to pre-NURS students that want/need a plan B. These are ways for MEDA to accept more of their pre-NURS credits. We have already seen this benefit a significant number of these students. NOTE: These substitutions would not jeopardize student success in learning outcomes required for specialized (CAAHEP) accreditation of the Medical Assisting Program. Teaching, learning, and assessment of these outcomes is covered in other cohort required courses. PSYC& 200 (5 credits, Lifespan Psychology) for AH 114 (2 credits, Healthcare Communication Skills)… for both COP & AAS AH 114 (2 credits) is a prerequisite for entering the MEDA cohort (both COP & AAS). PSYC& 200 (5 credits) is a prerequisite for acceptance to a NURS cohort. With Guided Pathways there may come a time that AH 114 is not required, but PSYC& 200 is a common course for an allied health meta major. Any college-level MATH (5 credits) for MATH 105 (5 credits, Math for Health Sciences)… for both COP & AAS Success in any college-level math course prepares a student for the math-related competencies/objectives required for medical assisting. CMST& 220 (5 credits, Public Speaking) for ENGL& 102 (5 credits, English Composition II)… for AAS Nursing allows CMST& 220 as an alternative to ENGL& 102, and many students choose this option. Why not offer the same option for the AAS in Medical Assisting.			
Resolution: Courtney made a motion to approve, Tamara seconded. Motion carried. *Effective: Summer 2022*			
Proposal from Dawn Draus and Adam Wolfer:			
C. Retire Degree	**Electronics Engineering & Computer Engineering Technology AS-T in EET/CET/MRP**		90 cr total
Rationale: Doesn't work well for transfer to a university. Creates confusion for students. Guided pathways suggest narrowing options is better.			
Resolution: Jason made a motion to approve; Jennie seconded. Motion carried. *Effective: Summer 2022*			
Proposals from Karen Joiner:			
D. Revise Course	**HLTH 100,** Occupational Safety and Health		3 cr, 33 lec
Rationale: Course description and outcomes needed updating. To comply with state requirements for CDS students, HIV risk reduction behaviors needed to be specified in the course descriptions and outcomes.			
Resolution: Courtney made a motion to approve; Nathan seconded. Motion carried. *Effective: Summer 2022*			
E. Revise Course	**PSYC& 100,** General Psychology		5 cr, 55 lec
Rationale: Course description and outcomes needed updated.			
F. Revise Course	**PSYC& 200,** Lifespan Psychology		5 cr, 55 lec
Rationale: Course description and outcomes needed updating.			
Resolution E-F: Tamara made a motion to approve; Mark seconded. Motion carried. *Effective: Summer 2022*			
G. Retire Course	**CS 281,** Digital Design and Computer Organization		5 cr, 44 lec, 22 lab
Rationale: Course has not been offered since Fall 2013. It is on only one degree plan Electronic Engineering and Computer Engineering Technology AS-T MRP, which is being retired.			
H. Retire Course	**CS 282,** Assembly Language Programming		5 cr, 44 lec, 22 lab
Rationale: This course has not been offered since Winter 2014 and is not on any degree plans.			
Resolution G-H: Jason made a motion to approve; Courtney seconded. Motion carried. *Effective: Summer 2022*			

The meeting adjourned at 3:23 pm. The next meeting will be held Wednesday, November 10 @ 3:00 pm via Zoom.