CURRICULUM COMMITTEE MEETING REPORT

Mark Bergeson, Humanities

Mindy Boucher, Transitional Studies

Renee Carney, eLearning Manager

Dave Cordero, Natural Science, Health & Engineering

Dawn Draus, Math

Kristy Enser, Instruction Office Manager

Troy Farnham, Library & Archives

Brendan Glaser, Dean for Workforce and Continuing Education

Kyle Hammon, Dean of Instructional Programs

Joan Herman, Language & Literature

Karen Joiner, Chair, Dean of Instruction, Director of Nursing Programs

Lynn Lawrence, Registrar

Chad Meadors, Advising and Testing

David Rosi, Business & Information Technology

Courtney Shah, Social Sciences

Maggie Stuart, Interim Dean of Instructional Programs, Director of Library Services

Larry Woodriff, Industrial Technology Sue Yarbrough, Nursing & Allied Health

Seth Stewart, ASLCC Student Representative and ASLCC President

To: Committee Members Copies to: From: Karen Joiner Library Subject: Minutes from April 11, 2012 Meeting Laura Brener

Date: April 12, 2012 Meghan Averett, Karla Rivers

The Curriculum Committee met Wednesday, April 11 at 3 p.m. in LIB 103.

Members Present: Mark Bergeson, Mindy Boucher, Renee Carney, Dave Cordero, Dawn Draus, Brendan Glaser, Kyle Hammon, Joan Herman, Karen Joiner, Lynn Lawrence, Chad Meadors, David Rosi, Courtney Shah, Larry Woodriff, Sue Yarbrough

Also Attended: Jerry Zimmerman, Ann Williamson, Jim Dillinger (to fulfill his Tenure Track requirement) and Fran Nelson, Recorder

Karen opened the meeting at 3:00.

Informational Items:		
1. revise course	NURS 101, Nursing Foundations	5 cr, 55 lec
	(cr/lec hours back to 5/55 from 7/77; effective spring 2012)	
2. revise course	NURS 102, Basic Nursing I	5 cr, 55 lec
	(cr/lec hours back to 5/55 from 7/77; effective spring 2012)	
3. revise course	NURS 103, Basic Nursing II	5 cr, 55 lec
	(cr/lec hours back to 5/55 from 7/77; effective spring 2012)	
4. revise course	NURS 104, Family Nursing	5 cr, 55 lec
	(cr/lec hours back to 5/55 from 7/77; effective spring 2012)	
5. revise course	NURS 201, Advanced Comprehensive Nursing I	5 cr, 55 lec
	(cr/lec hours back to 5/55 from 7/77; effective spring 2012)	
6. revise course	NURS 202, Advanced Comprehensive Nursing II	5 cr, 55 lec
	(cr/lec hours back to 5/55 from 7/77; effective spring 2012)	
7. revise course	NURS 203, Advanced Comprehensive Nursing III	5 cr, 55 lec
<u> </u>	(cr/lec hours back to 5/55 from 7/77; effective spring 2012)	

<u>Rationale:</u> Per the NLNAC, <u>any</u> changes <u>in the nursing program as proposed in March</u> must be submitted six months prior <u>and "credit creep" is an accreditation issue</u>. Total credits and any subsequent changes in the Nursing programs/certificates will be re-examined over the course of the coming year.

Proposals from Louise Emers	on (presented by Joan Herman) to:			
8. revise course	SPAN& 121, Spanish I	5 cr, 55 lec		
	(description, outcomes, assessment)			
9. revise course	SPAN& 122, Spanish II	5 cr, 55 lec		
	(description, outcomes, assessment)			
10. revise course	SPAN& 123, Spanish III	5 cr, 55 lec		
J	(description, outcomes, assessment)			
	ourse description, outcomes and assessment revised			
	covered in each course. Changes result from OAR di			
	pprove, Dave Cordero seconded. Motion carried with four a	bstentions.		
Effective Spring 2012				
Proposal from Jerry Zimmer				
11. add new course	CJ 187, Crisis Intervention for Professionals	3 cr, 33 lec		
Rationale/Discussion: This course was created after with approval of the CJ Advisory Committee as				
a means to expand the breadth of the offerings in the CJ program. The course will create options for				
students; it meets an important need for education in this area, and will be considered an elective for				
any student.				
Resolution: Dave Cordero moved to approve, Mark seconded. Motion carried.				
Effective Fall 2012	••			
Proposals from Ann Williams	son to:			
12. revise course	ECED 105, Care for Infants and Toddlers	3 cr, 33 lec		
	(cr/lec hours, description, gen eds, outcomes, assessment)	(was 2 cr, 22 lec)		
Rationale/Discussion: Co	ourse revisions have been made in response to the ir	ncreased need for high		
quality infant/toddler care and have necessitated an increase in credit/lecture hours. These revisions				
include an Infant Mental Health component, observation and assessment, and have incorporated the				
	ompetencies in the outcomes. Final two sentences of			
	nation of Population Served.			
	d to approve, Brendan seconded. Motion carried.			
Effective Spring 2012	a to approve, Bremain seconded. Historica carried.			
13. new certificate	ECED-Infant/Toddler-COC	44 cr		
13. Hew certificate	(provides focused curriculum to meet the needs of both Early Head	44 (1		
	Start (region wide) and local community early childhood settings)			
Rationale/Discussion: Co	ertificate provides focused curriculum to meet the n	eeds of both Early head		
	and local community early childhood settings. Meet			
required by the state and		ar engines and an engine		
	d to approve, Dave Cordero seconded. Motion carried.			
Effective Spring 2012	Transfer and Solds of Solds and Sold			
33 1 0	presented by Joan Herman) to:			
14. add as diversity	HUM 210, Myths and Rites	5 cr, 55 lec		
Rationale/Discussion: Course was updated and approved in March. This proposal is for diversity consideration only per new diversity criteria.				
	wed to approve, Joan seconded. Motion carried.			
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Effective Fall 2012				

The meeting adjourned at 3:30. The next meeting is scheduled for Wednesday, May 09 @ 3:00 in LIB 103.