

CURRICULUM COMMITTEE MEETING

Mindy Boucher, Transitional Studies

Dave Cordero, Natural Science, Health & Engineering

Darlene DeVida, Dean of Instruction

Nicole DiGerlando, Language & Literature

Jim Franz, Social Sciences

Kyle Hammon, Dean of Instruction

Mary Hebert, Math

Karen Joiner, Chair, Executive Dean of Instruction, Director of Nursing Programs

Corry Kile, Industrial Technology

Tamara Norton, Nursing & Allied Health

Betsy Richard, Humanities

David Rosi, Business & Information Technology

Melinda Weatherford, Associate Dean of Learning Resources

ASLCC Student Representative

To: Committee Members Copies to:

From: Karen Joiner Library, Nichole Seroshek
Subject: Minutes from November 18, 2015 Meeting Karla Rivers, Marisa Geier
Date: November 19, 2015 Dani Trimble, Wendy Hall

Members present: Mindy Boucher, Dave Cordero, Darlene DeVida, Jim Franz, Kyle Hammon, Mary Hebert, Karen Joiner,

Corry Kile, Tamara Norton, Betsy Richard, David Rosi, Melinda Weatherford, and Jason Peck, ASLCC

Representative

Also Attended: Liz Engel, Sarah Griffith, Nadine Lemmons, Chad Meadors, Nichole Seroshek, and Fran Nelson, Recorder

The Curriculum Committee met Wednesday, November 18 at 3 p.m. in HSB 235.

Opening remarks were made by Karen Joiner.

Informational/Discussion Items:

Items inadvertently omitted when MATH options were revamped:

INFO 1 – ECED 079, Math Methodology for Educators I, Concurrent requirements will read: MATH 078

INFO 2 – ECED 089, Math Methodology for Educators II, Concurrent requirements will read: MATH 087

INFO 3 – ECED 099, Math Methodology for Educators III, Prerequisites will read: MATH 087 or 089 with a grade of C or better; Concurrent requirements will read: MATH 097

Effective Fall 2015.

INFO 4 - MATH& 151, Calculus I

INFO 5 – MATH 215, Discrete Structures, Prerequisites will read: MATH& 142 (was MATH 150) with a grade of C or better; also updated Distribution Requirements, Grading, and Global Skills

Effective Fall 2015.

INFO 6 - ABE 062, Math Level B

INFO 7 – ABE 063, Integrated Level B, CASAS Appraisal score = 201-220 (was 201-210)

INFO 8 – ABE 072, Math Level C

INFO 9 – ABE 073, Integrated Level C, CASAS Appraisal score = 221-235 (was 211-220)

INFO 10 - ABE 082, Math Level D

INFO 11 – ABE 083, Integrated Level D, CASAS Appraisal score = 236-245 (was 221-235)

INFO 12 - ABE 092, Math Level E

INFO 13 – ABE 093, Integrated Level E, CASAS Appraisal score = 246 and higher (was 236 and higher)

Effective Winter 2016.

Proposal from Elena Ross:

A. new course _ HLTH 245, Health and Exercise Behavior Change 3 cr, 33 lec

Rationa : his co rse s being cremed or Health and Fitness st cialist Certificate but it could also be used as an elective course. Its (P) 6 ing with its could be so be used as an elective course.

Resolution: xxxx made a motion to approve; xxxx seconded. Motion carried.

Effective: Winter 2016

Proposals from Liz Engel:		
B. revise course	AH 104, Health Care Foundations	2 cr, 22 lec
	description & prereqs)	
	AH 114, Health Care Communication Skills	2 cr, 22 lec
	description & prereqs)	
Rationale: Adding prereqs to both courses to read: ENGL 099 with a grade of C or higher (or ENGL& 101 placement), or		
instructor permission (courses are IBEST supported). Description for each course will include the following: Includes instruction and		
practice opportunities for Canvas as proficiency in Canvas is required for this hybrid course. Students struggle when not at an		
ENGL& 101 writing level and when at a beginner level with Canvas. Distribution Requirements will reflect "Restricted".		
Resolution: David Rosi made a motion to approve with suggested amendments; Tamara seconded. Motion carried.		
Effective: Winter 2016		
	Shane/Kerry Swier presented by Mindy Boucher:	
D. new course	HSC 082, Reading Reboot	3 or 5 cr, 33 or 55 lec
Rationale: Washington State high school graduation requirements will be changing to include an additional English credit.		
Adding another option for students in the CEO program will give them more choices and opportunities to earn this credit. This		
particular course also addresses a need in the CEO student population for improved developmental reading strategies.		
Resolution: Tamara made a motion to approve; Jason seconded. Motion carried.		
Effective: Winter 2016	TIGG OOA N St	2 5 22 551
E. new course	HSC 084, Nutrition and Fitness	3 or 5 cr, 33 or 55 lec
Rationale: The general health class needed a lot of revision, so the decision was made to retire it and develop two new health		
courses that would each focus on a particular aspect of health more in-depth than a single general course could, giving students		
a more thorough coverage of each topic and more topic choices to fit their interests or needs. This particular course covers		
nutrition and fitness. F. revise course	HSC 085, Mental and Social Health (was Health)	3 or 5 cr, 33 or 55 lec
F. Tevise course		
Dationale, This seems is a	(title, cr/lec/lab, description, global skills, outcomes)	(was 1-5 cr, 22-110 lab)
Rationale: This course is one of two newly developed health classes for CEO students. It focuses on mental and social health, a		
topic that is of great interest to the students. Resolution: Betsy made a motion to approve; David Cordero seconded. Motion carried.		
Effective: Winter 2016		
Proposals from Nadine Lemmons:		
G. retire course	BTEC 230, Legal Terminology	1-3 cr, 22-66 lab
Rationale: Legal Terminology is no longer associated with a degree or certificate program. Students no longer enroll in this as an elective as there are more meaningful elective choices and financial aid guidelines have become more strict not allowing		
students' flexibility with elective credit. In addition, there has been no enrollment in this course for at least 6 consecutive		
quarters.		
Resolution: Jason made a motion to approve; David Cordero seconded. Motion carried.		
Effective: Winter 2016		
H. revise degree	Administrative Services Manager-AAS	94-98 total cr
	(course added as option-no other changes)	
Rationale: Add ACCT 135, Accounting for the Non-Accounting Major as an 'OR' option along with ACCT 101, Intro to		
Accounting Concepts, to provide students more flexibility in course choices. In addition, ACCT 135 offers concepts in Managerial		
Accounting which would benefit these students who need a deeper level of understanding in the area of business finance.		
Resolution: David Rosi made a motion to approve; Darlene seconded. Motion carried.		
Effective: Winter 2016		

The meeting adjourned at 3:30. The next meeting will be held Wednesday, December 09 @ 3:00 in HSB 235.