Curriculum Committee Meeting Minutes

Tamra Bell, Dean of Instructional Programs Nicole DiGerlando, Language & Literature

Jim Dillinger, Industrial Technology

Kyle Hammon, Dean of Instructional Programs

Melinda Harbaugh, Dean of Instruction & Learning Resources

Jason Malozzi for Mary Hebert, Math

Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs

Peter Livins, Natural Science, Health & Engineering

Jennie Mynhier, Performing & Visual Arts

Tamara Norton, Nursing & Allied Health

Courtney Shah, Social Sciences

Maggie Stuart, Business & Information Technology

Jin-Sun Sung, Transitional Studies ASLCC Student Representative

To: Committee Members Copies to:

From: Karen Joiner, Chair Library, Nichole Seroshek, Subject: Minutes from April 17, 2019 Meeting Kara McElroy, Marisa Geier, Date: April 18, 2019 Britney Deal, Dani Trimble

Members present: Tamra Bell, Nicole DiGerlando, Kyle Hammon, Melinda Harbaugh, Robert Kamao (ASLCC),

Peter Livins, Jason Malozzi (for Mary Hebert), Jennie Mynhier, Tamara Norton, Courtney

Shah, Maggie Stuart, Jin-Sun Sung, Karen Joiner

Also Attended: Lori Babbick, Jennie Castle, Dana Cummings, Rob Davis, Dawn Draus, Byron Ford, Sarah

Griffith, David Pittsley, Anita Quirk, Josie Zbaeren, and Nicole Buffham, Recorder

The Curriculum Committee met Wednesday, April 17 at 3:02 pm in HSB 235.

Opening remarks were made by Karen Joiner. Instructional Council approvals were shared regarding AA DTA outcomes and the change to two disciplines required per distribution area (rather than three).

Informational Items:

Clean-up:

INFO 1 – Criminal Justice AAS – There was discussion at the last meeting regarding the elective credit total. This has been corrected from 16-18 to 11-13. The degree total credits have not changed and stand at 94-96.

Proposa	Is from Rob Davis:		
A.	Revise Course	MUSC 176, Individual Instruction I	1 cr, 11 lec
		(credits, description, outcomes)	
B.	Revise Course	MUSC 177, Individual Instruction II	1 cr, 11 lec
		(credits, description, outcomes)	
C.	Revise Course	MUSC 178, Individual Instruction III	1 cr, 11 lec
		(credits, description, outcomes)	
D.	Revise Course	MUSC 276, Individual Instruction IV	1 cr, 11 lec
		(credits, description, outcomes)	
E.	Revise Course	MUSC 277, Individual Instruction V	1 cr, 11 lec
		(credits, description, outcomes)	
F.	Revise Course	MUSC 278, Individual Instruction VI	1 cr, 11 lec
		(credits, description, outcomes)	

Rationale: *A - F*: Original individual instruction course proposals did not accommodate composition instruction (focusing instead on performance instruction). This revision updates language to include composition and removes the option to take courses for 0.5 credit.

Resolution: *A - F*: Maggie made a motion to approve; Nicole seconded. Motion carried pending minor course plan wording revisions.

Effective Spring and Fall 2019

G.	Revise Degree	Associate in Music DTA/MRP	101-104 cr total
		umbering for Music Theory series, two (not three) dis	
		ce to Centralia College online offerings, and remove	•
		on to approve pending adding outcomes from AA DI	
	bution areas; Kyle secon		
	Fall 2019		
roposa	Is from Amber Lemiere	2:	
Н.	Revise Course	ENGL 124, Arts Magazine Publication I	1-3 cr, 22-66 lab
		(credits, description, outcomes)	
I.	Revise Course	ENGL 125, Arts Magazine Publication II	1-3 cr, 22-66 lab
		(credits, description, outcomes)	
J.	Revise Course	ENGL 126, Arts Magazine Publication III	1-3 cr, 22-66 lab
		(credits, description, outcomes)	
K.	Revise Course	ENGL 224, Arts Magazine Publication IV	1-3 cr, 22-66 lab
		(credits, description, outcomes)	
L.	Revise Course	ENGL 225, Arts Magazine Publication V	1-3 cr, 22-66 lab
		(credits, description, outcomes)	
М.	Revise Course	ENGL 226, Arts Magazine Publication VI	1-3 cr, 22-66 lab
		(credits, description, outcomes)	

increasing enrollment (more flexibility and appeal).

N.	New Course	ART 134, Arts Magazine Publication I	1-3 cr, 22-66 lab
		(new)	
0.	New Course	ART 135, Arts Magazine Publication II	1-3 cr, 22-66 lab
		(new)	
P.	New Course	ART 136, Arts Magazine Publication III	1-3 cr, 22-66 lab
		(new)	
Q.	New Course	ART 234, Arts Magazine Publication IV	1-3 cr, 22-66 lab
		(new)	
R.	New Course	ART 235, Arts Magazine Publication V	1-3 cr, 22-66 lab
		(new)	
S.	New Course	ART 236, Arts Magazine Publication VI	1-3 cr, 22-66 lab
		(new)	

Rationale: N - S: The plans for Arts Magazine Publication (English) were outdated (did not reflect the nature or complexity of what the course has become, or the interdisciplinary attributes), and these revisions, including the opportunity to enroll in the course for ART credit, have the potential to "revitalize" the program by increasing enrollment (more flexibility and appeal). As well, we are working toward integrating The Salal Review with the growing Graphic Design and other art course offerings and programs. This matches what is being done at other institutions.

Resolution: *H* – *S:* Tabled until next meeting.

Effective Fall 2019

Proposa	als from Louis LaPierre	presented by Kyle Hammon:	
T.	Revise Course	BIOL& 160, General Biology with Lab	5 cr, 33 lec, 44 lab
		(credit type, description)	

Rationale: This proposal addresses the need for more lab time to support authentic research experience. Total credits remain the same, so to get more lab time, we converted one lecture credit to a lab credit. This allows for the instructor(s) to be able to provide a flexible environment that allows students to create research experiments while developing proper technique with laboratory equipment.

Resolution: Courtney m	ade a motion to approve; Tamra seconded. Motion carried.	
U. New Courses	BIOL& 221, Majors Ecology/Evolution	5 cr, 33 lec, 44 lab
	BIOL& 222, Majors Cellular/Molecular	5 cr, 33 lec, 44 lab
	BIOL& 223, Majors Organismal Physiology	5 cr, 33 lec, 44 lab
	(new)	

Rationale: The SBCTC allows for adoption of either of two CCN versions for the majors biology sequence: BIOL& 211/212/213 (starts with biochemistry, cell biology, followed by botany then zoology) or BIOL& 221/222/223 (starts with genetics and evolution, followed by cellular and molecular biology, then animal and plant development and physiology). This proposal recommends the switch from the current version (211/212/213) to the alternate version

(221/222/223) for the following reasons:

- (1) 221 will cover evolution and genetics together rather than separately (as in 211 and 213), which will avoid spending critical time reviewing basic genetics from 211 in order for students to apply those principles to population genetics in 213.
- (2) 222 will cover biochemistry and biomolecules in the winter, as opposed to in the fall for 211, and this will allow for students enrolled concurrently in the CHEM& 161 (prerequisite) and BIOL& 221 sequences to be better prepared to succeed with the biochem.
- (3) 223 will cover animal and plant development and physiology together rather than separately. This will allow for more opportunities to compare analogous structure/function between plants and animals (our preference). If approved, BIOL& 222 will replace the BIOL& 211 prerequisite for BIOL& 241 and BIOL& 211/212/213 will be retired.

Resolution: These will be cleaned up on the BIOL DTA/MRP and will change the prerequisite on BIOL& 241. Karen will work with Louis on verbs for outcomes. Tamara made a motion to approve; Nicole seconded. Motion carried.

Effective	Fall 2019		
Proposa	l from Anita Quirk:		
V.	Revise Degree	Criminal Justice AAS	94-96 cr total
		(outcome)	
		ld one more learning outcome to the degree, which	
		he proposed outcome is: Analyze numerical data as	applied to criminal justice. All
	comes remain the same		
		notion to approve; Jason seconded. Motion carried.	
	Fall 2019		
	I from Dawn Draus :		
W.	Revise Course	COLL 074, Math Success	2-3 cr, 22-33 lec
	0: 144711070	(credits, outcomes)	liv (a. a.)
		now 3 credits, we need to make this course variable	e credit (2 or 3).
Effective	Summer 2019	ion to approve; Nicole seconded. Motion carried.	
Proposa	l from Ann Williamson	presented by Josie Zbaeren:	
Χ.	Revise Degrees	Early Childhood Education AAS	100 cr total
		Early Childhood Education AAS-T	114 cr total
		(outcomes)	
		utcomes reflect changes based on state Common C	ourse outcome changes and a
	alignment with LCC glol		
		otion to approve with outcome change; Tamra seco	nded. Motion carried.
	Fall 2019		
•		esented by Courtney Shah:	
Y.	Revise Course	HUM 104, Ethics and Cultural Values: DIV	5 cr, 55 lec
		(prerequisite)	
Z.	Revise Course	HUM& 116, Humanities I	5 cr, 55 lec
		(prerequisite)	
AA.	Revise Course	HUM& 117, Humanities II	5 cr, 55 lec
		(prerequisite)	
BB.	Revise Course	HUM& 118, Humanities III	5 cr, 55 lec
		(prerequisite)	
		prerequisite to each course was college level readi	ng, which is not quantifiable.
Revising	the course plans to refle	ect current prerequisite requirements.	
		de a motion to approve; Jason seconded. Motion ca	arried.
	Summer 2019		
	Is from Lucas Myers:		
CC.	Retire Courses	PHED 140, Basketball-Men	1 cr, 22 lab
		PHED 240, Basketball-Men	1 cr, 22 lab
		(retire)	
DD.	Retire Courses	PHED 141, Basketball- Women	1 cr, 22 lab
		PHED 241, Basketball- Women	1 cr, 22 lab
		(retire)	
	Dating Oncome	DUED 400 December	4 00 - -

1 cr, 22 lab

PHED 160, Baseball

Retire Courses

EE.

	PHED 260, Baseball	1 cr, 22 lab
	(retire)	1 61, 22 185
	Courses are being replaced, due to restructuring of PHEI ses, require student athletes to take them, and maintain	
FF. Retire Cours	e PHED 246, Softball (retire)	1 cr, 22 lab
GG. Retire Cours	` '	2 cr, 44 lab
	his course is no longer necessary as a second year opti- year sequence, which will satisfy their limit of PHED act	
HH. Revise Cour		2 cr, 22 lec
Rationale: This change eligible credits.	e will provide equity amongst all the sports in regards to	coaching theory courses and
II. Revise Cour	se PHED 146, Applied Softball I (title, description, outcomes)	1 cr, 22 lab
	will now be required for student athletes to enroll in, whill help to satisfy the PE credits for softball student-athlet	
JJ. Revise Cour		2 cr, 44 lab
	will now be required for student athletes to enroll in, whi ill help to satisfy the PE credits for softball student-athlet	
KK. Revise Cour	se PHED 149, Women's Applied Soccer I (title, description, outcomes)	2 cr, 44 lab
activities courses and w	e will now be required for student athletes to enroll in, whill help to satisfy the PE credits for women's soccer stude effort invested by student athletes.	
LL. Revise Cour		2 cr, 44 lab
	e will now be required for student athletes to enroll in, whill help to satisfy the PE credits for baseball student athle	
MM. Revise Cour	se PHED 164, Men's Applied Basketball I (title, description, outcomes)	2 cr, 44 lab
activities courses and w	e will now be required for student athletes to enroll in, whill help to satisfy the PE credits for Men's basketball stude effort invested by student athletes.	
NN. Revise Cour		2 cr, 44 lab
	e will now be required for student athletes to enroll in, whill help to satisfy the PE credits for basketball student ath	
OO. Revise Cour		2 cr, 44 lab
activities courses and w	e will now be required for student athletes to enroll in, whill help to satisfy their PHED activity credits for volleyball effort invested by student athletes.	
PP. Revise Cour		2 cr, 22 lec
course will also provide	will provide equity amongst all the sports in regards to can opportunity for baseball student athletes to gain creditive sport. The course will help fulfill their DTA credits.	
QQ. Revise Cour		eory 2 cr, 22 lec

ccupation of coaching in their respective sport. The course will help fulfill their DTA credits. RR. Revise Course PHED 249, Women's Applied Soccer II I cr, 22 lab ationale: This course will now be required for student athletes to enroll in, which will increase enrollment for citivities courses and will help to satisty the PE credits for women's soccer student athletes. It also accurately epresents the time and effort invested by student athletes. SS. Revise Course PHED 264, Applied Baseball II I cr, 22 lab (title, credits, description, outcomes) attionale: We are consolidating our PHED 264, Applied Baseball II (title, credits, description, outcomes) attionale: This course will now be required for student athletes in their second year of courses and will tell to statisty the PE credits for women's soccer student athletes. TT. Revise Course PHED 264, Men's Applied Basketball II (title, credits, description, outcomes) attionale: This course will now be required for student athletes to enroll in, which will increase enrollment for citivities courses and will help to satisfy the PE credits for then's basketball student athletes. It also accurately appresents the time and effort invested by student athletes. U.W. Revise Course PHED 266, Women's Applied Basketball II (attionale: This course will now be required for student athletes. U.W. Revise Course PHED 267, Applied Volleyball II (description, outcomes) (attionale: This course will now be required for student athletes. U.W. Revise Course PHED 267, Applied Volleyball II (description, outcomes) (attionale: This course will now be required for volleyball student athletes. It also accurately appresents the time and effort invested by student athletes. W.W. New Course PHED 193, Men's Basketball Student athletes to enroll in, which will increase nrollment for activities courses and will help to satisfy the PE credits for volleyball student athletes. It also course will also provide an opportunity for men basketball student athletes to gain cr			ride equity amongst all the sports in regards to coaching the rtunity for women basketball student athletes to gain credit	
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AAA. Revise Course ART 152, Intermediate Digital Photography (num./title, credits, global skills, description, outcomes) Rationale: Course description and outcomes are outdated. Second course in a series designed for intermediate evel students. No longer a Lab course on the Distribution list. Resolution: ZZ – AAA: Jason made a motion to approve; Nicole seconded. Motion carried. Reflective Fall 2019		•		
AAA. Revise Course ART 152, Intermediate Digital Photography (num./title, credits, global skills, description, outcomes) attionale: Course description and outcomes are outdated. Second course in a series designed for intermediate evel students. No longer a Lab course on the Distribution list. Sesolution: ZZ – AAA: Jason made a motion to approve; Nicole seconded. Motion carried. Effective Fall 2019		_		J
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Rationale: Course description and outcomes are outdated. Second course in a series designed for intermediate evel students. No longer a Lab course on the Distribution list. Resolution: ZZ – AAA: Jason made a motion to approve; Nicole seconded. Motion carried. Effective Fall 2019	, ., ., .,			5 5., 55 155, 11 145
evel students. No longer a Lab course on the Distribution list. Resolution: ZZ – AAA: Jason made a motion to approve; Nicole seconded. Motion carried. Effective Fall 2019	Rationale	· Course description a		igned for intermediate
Resolution: ZZ – AAA: Jason made a motion to approve; Nicole seconded. Motion carried. Effective Fall 2019				ignica for intermediate
Effective Fall 2019				ad .
			made a motion to approve, inicole seconded. Inicitoficants	z u.
Toposai Iroili Dana Cummings:				
	roposal	Trom Dana Cumming	S:	

BBB.	Revise Degree	Accounting Technician AAS	94 cr total
	<u> </u>	(outcomes)	
		mes more appropriately with the college global skills outcor	nes.
		on to approve; Robert seconded. Motion carried.	
	Summer 2019		
	from Nadine Lemmor		104400
CCC.	Revise	Administrative Services Manager AAS	104-108 cr total
	Degrees/Certs.	Administrative Support COP Basic Office Skills COC	56 cr total
		Medical Billing & Coding Specialist COP	19 cr total 70 cr total
		Medical Office Administration AAS	110 cr total
		Medical Reception COP	54 cr total
		(outcomes)	o i di total
Rationale	: Proposed Global Ski	Ils/Related Instruction outcomes that apply to all Business	and Information
	y Programs.		
	n: Maggie made a mo Summer 2019	tion to approve; Tamara seconded. Motion carried.	
	from Maggie Stuart:		
	Revise Degree	Business Management AAS	100-102 cr total
· -		(outcomes)	
		al skills outcomes; remove obsolete and/or unmeasurable	
		mes; ensure that the program outcomes accurately reflect p	orogram content.
	n: Kyle made a motion Summer 2019	n to approve; Tamra seconded. Motion carried.	
	s from David Pittsley:		
	Revise Degree/COP	Welding AAS	98 cr total
	_	Welding COP	61 cr total
		(courses, wording)	
		ourse numbering, titles, requirement wording, outcomes, gl	
		n to make navigating welding classes easier to understand	
		system utilizes random numbers in no order. This change	
		ollow logical order of recommended progression, with titles class. The new system will also follow the Lower Columbi	
Numbering		class. The new system will also follow the Lower Columbi	a College Course
	Revise Course	WELD 125, OFW-A – Oxy/Acetylene Welding with	1-6 cr, 33 lec, 66 lab
		RG45	, ,
		(num./title, global skills, description, outcomes)	
GGG.	Revise Course	WELD 131, SMAW – Stick Welding with E7018	1-10 cr, 55 lec, 110
		(num./title, global skills, description, outcomes)	lab
ннн.	Revise Course	WELD 132, SMAW – Stick Welding with E6010	1-10 cr, 55 lec, 110
•••	D. L. O	(num./title, global skills, description, outcomes)	lab
III.	Revise Course	WELD 133, Advanced SMAW – Stick Welding and	1-10 cr, 55 lec, 110
		Other Stick Welding Electrodes - WABO	lab
JJJ.	Revise Course	(num./title, global skills, description, outcomes) WELD 241, FCAW-G – Dual Shield Wire Feed Welding	1-10 cr, 55 lec, 110
JJJ.	Mense Conse	with E71T-1	lab
		(num./title, global skills, description, outcomes)	ius .
KKK.	Revise Course	WELD 242, Advanced FCAW-G and Other Wire Feed	1-6 cr, 33 lec, 66 lab
		Welding Processes - WABO	, , , , , , , , , , , , , , , , , , , ,
		(num./title, global skills, description, outcomes)	
LLL.	Revise Course	WELD 255, GTAW – Tig Welding with ER70S-6 and	1-10 cr, 55 lec, 110
		Other Electrode/Rods	lab
		(num./title, global skills, description, outcomes)	
		t to change course numbering, title, description, outcomes,	
		ring welding classes easier to understand for instructors an	
		to compliance with LCC policy, standardize the format between the service control of the se	
	Retire Certificate	essional level, & more accurately describe the course conte	10-16 cr total
IVI IVI IVI .	Neure Cerundate	Littly Level Welder COC	ו וט־וט טו וטומו

		(retire)	
Rationale:	The welding departm	nent seeks to retire the COC - Entry Level Welder. This Co	ertificate of Completion
		ated and unnecessary.	•
Resolution	n: <i>EEE - LLL:</i> Nicole	e made a motion to approve; Jason seconded. Motion car	ried pending clean-up
	lescriptions.	,	
	ummer 2019		
Resolution	n: MMM: Courtney m	ade a motion to approve; Tamara seconded. Motion carrie	ed.
	from Tamra Bell:		
	Revise Degree	Advanced Manufacturing Technology AAS	90-103 cr total
		(restructure, outcomes)	
Rationale:	Requesting program	revisions to align with current industry requirements and re	ecommendations.
		vanced Manufacturing to provide additional pathways for st	
		dits then select two of three program (COP) areas to earn t	
		Manufacturing), Engineering Tech (previously CAD), and/or	
(COP).	(providuoly 1 100000 ii	mandiadianing), Engineering 10011 (providuoly 6/12), and/or	Waltioratt Tradoo
	Revise Degree	Automotive Technology AAS	128-136 cr total
000.	Trovico Bogroo	(outcomes, clean-up)	120 100 01 10101
Rationale:	Clean un program ou	atcomes; open the door to more numeracy and communication.	ution degree options by
		to read MATH 106 recommended and ENG110 recommen	
		ted under the summer quarter in the second year.	
	Revise Degree	Diesel/Heavy Equipment Technology AAS	124-132 cr total
FFF.	Nevise Degree	(outcomes, clean-up)	124-132 Ci totai
Dationala	Cloop up program of	tcomes; open the door to more numeracy and communica	tion dograe entions by
		to read MATH 106 recommended and ENG110 recommendation	ided, add DHET 299
	nt Study to the elective		107 or total
વવવ.	Revise Degree	Machine Trades AAS	107 cr total
	D. L. D.	(outcomes)	00 1-1-1
KKK.	Revise Degree	Welding AAS	98 cr total
200	De les Ocalificate	(outcomes)	70
888.	Revise Certificate	Automotive Technology – Maintenance & Light	72 cr total
		Repair COP	
		(outcomes)	
	QQQ - SSS: Clean		T ==
TTT.	Revise Certificate	Engineering Technician (Computer Aided Design)	56 cr total
		COP	
		(title, outcomes, courses)	
		revision to align with current industry requirements and re-	
		Fall 2016. Program was suspended with SBCTC but not t	
		with the following revisions: Change title to Engineering	
		115, Math 088/089; add: Math 106, ENGR& 121, 122, 123	
		288, MFG 289, HLTH 105, MFG 100, MFG 105; update ou	utcomes. Credits
		edits to meet industry requirements for employment.	T
UUU.	Revise Certificate	Computer Numerical Control COP	72 cr total
		(outcomes)	
VVV.	Revise Certificate	Diesel/Heavy Equipment Preventative Maintenance	67 cr total
		COP	
		(outcomes)	
www.	Revise Certificate	Machinist COP	68 cr total
		(outcomes)	
XXX.	Revise Certificate	Multicraft Trades COP	51 cr total
		(outcomes)	
Rationale:	UUU - XXX: Clean	up outcomes.	
YYY.	Revise Certificate	Production Technician (Process Manufacturing)	64 cr total
		COP	
			i
		(title, outcomes, courses) revision to align with current industry requirements and re-	

add new course PMFG 154. ZZZ. Revise Certificate	Welding COP	61 cr total
	(outcomes)	
Rationale: Clean up program o	,	·L
AAAA. Retire Certificates	Individualized Certificate Programs:	
7 II II II II TOMO GOTAMORIOS	Public Works Maintenance	
	Public Works Maintenance/Wastewater Treatment	
	Public Works Maintenance/Water Distribution	
	Public Works/Water Treatment	
	HVAC Maintenance Pharmacy Technician	
	Veterinary Assistant Hemodialysis Technician	
	Automotive Service Writer	
	Public Works Maintenance	
	Public Works Maintenance/Wastewater Treatment	
	Public Works Maintenance/Water Distribution	
	Public Works/Water Treatment	
	HVAC Maintenance	
	Pharmacy Technician Veterinary Assistant	
	Hemodialysis Technician	
	Automotive Service Writer	
	(retire)	<u> </u>
	y Individualized Certificate Programs; however, they have n	ot been offered for
several years and do not meet f		
	otion to approve; Jason seconded. Motion carried.	
Effective Summer 2019	_ _	
BBBB. Revise Course	PMFG 110, Industrial and Predictive Maintenance	5 cr, 55 lec
	Fundamentals	
	(title, description)	
Rationale: Update the title of the	ne course to Industrial and Predictive Maintenance based or	n input from industry.
	ne course to Industrial and Predictive Maintenance based or ues are already covered in this course, the update to the title	
	ues are already covered in this course, the update to the title	
Predictive Maintenance technique	ues are already covered in this course, the update to the title	
Predictive Maintenance technique reflect the course content and all	ues are already covered in this course, the update to the title lign with industry needs.	e is to more accurately
Predictive Maintenance technique reflect the course content and all CCCC. Revise Course Rationale: Revise course descriptions and all course descriptions are reflected to the course description.	ues are already covered in this course, the update to the title lign with industry needs. PMFG 151, Process Control Equipment	e is to more accurately 5 cr, 55 lec
Predictive Maintenance technique reflect the course content and all CCCC. Revise Course Rationale: Revise course description.	ues are already covered in this course, the update to the title lign with industry needs. PMFG 151, Process Control Equipment (description) ription to remove PLC's and instrumentation. This content were controlled to the content with the content were content with the content with the content with the content with the content were content with the content win the content with the content with the content with the content	s is to more accurately 5 cr, 55 lec vill be covered in PMF
Predictive Maintenance technique reflect the course content and all CCCC. Revise Course Rationale: Revise course descriptions.	ues are already covered in this course, the update to the title lign with industry needs. PMFG 151, Process Control Equipment (description) ription to remove PLC's and instrumentation. This content v PMFG 154, Fundamentals of Instrumentation	e is to more accurately 5 cr, 55 lec
Predictive Maintenance technique reflect the course content and all CCCC. Revise Course Rationale: Revise course description. New Course	ues are already covered in this course, the update to the title lign with industry needs. PMFG 151, Process Control Equipment (description) ription to remove PLC's and instrumentation. This content v PMFG 154, Fundamentals of Instrumentation (new)	s is to more accurately 5 cr, 55 lec vill be covered in PMF
Predictive Maintenance technique reflect the course content and all CCCC. Revise Course Rationale: Revise course description. New Course Rationale: This course is in reserved.	ues are already covered in this course, the update to the title lign with industry needs. PMFG 151, Process Control Equipment (description) ription to remove PLC's and instrumentation. This content vertical process of the process	s is to more accurately 5 cr, 55 lec vill be covered in PMF 5 cr, 55 lec
Predictive Maintenance technique reflect the course content and all CCCC. Revise Course Rationale: Revise course descripted and the course descript	pMFG 154, Fundamentals of Instrumentation (new) pMFG 152, Process Control Systems	5 cr, 55 lec vill be covered in PMF
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Predictive Maintenance technique reflect the course content and all CCCC. Revise Course Rationale: Revise course descripted and all CCCC. Revise Course is in reserved. Rationale: Retire Course. No Icc.	pMFG 154, Fundamentals of Instrumentation (new) pMFG 152, Process Control Systems	s is to more accurately 5 cr, 55 lec vill be covered in PMF 5 cr, 55 lec 5 cr, 55 lec
Predictive Maintenance technique reflect the course content and all CCCC. Revise Course Rationale: Revise course descripted and all CCCC. Revise Course is in reserved. Rationale: Retire Course. No look in the AAS degree.	pMFG 154, Fundamentals of Instrumentation (new) pMFG 152, Process Control Systems (retire) pager part of the program. New course the update to the title (lign with industry needs. PMFG 151, Process Control Equipment (description) ription to remove PLC's and instrumentation. This content with the program of the update to the title (new) pMFG 154, Fundamentals of Instrumentation (new) sponse to industry need. PMFG 152, Process Control Systems (retire) onger part of the program. New course PMFG 154 has been	s is to more accurately 5 cr, 55 lec vill be covered in PMF 5 cr, 55 lec 5 cr, 55 lec developed to replace
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degree level - currently through the Summer Institute), and General Education outcomes (assessed at the course level, since various courses may be used to fulfill the distribution areas). The global skills outcomes are based on the current definitions of these; the diversity outcome is a slight modification of the statement on the Diversity Proposal Form for Curriculum Committee; the distribution area outcomes were derived from general definitions of the areas. The AA DTA outcomes were discussed at Instructional Council on 4/9/2019 and approved 4/12/2019.

Resolution: Jason made a motion to approve; Melinda seconded. Motion carried. *Effective Fall 2019*

The meeting adjourned at 4:54 pm. The next meeting will be held Wednesday, May 8 @ 3:00 pm in HSB 235.